

# Writing in F.S

S.G.I November 2018

# Levels and Expectations

## Early Learning Goal

- Children use their phonic knowledge to write words in ways which match their spoken sounds.
- They also write some irregular common words.
- They write simple sentences which can be read by themselves and others.
- Some words are spelt correctly and others are phonetically plausible.

# Talk!

If children cannot talk about it they cannot write about it!

Talk about:

- Their day.
- Their stories.
- Their favourite TV shows.
- Their dreams.
- Their likes and dislikes.
- Their feelings

# Talk for writing

- The more children talk about their writing the easier it is for them to write about it.
- Part of the curriculum is for children to be able to talk confidently about what they are going to write about and to compose their sentences orally before writing it.
- By the end of the year children are expected to sequence sentences to form short narratives.

# Emergent writing

- Early mark-making
- Name writing and using letters from name
- Giving meaning to marks
- Using sounds to write labels
- Writing sentences

# Fine and gross motor skills

- Ribboning
- Write dance
- PE
- Hama beads
- Threading
- Scissor skills
- Peg boards

Which activities support which area of development?

# Read, Write, Inc.

Read Write Inc. is the phonics program we use to teach the formation of letters. The scheme uses sayings to remind the children how to form the letters correctly.

We practise in sand, with water & paint brushes, in shaving foam.

The rhymes can be found on the handout you received at parents evening.

# My sound





# Handwriting

When children are ready we introduce handwriting books.

We begin teaching patterns then move onto letter formation.

Handwriting is taught at least 3 times per week.

# Vocabulary, punctuation and grammar.

- Leave spaces between words – make own spacers.
- Joining sentences with ‘and’
- Use capital letters, full stops, question marks or exclamation marks.
- Capital letters for names of people, places, days of the week and personal pronoun ‘I’

# Ideas to use at Home

- Make playdough.
- Play board games like 'Operation' or 'Connect 4'.
- Write with finger paints.
- Draw letters in shaving foam.
- Trace a letter on child's back and see if they can tell what it is.
- Write shopping lists together.

Can you share more ideas?