

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Value of the Term	Respect	Hope	Love	Truth	Forgiveness	Kindness
Learning to Learn	Collaborative	Resilient	Creativity	Reflective	Risky	Communicative
Core Subjects						
English Texts and Outcomes	Charlie and the Chocolate Factory	The Mousehole Cat	Pebble in my Pocket	Moonman	The Tin Forest	Pea Boy
Maths Overview	Place Value, addition and subtraction	Multiplication and division	Money, statistics, length and perimeter	Fractions	Time, geometry	Measurement: mass and capacity
Science	Plants		Rocks	Light	Animals including Humans	Forces and magnets
RE	Hinduism - Diwali	Understanding Christianity: What is the Trinity	Understanding Christianity: What kind of world did Jesus want?	Understanding Christianity: Why do Christians call the day Jesus died Good Friday?	Hindu beliefs	Hinduism- Pilgrimage to the River Ganges
Thematic Curriculum						
Topic Title	Bean to Bar (Chocolate and Fairtrade) Enterprising	Rebellious Romans	Angry Earth (Volcanos and Earthquakes)	Come Fly with Me (History of flight, airports)	It's good to be green (Looking after the world)	In a land far away... (comparison study)
Starting Hook	Chocolate tasting	TBC (Trip to Carleon)	TBC	TBC (The Concord museum)	TBC (Visit Bristol recycling plant)	TBC
Fabulous Finale	Chocolate making and sale	TBC	TBC	TBC	TBC	TBC
School Trip/ External Visitor	M Shed - Discover Chocolate			Aerospace Bristol		

<p style="text-align: center;">History</p>	<p style="text-align: center;"><u>Knowledge</u></p> <p>The achievements of the earliest civilisation - the Mayans, the Aztecs</p> <p style="text-align: center;"><u>Skills</u></p> <p>Devise historically valid questions about significance.</p> <p>Chronology</p>	<p style="text-align: center;"><u>Knowledge</u></p> <p>The Roman Empire and its impact on Britain including:</p> <p>Julius Caesar's invasion, the Roman Empire by 42AD and the power of its army, Claudius invasion and conquest, British resistance (Boudica), Romanisation of British sites.</p> <p style="text-align: center;"><u>Skills</u></p> <p>Address and devise questions about change, cause, similarity and difference.</p> <p>Construct informed responses that involve thoughtful selection and organisation of relevant historical information.</p>	<p style="text-align: center;"><u>Knowledge</u></p> <p>The Roman Empire - Pompeii</p> <p style="text-align: center;"><u>Skills</u></p> <p>Develop chronological understanding.</p> <p>Address and devise historically valid questions about change and cause.</p>	<p style="text-align: center;"><u>Knowledge</u></p> <p>History of Flight</p> <p>Local history - visit aerospace Bristol</p> <p style="text-align: center;"><u>Skills</u></p> <p>Develop chronological understanding.</p> <p>Address and devise historically valid questions about change and cause.</p>		
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		Understand how our knowledge of the past is constructed from a range of sources.				
Geography	<p>Locate the world's countries using maps to focus on Europe, North and South America concentrating on their environmental regions key physical characteristics.</p> <p>Use maps, atlases, globes and computer mapping to locate countries.</p>		<p>Locate the world's countries using maps to focus on Europe, North and South America concentrating on their environmental regions key physical characteristics.</p> <p>Identify the significance of longitude and latitude</p> <p>Describe and understand key aspects of physical geography: volcanoes and earthquakes.</p> <p>Use maps, atlases, globes and computer mapping to locate countries.</p>	<p>Locate the world's countries with a focus on Europe (where can you fly from Bristol Airport)</p> <p>Name and locate counties and cities of the UK and identify key human characteristics (locating international airports in UK)</p> <p>Describe and understand key aspects of human geography.</p> <p>Use four and six figure grid references (locating Airports on maps using these references)</p>	<p>Describe and understand key aspects of human geography: distribution of natural resources including energy.</p> <p>Use fieldwork to observe measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technology. (exploring recycling in the community and school)</p>	<p>Locate the world's countries using maps to focus on Europe, North and South America concentrating on their environmental regions key physical characteristics.</p> <p>Identify the significance of equator, northern hemisphere, southern hemisphere, time zones.</p> <p>Use maps, atlases, globes and computer mapping to locate countries.</p>

				<p>Use fieldwork (questionnaire to explore the impact of building a new airport in Bristol)</p> <p>Devise a map with symbols</p>		
Computing	Programming	Data	Online Safety	Media	Impact of Technology	
DT	<p>Design</p> <p>Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups</p> <p>Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded prototypes.</p>			<p>Understand and apply the principles of a healthy and varied diet.</p> <p>Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.</p> <p>(Create own in flight menu)</p> <p>History of DT</p>		<p>STEM Activity - Creating bridges</p> <p>Apply their understanding of how to strengthen, stiffen and reinforce more complex structures</p>

	<p>Make</p> <p>prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.</p> <p>Evaluate</p> <p>Investigate and analyse a range of existing products</p> <p>Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work</p> <p>Understand how key events and individuals in design and technology have helped shape the world</p>			<p>Understand how key events and individuals in design and technology have helped shape the world</p>		
<p>Additional Art/Music</p>						

