

YEAR (Insert) CURRICULUM OVERVIEW

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Topic/Theme	Where in the World (Geography/History)	Material World (Science/D&T)	Scales, tails and feathers (Art)	Living and breathing (Science)	Game changers (History/Geography)	How does your garden grow (Science)
English (Literacy)	Narrative fiction, News writing Letters and Sounds	Poetry, Traditional tales Instructional writing Letters and Sounds	Narrative fiction Letters and Sounds	Non-fiction texts and writing Instructional writing Letters and Sounds	Non-fiction texts and writing, Letters and Sounds	Diary writing, Recounts, Letters and Sounds
Maths (Numeracy)	Number place value Addition and subtraction	Addition and subtraction Shape Place Value	Addition and subtraction Place Value Multiples 2s,5s, 10s	Length, weight, height and volume	Multiplication and division Fractions Position and directions	Place value Money Time
Science	Seasonal Changes Working Scientifically	Materials Working Scientifically	Seasonal Changes Animals Working Scientifically	Animals including humans Working Scientifically	Seasonal Changes Working Scientifically	Plants Working Scientifically
Computing	Using technology purposefully Internet Safety	Recognise other uses of ICT beyond school Keyboard skills Internet Safety	Internet safety	Use technology purposefully Data handling Internet Safety	Algorithms Debug programs Use logical reasoning Internet Safety	Algorithms Debug programs Use logical reasoning Internet safety
History	Significant people/places in their own locality	National key events			Lives of significant individuals (Internationally)	
Geography	Name and locate the four countries and capital cities of the UK		Identify seasonal/daily weather patterns in the UK		Use world maps, atlases, globes and aerial photographs	

	Identify seasonal/daily weather patterns in the UK				Identify seasonal/daily weather patterns in the UK	
Religious Education	Special words and stories	Special symbols and objects	Special people	Special ways of living, Easter	Special places	Special things in nature
Technology	Design, build and evaluate structures	Cooking and Healthy Eating		Healthy and varied diet Understanding where food comes from		
Modern Foreign Language (Spanish)						
PHSE	Rules and feelings	Safety in the home, out and about	Me and my relationships	Personal hygiene, food groups	Managing feelings and emotions, behaviour	Setting personal goals, reflecting on achievements
Art		Materials for design, cards and calendars	Work from a range of artists	Portraits (sculptures)		
Music	Singing songs	Singing songs, making and combining sounds musically	Singing songs, playing percussion instruments creatively	Singing songs, playing percussion instruments creatively. Performing.	Singing songs, listening and understanding live and recorded music	Singing songs, listening and understanding live and recorded music,
Physical Education	Gym – Travelling in different ways Games – Developing hand-eye coordination	Dance – Latin Games – Travelling with a ball	Gym – Balance Games – Hockey skills	Dance – Performance skills Games- Invasion games	Dance – from around the world Games – Team games	Gym – Balances, partner work Games – Rounders skills, sports day
British Values	The importance of class rules for health and well-	Encourage respect for democracy and	Developing children’s self-knowledge, self-	Identifying differences between people.	Developing harmony and tolerance of	Show greater independence and initiative and begin

	being, reinforcing school rules. The consequences of right and wrong and the Law.	develop pupil's decision making skills. Use of class councils.	esteem, and self-confidence. New Year's resolutions, targets, awareness of self-improvement.	Respecting disabilities and the importance of equality. Recognising different family situations. A broader understanding of different faiths and cultures.	others who may have different ideas and views.	to contribute positively to their wider community.
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