



Reception Topic Overview

Well done to all the children for settling into their new Reception classes.
This is an overview of our learning for this half term.



Personal Social Emotional Development (PSED)

- We will learn new rules and routines.
- We will settle into our new class and learn our new friends' and teachers' names.
- We will look in the mirror to see what colour eyes, hair and skin we have.
- We will talk about why it is important to wash our hands.

Physical Development (PD)

- We will look at how we use our bodies and talk about how some people are different from us.
- We will explore different ways of moving our body.
- We will talk about what happens to our bodies when we exercise.

Communication and Language

- We will talk about our family and the community we live in.
- We will look at photos of ourselves and talk about how we are the same and different and what we like to do.

Mathematical Development (MD)

- We will sing number rhymes and songs.
- We will count objects to find out how many, including how many people are in our family.
- We will look at numbers around us.
- We will learn about careful counting, repeating patterns and 2d shapes.

All About Me!

Literacy

- We will label body parts.
- We will focus on phase 1 phonics.
- We will bring home a reading book and a library book to share with you.
- We will practise writing our name.
- We will have a go at writing and mark making to write about our first day at school
- We will make a story map for our focus book of The Little Red Hen.

Understanding of the World (UW)

- We will use our five senses and talk about them: sight, hearing, smell, touch and taste.
- We will talk about how we were once a baby and how we have changed: things we could do then and things we can do now; toys we played with then and toys we play with now.
- We will explore our new school environment.
- We will learn to use simple computer programmes on iPads and school computers.

Expressive Arts and Design (EAD)

- We will learn how to use painting equipment and mix colours.
- We will paint portraits of ourselves.
- We will draw pictures of our family.
- We will pretend and imagine in the home corner and with small world toys.
- We will sing songs and rhymes.
- We will explore the sounds of different musical instruments.

Key Information

At home- At home you may like to continue developing your child's knowledge about themselves. You might like to talk about your culture and beliefs and where your family is from. You could look at photos of your child from when they were a baby and how they have changed.

Punctuality- Please ensure that you drop off and collect your child promptly every day. Drop off is between 8.45am and 9.00am. If your child is being collected by an adult who is not known to the class teacher, please ensure that you introduce them or leave a message at the office. School pick up time is 3.15pm.

Book bags -Your child must bring their book bag to school every day. Please keep the reading book and reading diary in the bag. Reading books will be changed weekly. Please do not keep water bottles in the book bags as they often leak.

School uniform - Please make sure all uniform is clearly named, especially jumpers and cardigans. Children will need a coat at school every day as we use the outside area in all weathers. Again, please ensure coats are named. Welly boots may be brought for rainy days and left under your child's peg.

P.E - Please make sure all PE clothing is labelled and in a suitable named bag kept on your child's peg. PE will take place once a week.

Jewellery - No items of jewellery must be worn to school. Small stud earrings may be worn.

Other Information

Drink Bottles - Please ensure that your child brings a bottle of water to school every day. Only send water please, not fruit juice or squash.

Creative Area -We always appreciate old comics and magazines, cereal boxes, egg boxes, cardboard tubes and bottle tops for our creative area. Please collect up these items and bring them into us!

Lunch Choices - Please help your child make their lunch selection in the morning by placing their picture name card into the corresponding box to show which lunch they will have.

Parent/Carer helpers -We welcome regular helpers in the classroom. We ask that you can commit to at least twice a half term. You will need to complete a DBS form which can be obtained from the school office.