

Support Your Child At Home

- Hear your child read four times a week or more and sign in the reading record book please.
- Ask your child questions about the text to develop their comprehension skills. Your child should be reading daily to an adult for a minimum of 10 minutes.
- Spelling log books to be brought into school on a daily basis and spellings practised at home.
- Support your child with daily practice of times tables (up to 12x12) for 10 minutes. Don't forget TT RockStars! They will know their individual times tables targets.
- Please refer to the School Calculation Policy (found on the school website) when helping your child with maths.
- DAILY READING TO AN ADULT AND TIMES TABLES FOR THE MINIMUM TIME IS ESSENTIAL
- Encourage children to complete maths and literacy homework
- Any books/items supporting our current topic would be much appreciated for our central display in the classroom.

Class Information

- Mrs Jones and Mrs Taylor are the class teachers. Mr Bertie teaches music, which is brass tuition for this year, every Thursday morning. Mrs Browne and Mrs Baguley are the class assistants.
- **P.E. Days:** Tuesday- with sports coach. Wednesday - with Mrs Jones.
- Please can ALL PE kit and school uniform be labelled.
- The children should bring in an old shirt or overall for art activities.
- **Picking Up:** Please can you let us know if your child will be picked up by another adult and whether this is regular or a one - off. This will help when dismissing the children.



**Our Lady of Mount Carmel
Catholic Primary School**

Curriculum Newsletter

Silver Birch

Autumn 2 2018

Geology Rocks!



Hook

Trip to Wookey Hole Caves
Monday 19th November

Outcome

Write and illustrate a fantasy story

Take Home Task

Find a rock and decorate or paint it to create a piece of art.

RE

This term the children will be reflecting on the Gospel Value of Friendship.

Prayers, Saints and Feasts: we will look at places of pilgrimage, including Lourdes and understand why people go on a pilgrimage. We will explore what people do at different sites of pilgrimage and consider the concept of an inner and outer journey.

Advent: the children will connect the coming of Jesus with the promise revealed in the Old Testament. They will also look at the titles that were given to the expected Messiah in the Old Testament.

Stories from the Gospel of Luke: the children will explore Luke 2:41-50, the story of The Boy Jesus in the Temple.

PSHE - JIGSAW

Celebrating Difference (including anti-bullying)

Computing

This term we will be focusing on:

Multi-media Y4: My Comic Book

Children will explore the conventions of comic books, and create their own comic book to support their work in Science or Topic by adding images, text and shapes. They will then share their comic books with peers and provide feedback

Multi-media Y5: Presenting My Persuasion

Children will focus on: designing a PowerPoint presentation to persuade an audience about a particular viewpoint or argument. They will then compare two presentation tools and decide which they prefer. Children will then make a presentation on a topic to support learning in another subject such as Science or History.

In addition, this will improve their keyboard and text editing skills.

E-Safety:

Children will identify key words to use when searching safely online and think about the reliability of information they find.

PE

Mrs Jones: Invasion Games: Netball

PE Coach: Multi-Skills: agility, balance and co-ordination.

Please remember PE kit!

Music

Brass Tuition

Every Thursday with Mr Bertie.

Please remember instruments!

French

The children will be learning about Christmas in France and they will learn some French Christmas Songs.

Literacy

Talk for Writing.

Poetry: the children will write firework shape poems, using onomatopoeia, alliteration and similes
Fiction: the children will be learning how to write a fantasy story and create suspense.

Language and Literacy Y5: Fiction: Fantasy Stories- Dragon Slayer- by Gill Howell. The grammar focus will be: converting nouns or adjectives into verbs using prefixes and suffixes.

Y4: the children will explore the language and features of narrative text with a focus on dialogue punctuation and using paragraphs.

In both year groups, we will also be focusing on developing reading comprehension skills further.

Guided Reading - *Sky Song* by Abi Elphinstone

Maths

This term's focus will be on Addition and Subtraction and Multiplication and Division for both year groups.

Year 4 will: add and subtract numbers with up to 4 digits using the formal written method.

Multiplication and Division

Count in multiples of 6, 7, 9, 25 and 1000

Recall and use multiplication and division facts for multiplication tables up to 12×12 .

Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.

Recognise and use factor pairs and commutativity in mental calculations.

Year 5 will:

Add and subtract with more than 4 digits, including using formal written methods (columnar addition and subtraction); use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy.

Multiply and divide numbers mentally drawing upon known facts.

Multiply and divide whole numbers by 10, 100 and 1000

Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.

Science

Children will work scientifically to identify and classify different kinds of rocks including natural and man-made. Children will also be learning about the different types of soil, and what each is made up of. Children will then move onto different types of fossils and how fossils are formed when things that have lived are trapped within rock.

DT

Children will design, make and evaluate a clay fossil replica. They will choose the type of fossil they want to make and they will create it by making a mould. They will then have to 'excavate' it carefully and paint it so that it looks as authentic as possible.