

## YEAR 4 CURRICULUM OVERVIEW

	<b>AUTUMN 1</b>	<b>AUTUMN 2</b>	<b>SPRING 1</b>	<b>SPRING 2</b>	<b>SUMMER 1</b>	<b>SUMMER 2</b>
Topic/Theme	Sound	Matisse	Electricity	Democracy	Animals, including humans	Water Cycle
English (Literacy)	Poetry Narratives	Discussion Plays	Diary Traditional Tales	Myths & Legends Explanation	Other Cultures Persuasive Letters	Non-Chronological Report Instructions
Maths (Numeracy)	Place Value Addition & Subtraction	Length & Perimeter Multiplication & Division	Multiplication & Division Area Fractions	Fractions Decimals	Decimals Money Time	Statistics Shape Position & Direction
Science	Sound	Living things and their habitats	Electricity	Fair testing	Animals, including humans	States of Matter
Computing	Typing Skills, Word processing	Communicating and Collaborating online, Email	Lego Digital Designer	Stop Motion Animations	Powerpoint, Using the internet, using hyperlinks	Using data, spreadsheets
History		Famous artist - Matisse		Romans	Ancient Greece	
Geography	Linked to Spanish			European Geography – Rome & Greece	European Geography – Rome & Greece	Rivers Water Cycle
Religious Education	Sikhism	Buddhism	Christianity	Christianity	Islam	Islam
Technology	Making instruments		Electrical circuits Food Technology – Spanish food at the cafe			Gears and Pulley systems
Modern Foreign Language (Spanish)	Me Presento	Me Presento	La familia	En el café	Mi clase	Revise all units covered.
PHSE	Class Rules New Beginnings Keeping Safe	Bullying Getting Along	Going for Goals!	Good to be me!	Relationships Living in a diverse world	Changes Growing and Changing

Art		Matisse - collage		Roman Mosaics		Monet – water colours
Music	Exploring sound	Charanga – Mamma Mia	Charanga – Stop!	Charanga – Lean on Me	African Drumming	African Drumming
Physical Education	Gymnastics/Dance Rugby	Gymnastics/Dance Hockey	Gymnastics/Dance Netball	Gymnastics/Dance Swimming	Gymnastics/Dance Kwik Cricket	Gymnastics/Dance Athletics
British Values	Individual Liberty	Remembrance	Democracy	The Rule of Law	Tolerance of those of other faiths	Mutual Respect

*Foundation Subjects will be taught will be taught high and low focus, as relevant to the theme.*