



Ridgeway Primary School Sports Premium Report 2017 – 2018

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity (Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.)
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.
Key indicator 5: Increased participation in competitive sport.

Review of last academic year with reference to each Key Indicator:

Key indicator	Action	Review of actions considering impact
1, 2, 3, 4, 5	Sports coaching and CPD from Qualitas	Most teachers participated in CPD from Qualitas whilst the children learnt a new sport or skill. We have enriched our PE provision through the teaching of yoga, gymnastics, athletics and handball.
2, 4, 5	Network membership & competitions (NEDSSP)	The sports network provided access to external competitive events within Sheffield and Derbyshire in addition to CPD for the subject leader.
4, 5	RuggerEds lunch time and after school club	An increasing range of KS1 and KS2 children have been part of RuggerEds club this academic year. These children have been able to participate weekly in a sport previously unavailable at Ridgeway Primary.
4	Bikeability	Year 6 completed levels 1 and 2 of the bikeability training. Reception participated in two balance bike sessions.
2,3,4,5	PE Coordinator	PE coordinators attended CPD sessions to plan upcoming events and competitions, liaised with external providers to further enhance provision for PE lessons and after school clubs, organised whole class participation in interschool / intraschool competitions, organisation of whole school events including sports day and Quadkids etc... and coordinated the Mini Leaders and Bronze Ambassadors to run a 'Day of Sport.'
2, 4, 5	Release for events	This has enabled the most appropriate staff members to attend events for interschool competitions, providing further experiences for the children.
1, 2, 4, 5	Transport	Most transport for events was provided by staff or parent helpers to and from sporting events both KS1 and KS2. Therefore, moving forward, we aim to provide transport through the use of coaches and minibuses.
1,2,3,4,5	Rent for the field and Community Centre	Charges paid for the field and Community centre have allowed whole school participation in sporting events and whole class teaching of the PE curriculum. Access to the field was often weather dependent and permission to use the facilities.
1,2	Maths of the Day	Training was given and resources provided. Has been used as an intervention tool for small groups to boost confidence in maths and as a warm up for whole classes. Moving forwards, new staff to be given training and refresher sessions to existing staff.
2, 3, 4, 5	School Clubs	Both staff and external providers have led clubs at lunchtimes and after school in football, fencing, tag rugby, hockey, basketball and golf. This broadened the range of sports available and enabled some of the less active children to participate.

Recognised areas for development:

Key indicator	Action
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p>	<p>An assessment tool would show levels of participation across the school during PE lessons as well as during extra-curricular activities.</p> <p>Enhance playtime and lunchtime provision and opportunities through Mini Leaders, new equipment and trained play leaders including addition training for MDS.</p> <p>Introduce the mile a day as a school challenge.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school.</p>	<p>An assessment tool is required to measure the progress children are making during PE lessons.</p> <p>Staff to wear provided sports kit to raise the profile of sport and appropriate sportswear across the school.</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Sport sessions for staff to help with wellbeing and to increase skills in a range of sports via ongoing training and development.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Equipment audit and staff coverage map to ensure that resources are purchased and available to provide high quality PE lessons for <u>all</u> children. (Also links to Key indicator 1&3.)</p> <p>After school club and play time leaders to run sports groups and activities aimed at increasing the participation of less active children.</p>
<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Review Qualitas' provision of sports competitions due to no longer being a part of NEDSSP to ensure that a wide range of sports are provided including a swimming gala.</p>