PSHE	Being Me and My World	Celebrating Difference	Dreams and Goal	Healthy Me	Relationships	Changing Me
Health and Wellbeing						
Art	<p>We will use our topic as a basis to:</p> <ul style="list-style-type: none"> ♣ develop techniques, including control and use of materials, with creativity and experimentation ♣ develop an increasing awareness of different kinds of art and craft. ♣ create sketch books to record their observations and use them to review and revisit ideas ♣ improve their mastery of art techniques, including drawing and painting 	<p>We will use our topic as a basis to:</p> <ul style="list-style-type: none"> ♣ develop techniques, including control and use of materials, with creativity and experimentation ♣ develop an increasing awareness of different kinds of art and craft. ♣ create sketch books to record their observations and use them to review and revisit ideas ♣ improve their mastery of art techniques, including drawing and painting 	<p>We will use our topic as a basis to:</p> <ul style="list-style-type: none"> ♣ develop techniques, including control and use of materials, with creativity and experimentation ♣ develop an increasing awareness of different kinds of art and craft. ♣ create sketch books to record their observations and use them to review and revisit ideas ♣ improve their mastery of art techniques, including sculpture 	<p>We will use our topic as a basis to:</p> <ul style="list-style-type: none"> ♣ develop techniques, including control and use of materials, with creativity and experimentation ♣ develop an increasing awareness of different kinds of art and craft. ♣ create sketch books to record their observations and use them to review and revisit ideas ♣ improve their mastery of art techniques, including sculpture 	<p>We will use our topic as a basis to:</p> <ul style="list-style-type: none"> ♣ develop techniques, including control and use of materials, with creativity and experimentation ♣ develop an increasing awareness of different kinds of art and craft. ♣ learn about great artists, architects and designers in history. 	<p>We will use our topic as a basis to:</p> <ul style="list-style-type: none"> ♣ develop techniques, including control and use of materials, with creativity and experimentation ♣ develop an increasing awareness of different kinds of art and craft. ♣ learn about great artists, architects and designers in history.
Music	<p>We will:</p> <ul style="list-style-type: none"> ♣ play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression ♣ use and understand staff and other musical notations 	<p>We will:</p> <ul style="list-style-type: none"> ♣ play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression ♣ use and understand staff and other musical notations 	<p>We will:</p> <ul style="list-style-type: none"> ♣ play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression ♣ listen with attention to detail and recall sounds with increasing aural memory 	<p>We will:</p> <ul style="list-style-type: none"> ♣ play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression ♣ listen with attention to detail and recall sounds with increasing aural memory 	<p>We will:</p> <ul style="list-style-type: none"> ♣ play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression ♣ improvise and compose music for a range of purposes using the inter- 	<p>We will:</p> <ul style="list-style-type: none"> ♣ play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression ♣ improvise and compose music for a range of purposes using the inter-

	<ul style="list-style-type: none"> ♣ appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians ♣ develop an understanding of the history of music. 	<ul style="list-style-type: none"> ♣ appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians ♣ develop an understanding of the history of music. 	<ul style="list-style-type: none"> ♣ develop an understanding of the history of music. 	<ul style="list-style-type: none"> ♣ develop an understanding of the history of music. 	<p>related dimensions of music</p> <ul style="list-style-type: none"> ♣ listen with attention to detail and recall sounds with increasing aural memory ♣ use and understand staff and other musical notations 	<p>related dimensions of music</p> <ul style="list-style-type: none"> ♣ listen with attention to detail and recall sounds with increasing aural memory ♣ use and understand staff and other musical notations
PE	<p>Games/Play Activities</p> <p>Improve skills of travel, send chase, receive, dodge, avoid, attack, defend, control accuracy; movement into/out of space.</p> <p>Experience small sided and simplified versions of different types of games, (i.e. invasion/net & wall/strike & field); a variety of common skills and game principles; team work; working towards tasks set by themselves and the teacher, competition.</p> <p>Develop team games, making up games, own game practices, understanding of game principles.</p>		<p>Gymnastics</p> <p>Improve skills of rolling, jumping, swinging, balancing, taking weight on hands; changing speed, direction, shape levels; using different combinations of floor and apparatus, working alone/ with partner.</p> <p>Experience performing and remembering sequences, with control; responding to set tasks, short sequences, selecting apparatus.</p> <p>Develop an understanding of actions ending one movement - starts next; making decisions to affect their actions.</p>		<p>Net & wall</p> <p>Improve skills of travel, send chase, receive, dodge, avoid, attack, defend, control accuracy; movement into/out of space.</p> <p>Experience small sided and simplified versions of different types of games, (i.e. invasion/net & wall/strike & field); a variety of common skills and game principles; team work; working towards tasks set by themselves and the teacher, competition.</p> <p>Develop team games, making up games, own game practices, understanding of game principles.</p>	
	<p>Each term, the class teacher will follow the REAL PE scheme in a second PE lesson</p>					