

Ridgeway Primary School

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Head Teacher: Mr. Wilson



Wednesday 11th November 2018

Dear Parents / Carers,

This half term we are launching and implementing our new, whole school reading challenge, to replace last year's Space Invaders Challenge.

"Where Will the Words Take You?"

Quality rather than quantity:

- The children will now be moving from book settings rather than planets (Treasure Island, The Magic Faraway Tree, The World of Walliams, Willy Wonka's Chocolate Factory and Hogwarts).
- The focus of this challenge is **QUALITY** rather than **QUANTITY** of reading by each child and therefore children will no longer be required to read a **certain number** of books to move through each stage.
- There is a stage / book setting to be achieved per half term.

How it will be monitored?

- Half way through each half term, Reading Records will be checked for this challenge by the Class Teacher. If your child is on track to reach the next stage / setting, a certificate will be sent home.
- If, half way through the term, your child isn't on track to meet the stage, a letter of encouragement will instead be sent home.
- Reading Records will be checked again by Class Teachers at the end of every half term. If your child has completed enough quality reading for that half term, then they will be moved on to the next stage/ setting and a certificate will be sent home.

If a stage / setting isn't met:

- If, having been reviewed at half term and checked again at the end of a half term, a child hasn't completed the required amount of **quality** reading, they will be given the opportunity to 'catch up' during the next half term to be back on track for the challenge. However, extra and additional effort with reading will be required to ensure the process is fair on all.

What is quality reading?

- Class teachers will check that each child in their class is reading the appropriate level and amount specific to each individual child.

All children read at different paces and levels with varying amounts of enthusiasm to do so; this challenge will ensure that Class Teachers are rewarding reading that is appropriate per child on a differentiated, individual basis.

Reading Records, what to write in them?

- We ask that you continue to use the Reading Records on a regular basis to tell us about the reading taking place at home. You may wish to tell us every time your child reads, or after they have read 2-3 chapters. You may wish to add detail about which part they enjoyed, any discussions you shared about the book or, if they have read some of their book alone, what they told you happened in a summary.

How often should I send the Reading Record in to school?

- This challenge is to run concurrently with other reading in school. It may be that the Class Teacher still wishes for the Reading Records to be returned to school every week and checked for other reasons, but reading will be checked for this specific challenge on certain days throughout the year (see overleaf). Please check with your Class Teacher if you have any questions.

Books

Your child may be given levelled books by their teacher, they may be reading books of their choice from home or a they may be reading a mixture of both. All reading goes towards the challenge; the focus is on appropriate reading for your child. If you have any queries, please don't hesitate to contact your Class Teacher. We ask that you record the reading your child is doing to give us a true reflection of all of the wonderful reading that takes place at home.



***Achieving our
potential
together.***

What happens when?

Below is a list of dates on which Reading Records will be checked by Class Teachers and the dates that awards will be given out for those children who have earned them:

Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
W/C: Monday 19 th November	W/C: Monday 17 th December	W/C: Monday 21 st January	W/C: Monday 11 th February	W/C: Monday 11 th March	W/C: Monday 8 th April	W/C: Monday 6 th May	W/C: Monday 20 th May	W/C: Monday 17 th June	W/C: Monday July 8 th
1. RR to be checked by class teacher.	1. RR to be checked by class teacher.	1. RR to be checked by class teacher.	1. RR to be checked by class teacher.	1. RR to be checked by class teacher.	1. RR to be checked by class teacher.	1. RR to be checked by class teacher.	1. RR to be checked by class teacher.	1. RR to be checked by class teacher.	1. RR to be checked by class teacher.
2. Half way certificates or letters of encouragement to be sent home.	2. Certificates for reaching the stage or letters to be sent home.	2. Certificates or letters of encouragement to be sent home.	2. Certificates for reaching the stage or letters to be sent home.	2. Certificates or letters of encouragement to be sent home.	2. Certificates for reaching the stage or letters to be sent home.	2. Certificates or letters of encouragement to be sent home.	2. Certificates for reaching the stage or letters to be sent home.	2. Certificates or letters of encouragement to be sent home.	2. Certificates for reaching the stage or letters to be sent home.
	3. Children moved up to that stage on display in school.		3. Children moved up to that stage on display in school.		3. Children moved up to that stage on display in school.		3. Children moved up to that stage on display in school.		3. Children moved up to that stage on display in school.

Display

The Reading Challenge will be displayed in the KS1 corridor and as each child progresses through the stages, their name will be moved along the board.

The prize

Along with the certificates of encouragement throughout the year, the final prize will be organised by the Pupil Council, similar to the water fight in the summer, which was a great success last year and the children loved it.

Per week

Every week, teachers will select two different children to present a verbal Book Review to the class about a book they have particularly enjoyed reading. This gives children the opportunity to share their thoughts and views with their class but also allows children to listen to each other.

Please do not hesitate to contact myself or your Class Teacher if you have any concerns and thank you for your ongoing support,

Mrs Potts