

**The Flying Start Federation**  
**Parkham and Buckland Brewer Primary School**



**PE Sports Premium- Development Plan 2017-18**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Reviewed our PE provision and the use of an external provider to deliver some of our PE.</p> <p>Successfully linked with other PE lead in ACCT to deliver a range of inclusive festivals for all.</p> <p>Schools have attended a range of inclusive festivals for all ages.</p> <p>Integrated the daily mile into both schools- benefiting child's activity levels.</p> <p>Developed our active outdoor areas at both schools to improve active opportunities for children.</p>	<p>Offer a wider range of active after school clubs</p> <p>Build up a calendar of tournaments/ festivals for children to experience competition including the festivals ran by ACCT.</p> <p>Review curriculum provision for the range of sports taught to ensure breadth and depth in our provision.</p> <p>Develop active outdoor area at both schools to improve outdoor provision opportunities for children.</p> <p>Develop active playtimes for all children across the Federation.</p>

**By the End of Autumn Term:**

Develop a calendar of festivals and tournaments that we will be attending.

Develop a plan to ensure coverage of sports within the curriculum (KS2).

**By the End of Spring Term:**

Audit sports/ active playtime equipment at both schools.

Gather children's views about their level of activities and participation in sports.

**By the End of Summer Term:**

Develop the assessment of PE including the progression of skills.

## National Curriculum requirements for swimming and water safety

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Not known
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2017/18	Total fund allocated: £32,950	Date Updated: 13/11/2017		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: £19,634- 59.6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce daily activity to get all pupils undertaking at least 15 minutes of additional physical activity per day	Find resources/ activities/ ideas online to promote increased activity. Outdoor speaker for BB to introduce 'Funky Fridays' Portable projector for 'Take Ten'/ Dance videos to get children active. Portable whiteboard screen.	- £100 £300 £50	Introduction of daily mile at both school has settled children into a day of work. Funky Friday has allowed children to increase level of activity during playtime. Portable projector and screen has been purchased.	Develop music choices / follow the dance moves music.  Purchase outdoor speaker for BB to introduce Funky Fridays
Develop 'Playground Champions' to encourage playtimes.	T/TA release time VH- Buckland Brewer RL- Parkham Run after school sessions to train 'Playground Champions' to deliver activities during active playtimes. Incentives to get children participating in active playtimes.	£324  £200	Playground Champions has been a great success at BB school due to hard work from VH. Unfortunately, at Parkham, RL has left and active playtimes were not established. The overall program at BB has gelled the school together during play and lunch times with older children having more responsibility for playtimes.	To re-launch Active Playtimes at Parkham with the help of VH.
Increase children's understanding of wellbeing through active healthy lifestyle education.	Invite 'Life Education' bus to Parkham school to deliver health and wellbeing workshop for both schools.	£360	In September, the Life Education delivered sessions to the children from both schools. Both KS1 and KS2 had sessions the teacher felt they needed.	Continue to embed understanding of mental and emotional wellbeing across the organisation based on training received from EH4MH
Ensure most disadvantaged children can access all extended sports	Check that all children who want to come to after school provision are	£300	Parents of children from disadvantaged backgrounds were	To promote activities in disadvantaged further through

provision including swimming transport costs.	able to do so.		given opportunities to use this fund, but not many took up the offer.	personal invitation
Upgrade the physical active trail at Buckland Brewer	Get 3 quotes for upgrading the active trail equipment so it can be used all year around.	£12,000	This has successfully been built during the Spring2/ Summer1. Children	Yearly checks and improvements if needed
Develop further active trail/ forest school area at Parkham	Get together a working group (including pupils and staff) to suggest ideas for the area opposite the school building (currently grassed).  Talk to Sarah from Horwood Coombe Community Forest School about potential shelter/ roundhouse to develop on the area.  Get 3 quotes for developing grassed area	£8,000	FOPS have been successful in applying for additional grants. They have been granted £10,800 for the development of this area. Quotes have been received and the project should be completed in the Summer.  £18,000	Yearly checks and improvements if needed
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: £200- 0.6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure assemblies develop an awareness of the importance of PE and active lifestyles. Encourage <u>all</u> pupils aspire to be involved in assemblies.	Staff training for early mental health. DB/ CP to deliver assemblies on healthy eating and mental health awareness.	-	During Autumn1, our focus as a federation was on developing healthy lifestyles. The children have benefitted from the assemblies.	Ensure that a program of lesson and assemblies focus on SEMH agenda
Outdoor notice board to promote 'Playground Champions' and sport provision at Buckland Brewer	Buy notice board and arrange to be fixed to the wall (PPriest).	£200	This has not been done- other boards have been made available for the display of 'Playground Champions'	

