Small Steps Breakdown

Spring Term
# Year 3 – Yearly Overview

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Week 2</th>
<th>Week 3</th>
<th>Week 4</th>
<th>Week 5</th>
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<td>Measurement: Money</td>
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Consolidation
**Overview**

**Small Steps**

- Comparing statements
- Related calculations
- Multiply 2-digits by 1-digit (1)
- Multiply 2-digits by 1-digit (2)
- Divide 2-digits by 1-digit (1)
- Divide 2-digits by 1-digit (2)
- Divide 2-digits by 1-digit (3)
- Scaling
- How many ways?

**NC Objectives**

Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.

Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objectives.
Overview

Small Steps

- Pounds and pence
- Converting pounds and pence
- Adding money
- Subtracting money
- Giving change

NC Objectives

Add and subtract amounts of money to give change, using both £ and p in practical contexts.
Overview

Small Steps

- Pictograms
- Bar Charts
- Tables

NC Objectives

Interpret and present data using bar charts, pictograms and tables.

Solve one-step and two-step questions [for example, ‘How many more?’ and ‘How many fewer?’] using information presented in scaled bar charts and pictograms and tables.
Overview

Small Steps

- Measure length
- Equivalent lengths – m & cm
- Equivalent lengths – mm & cm
- Compare lengths
- Add lengths
- Subtract lengths
- Measure perimeter
- Calculate perimeter

NC Objectives

Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).

Measure the perimeter of simple 2D shapes.
Overview

Small Steps

- Unit and non-unit fractions
- Making the whole
- Tenths
- Count in tenths
- Tenths as decimals
- Fractions of a number line
- Fractions of a set of objects (1)
- Fractions of a set of objects (2)
- Fractions of a set of objects (3)

NC Objectives

Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.

Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.

Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.

Solve problems that involve all of the above.