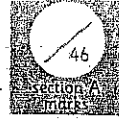


Name:

Mrs. Amos' Maths Date:

Maths Assessment Year 6: Fractions - Section A

Can be answered on the sheets



1. Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.

a) Simplify these fractions:

$\frac{5}{20}$	
$\frac{6}{9}$	
$\frac{9}{12}$	
$\frac{4}{8}$	
$\frac{8}{10}$	

b) Identify the equivalent fraction, using the denominators shown:

$\frac{2}{10}$	=	$\frac{\quad}{5}$
$\frac{2}{8}$	=	$\frac{\quad}{4}$
$\frac{9}{12}$	=	$\frac{\quad}{8}$
$\frac{5}{15}$	=	$\frac{\quad}{3}$
$\frac{10}{12}$	=	$\frac{\quad}{6}$

2. Compare and order fractions, including fractions > 1.

a) Put these fractions in order, from smallest to largest:

$\frac{3}{4}$	$1\frac{3}{4}$	$\frac{1}{4}$	$1\frac{1}{2}$	$1\frac{1}{4}$	$\frac{1}{2}$

smallest largest

$1\frac{1}{6}$	$1\frac{1}{3}$	$\frac{5}{6}$	$\frac{1}{6}$	$\frac{2}{3}$	$\frac{1}{3}$

smallest largest

