

## YEAR TWO CURRICULUM OVERVIEW

	<b>AUTUMN 1</b>	<b>AUTUMN 2</b>	<b>SPRING 1</b>	<b>SPRING 2</b>	<b>SUMMER 1</b>	<b>SUMMER 2</b>
<b>Topic/Theme</b>	A Material World (Science Focus)	Great fire of London (History Focus) Fire station visit Church visit	Living things and their habitats (Science Focus) Visit to Lozenge / Brightlingsea	Our living planet (Geography Focus)	Marvellous Me (Science Focus) Visit to library	Art in Nature (Art Focus) Visit to the beach
<b>English (Literacy)</b>	Letters and sounds phonics Narrative Non-Fiction information writing linked to materials in science	Great Fire of London Recount Firework poetry Instructional writing - DT Non-fiction about materials Visit to fire station recount Letters and sounds - phonics	George and the Dragon – descriptive narrative Instructions – how to catch a dragon Letters and sounds - phonics	Riddles about animals Lila and the Rain - Narrative Non – Fiction writing about Masai in Kenya Big Cats – non chronological report  Letters and sounds - phonics	Dear Miss – Letter Writing Non-fiction linked to science topic Comprehension Letters and sounds - phonics	Cine literacy Charlie and the Chocolate Factory - The Imagination Garden  Show Performance linked to drama and performance Letters and sounds - phonics
<b>Maths (Numeracy)</b>	Place value Addition and subtraction Money Problem solving < > Mental maths	Geometry – shape Repeated Addition Multiplication Reasoning and Problem solving Times tables Mental maths	Multiplication Division Fractions Mastery of 4 rules Statistics – data handling Times tables Measures – length and height Position and direction Mental maths	Measures – Time Problem solving and efficient methods SATS reasoning practice SATS Arithmetic practice Times tables Shape Mental maths	Measures – length, mass, capacity and temperature Problem solving involving all areas of number Times tables Mental maths	Consolidation work of all areas Problem solving Reasoning Mastery of times tables
<b>Science</b>	Materials	Continue with materials- scientific enquiry	Living things and their habitats Pupils should be introduced to the	Living things and their habitats Compare animals in familiar habitats with	Animals including humans	Plants

			terms 'habitat' (a natural environment or home of a variety of plants and animals) and 'micro-habitat' (a very small habitat, for example for woodlice under stones, logs or leaf litter).	animals found in less familiar habitats, for example, on the seashore, in woodland, in the ocean, in the rainforest.		
<b>Computing</b>	Programming and Internet safety (inc. beebots)	PowerPoint / word document (based on GFofL or fireworks).	Coding- Espresso	Digital media- Photosimple	Modelling and Simulations	Word processing
<b>History</b>		Great Fire of London Significant events and people Guy Fawkes Samuel Pepys			The history of toys Literacy shed – history of lego	
<b>Geography</b>			Developing local knowledge of Brightlingsea using geographical features Mapping using geographical vocabulary	Compare and contrast Brightlingsea to Kenya Masai		Continents and oceans Interpreting maps and globes
<b>Religious Education</b>	Special Places	Special Places	Special words and stories	Special words and stories	Special ways of living	Special ways of living
<b>Technology</b>	Link to science – exploring stiffening, folding, fixing techniques with a range of materials	Food – linked to history topic Making bread Food linked to key festivals		Design Make and evaluate using structures and mechanisms – create and make animal habitats	Food – linked to healthy eating	Design and make using a range of tools Link to planting in science / props for show

	Using a range of construction materials to create structures	Design Make and Evaluate – Tudor Houses		Food linked to topic on Africa		
<b>PHSE</b>	<p>Class rules (British Values) Democracy and OWLS strand – Learning with PSHE – links to rules and routines, new class etc. H16 – what is meant by privacy – their right to keep things private and others privacy – link to e safety in ICT H12 – rules for ways of keeping safe</p> <p>Ongoing throughout the year – zones of regulation, Class Councils, Stop, Think, choose do – making choices activities</p>	<p>OWLS strand –It’s Up to Me H7- how some diseases are spread and can be controlled, the responsibilities they have for their own health and that of others – link to Great Fire of London and the fire stopping disease spreading H15 – link to keeping safe with fire Keeping themselves and others safe when to say yes, no, I’ll ask and I’ll tell – include they do not need to keep secrets</p>	<p>OWLS strand – Becoming better learners PSHE – H8 – about the process of growing from young to old and how people’s needs change – link to science needs of different animals</p>	<p>OWLS strand – Knowing me Knowing You H5 – about change and loss and the associated feelings – relate to Science living, dead and things that have never been alive – suggested texts – Badgers parting gift H13 – link to local geography – stranger danger – about people who look after them and their family networks</p>	<p>OWLS strand – Think Think Think PSHE – H1. What constitutes and how to maintain a healthy lifestyle including the benefits of physical activity rest, healthy eating and dental health (include cooking and where food comes from) H6 – the importance of and how to maintain personal hygiene</p>	<p>OWLS strand – Speaking and Listening PSHE – H9 – about growing and changing and new opportunities and responsibilities that increasing independence may bring – TRANSITION</p>
<b>Art</b>	<p>Hundertwasser – Frank Stella Buildings Relief collage Colour using paint, pastels Cutting skills and composition</p>	<p>Art linked to festivals – fireworks</p>	<p>Dragons – looking at line, patterns, shading and texture Sculpting using clay and a range of tools</p>	<p>Patterns and textures silhouettes linked to African landscapes</p>	<p>Frida Kahlo Self Portrait Art – Pastels and paints</p>	<p>Art in nature – Andy Goldsworthy Botanical art – Monet’s Garden Drawing and painting</p>

<b>Music</b>	Charanga Friendship – Summer 1	Charanga Spring 1 – I wanna play in a band Spring 2 – Ho Ho	Charanga Summer 2 – Reflect, rewind, replay	Charanga Autumn 1 – hands, feet, heart, to celebrate Africa	Charanga Spring 2 - Zootime	Charanga Show music and songs
<b>Physical Education</b>	Tag rugby Indoor - gym	Football Indoor - dance	Hockey skills Indoor - gym	Netball skills Indoor - dance	Athletics Indoor - gym	Cricket Indoor - dance
<b>British Values</b>	School rules, class rules and the need for rules in society	Showing respect and understanding. Living under the rule of law protects citizens and is essential for well being	Encouraging children to accept responsibility for their behaviour, show initiative and understand how they contribute positively to the lives of others in the locality	Respect for other faiths	To identify and respect differences and similarities between people	Tolerance of others, looking at discrimination and challenging stereotypes