

YEAR 5 CURRICULUM OVERVIEW

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Topic/Theme	Space (Science)	Forces (Science)	The Great, The Brave, The Bold (History/Geography)	Impressionism (Art)	What a Wonderful World (Geography)	Changing Materials (Science)
English (Literacy)	Narrative - The Blue Umbrella Suspense and mystery Cinquains	Newspaper Reports - Snow White in New York Explanation and Instructions	Greek Myths	Narrative - The Midnight Fox and The Silver Swan Balanced Arguments	Poetry – Spike Milligan Biographies	Narrative – Wind in the Willows Persuasion
Maths (Numeracy) Based on White Rose Maths Hub Mastery	Place Value Addition and subtraction Statistics/Data handling	Multiplication and division Perimeter and Area	Multiplication and division Fractions	Fractions Decimals and percentages	Decimals Shape Position and direction	Measurement – converting units Measurement – volume
Science	Space	Forces			Life cycles of animals and plants	Changing Materials
Computing	E-safety	Control and Monitoring	Research and Communication	Music and Sound	Graphics and Digital Imagery	Modelling and Simulation
History			Ancient Greece – a study of Greek life and achievements and their influence on the western world	Britain’s settlement by Anglo-Saxons and Scots The Viking and Anglo-Saxon struggle for the Kingdom of England in the time of Edward the Confessor		
Geography			Economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.	Settlement and land use.	Climate zones, biomes and vegetation belts.	

Religious Education	Life-changing experiences for founders of different religions	Life-changing experiences for founders of different religions	Central Beliefs in Christianity, Buddhism, Hinduism and Islam	Central Beliefs in Christianity, Buddhism, Hinduism and Islam	Initiation ceremonies in different religions	Initiation ceremonies in different religions
Technology		Mechanisms – Levers and linkages	Understand and apply the principles of a healthy and varied diet.	Set and prop design and creation.	Prepare and cook a variety of predominantly savoury dishes, using a range of cooking techniques. Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.	
Modern Foreign Language (Spanish)	Revise colours Numbers up to 100 Space and the planets	Greetings Christmas in Spain	Clothing Pets	Family members	Descriptions of family	Weather
PHSE	Class Rules Our Wise Learning Skills (OWLS) strand – Learning Together	(OWLS) strand – It's up to me	(OWLS) strand – Becoming Better Learners	(OWLS) strand – Knowing Me, Knowing You	(OWLS) strand – Think, Think, Think	(OWLS) strand – Speaking and Listening
Art	<i>Link to Space:</i> Pastels on paper Layering textures and colours (collage) to make the planets	<i>Link to Snow White in New York:</i> Art Deco artwork using rulers and geometric patterns	<i>Link to The Great, The Brave and The Bold:</i> Studying Greek vases, then designing, making and decorating their own coil or pinch pots	Impressionism Unit: Studying the artists, followed by practising the techniques	<i>Link to WaWW:</i> Biome Boxes – creating a landscape diorama within shoeboxes Link to Roots Shoots and Fruits: Observational drawings and watercolours of flowering plants	<i>Link to Wind in the Willows:</i>
Music	Holst – Planets, Listen and Appraise	Charanga	Exploring pulse, rhythm and pitch. Singing as part of an ensemble. (Show songs)			Charanga
Physical Education	Gymnastics Invasion Games	Dance Invasion Games	Gymnastics Invasion Games	Dance Invasion Games	Striking and fielding	Athletics
Swimming for 6 weeks						
British Values		Individual Liberty	Rule of law	Democracy	Mutual respect	Tolerance of different cultures and religions