Promote active playtimes in celebration assembly by rewarding children who have been particularly active that week.	VH/ RL to lead with the help of their 'Playground Champions'		Once again, at BB, this has been very successful due to hard work from VH.	Ensure role out of program at Parkham
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				£1,670- 5.4%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To effectively coordinate and monitor and develop the PE curriculum offer including the range of festivals and tournaments attended by our children.	Release time for PE coordinator ½ termly meetings- ACCT working group.  Release time for sporting festivals	£1,200	ACCT meeting were ½ termly during the first half of the year but have become less frequent. Time allowed co-ordinator to review current provision and develop a new provision for next year.	Allow more release time in review PE.
Training for MTA's to encourage active playtimes.	Organise training for MTAs- Two River Education 2 x morning session delivering in Autumn Term.	£500	MTA have received training to develop more active playtimes. BB has run more successfully as Playground Champions established.	Allow MTAs time to develop a programme of activities at Parkham
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				£9,930- 30.2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase range of activities within the curriculum in order to get <u>all</u> pupils involved in PE.	1 hour per week- sport coaching with whole class in each school.	£2,230	Reviewed current provision and decided to change provision for next year- Primary Sports and Education at an increase cost. KS2 inclusive judo festival at Kingsley School- 25/06/18	Continue to review provision from outside providers.
Offer a wider range of activities to extend the access to quality after school clubs.	Subsidise the cost of after school provision in active activities: First for Sport coaching Archery Tennis- ARC	£4,000	Increased range of after school clubs for all children available Overall numbers have been good.	Continue to monitor the impact of this spending and the uptake in clubs.

Audit and top up sports equipment and playtime equipment	Audit PE equipment and fill gaps and purchase additional equipment for play time to encourage active play	£1,000	There is still a gap in certain equipment for both schools. Need increase in active play equipment.	Allocate further funds to this next year- £5000
To develop pupil's confidence and skills through a sustainable program of high quality forest schools.	Forest school experiences at Horwood Coombe Community Forest School. Yr. 3- 2 days Yr. 5- 1 day Yr. 6- 1 day KS1- 1 day	£1,700	All forest sessions have been delivered except Yr.6 day. Impact on wellbeing good	Costs have increased and we will reevaluate who we use in the future.
Enable children to achieve Devon100 challenge over and above 25m requirement.	Swimming tuition at Ruby Oak Park	£1000	KS1 children have been given the opportunity to have swimming lessons at Ruby Oak 10/12 children @P have increased swimming skills. 5/10 can now swim over 25 m and 2/10- 100m. 15/18 @ BB have increased swimming skills, 9/18 can swim 25m or more, 7/18 can swim 100m or more	Consider who needs to go swimming
To increase mobility in those children who have less coordination and gross motor development	Fun Fit program  Who/ when/ where?  TA time to deliver 1.5 hours per week across both schools.	£500	This has had good impact on 3 pupils at BB- 3 session per week- coordination, wellbeing, attitude to learning.	Ensure this program is available at both schools. Including high-fives program from OT service
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: £1,000- 3.2%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to participate in more sporting competitions and events offered by learning community and ACCT.	See festivals timetable for details.	£1,000	The schools have attended an increased number of inclusive festivals for all children through ACCT, ARC and Kingsley School Multiskills or festivals- 1 for KS1, 1 for Y3/4 1 for Y5/6 Federation sports event with a carousel of new sports for children to try, Sports day at Parkham and at Buckland	Continue Develop the range of festival the federation attends  Create 2 Federation teams to enter competitions/tournaments..
Intra sport day with both school participating.			Sports Relief Day- March 2018	Continue to develop range of sporting day between schools (Primary Sports and Education).