



This Accessibility Policy is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

1. We are committed to providing an accessible environment, which values and includes all pupils, staff, parents/carers and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. Christ the King plans, over time, to continue to develop the accessibility of provision for all pupils, staff and visitors to the school.
3. An Accessibility Plan has been drawn up to cover a three-year period. The plan will be reviewed annually.
4. The Accessibility Plan will contain relevant actions to:
  - Improve access to the physical environment of the school adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
  - Increase access to the curriculum for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
  - Improve and make reasonable adjustments to the delivery of written information to pupils, staff, parents/carers and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
5. It may not be feasible for the Action Plan to undertake some of the works during the life of the first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.
6. Information about our Accessibility Plan will be published in key information on the school website.
7. The Plan will be monitored by the Governing Body.
8. The Plan may be monitored by Ofsted as part of their inspection cycle.
9. We acknowledge that as change arises there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

### Policy Monitoring and Evaluation

This policy and strategies outlined within it need to be reviewed regularly. Accessibility at Christ the King Voluntary Academy will be monitored during: Senior Management Meetings, Staff Meetings (as appropriate) Governors Meetings

This policy and strategies outlined within are supported and supplemented by: The Attendance Policy, Complaints Procedure Policy, Health and Safety Policy, Single Equality Policy and the SEND Policy. The policy will be reviewed annually with the Accessibility Action Plan.

