

Sport Premium Funding Action Plan and **Impact** 2017-2018

Hutton Cranswick CP School



Introduction

At Hutton Cranswick CP School we believe PE and Sport plays an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better. We have welcomed the Government's announcement in June 2013 to provide additional funding until 2020 to improve provision of physical education (PE) and sport in primary schools. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our young people.

Department for Education VISION for the Primary PE and Sport Premium

All pupils leaving primary school are physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following **5 key indicators**:

1. The engagement of all pupils in regular physical activity- kick starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for a whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

In our action plan below we have specified which of the above key indicators each action/priority relates to. This helps the school to focus their actions and ensure the funding is used as the Department for Education intended.

Sport Premium Grant Funding for schools will be calculated by the number of primary aged pupils (between the ages of 5 and 11). All schools with 17 or more primary aged pupils will receive a lump sum of £16,000 plus a premium of £10 per pupil. Smaller schools will receive £1000 per pupil.

Total amount of grant received for 2017/18	£17,280
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This is a working document. We have split up the funding by the three key areas for consideration; Physical Education, Healthy Active Lifestyles and Competitive Sport. We have decided to spend the Sport Premium Grant on the following:

Physical Education

Purchased	Cost	Intended Purpose	Desired Outcomes/Impact	Linked to key indicator no:
Chance to Shine Cricket	£200	Year 5 and 6 classes received a 6 week block of quality cricket coaching with YCB Community Coach.	Raise aspirations regarding participation in cricket and other sports. Specialist sports coaching which will impact on skills and participation. <i>Based on staff questionnaires completed, staff felt that the Chance to Shine programme had upskilled their teaching of cricket and 100% of staff who had the programme delivered to their class felt more confident to teach this. Y5/6 team entered into Kwick cricket tournament.</i>	2, 3, & 4
(HALO)	£100	Delivered a CPD staff training session on orienteering. Developed	Raised profile of Orienteering. Staff upskilled and more	1,3,4

		staff confidence with the delivery of this to teach in class.	confident to deliver these lessons. Children benefit from active and outdoor learning. Staff increased their own subject knowledge and are now able to confidently deliver quality orienteering lessons. Children benefitting from outdoor learning.	
PE leader release time	£1000	Time to monitor new LTP for PE and quality of teaching. PE leader along with Sports Crew to develop intra school competitions.	Improvements in quality of provision. Provide engaging intra school competitions for all children. 86% of children participating in extracurricular clubs. Gold School Games mark achieved. Sports Crew set up with regular meetings and they delivered personal challenges to school.	2 & 3
HSSS Sports (Gymnastics)	£720 (Autumn term) £1,140 (Spring 2 +Summer term) Total- £1,860	To improve the Gym subject knowledge and lesson structure for all staff teaching Gym. Children receiving high	Teachers/HLTAs have increased subject knowledge within Gym lessons – all children are benefiting/learning more	1,2, 3

		<p>quality PE teaching and coaching. Staff to observe and co- deliver lessons.</p>	<p>as a result of better lessons. Gymnastics club also run for children after school which is full.</p> <p>Staff questionnaires show that using specialist coaches for gymnastics has upskilled teachers and enhanced their confidence in teaching this subject. Children are receiving high quality PE teaching. Staff said they felt particularly confident now with the safety aspects of gymnastics.</p>	
Specialist hockey coach	£500 (£50 x 10 sessions)	<p>Coach working with children and teachers to coach quality hockey and develop skills. Up Skilled teaching staff and children.</p>	<p>Raise standard of hockey in school; Make the hockey team more competitive in intra-school competitions. More children taking part in hockey competitions.</p> <p>Standard of hockey has been raised in school through specialist hockey coach. Increase of children participating in hockey tournaments and the hockey club participation</p>	1 & 3

			has also increased with a waiting list. Children won their first hockey cluster competition during the summer term. Many of these children are now accessing the local Hockey club after school.	
Soccer School	£980 (Autumn term) £700 (Spring term) £980 (Summer term) Total- £2,660	To improve the football subject knowledge and lesson structure for all staff teaching football. Children receiving high quality PE teaching and coaching. Staff to observe and co- deliver lessons.	Teachers/HLTAs have increased subject knowledge within football lessons – all children are benefiting/learning more as a result of better lessons. Football club also run for children after school which is full. Sports Coaches were having a positive influence on both children and teachers with better quality lessons being taught. Teachers felt more confident in the content of football lessons and teaching the subject in the future.	1 & 3
Dance specialist coach	£600	To improve the dance subject knowledge and lesson structure for all	Staff have a better understanding and increased subject	1 & 3

		<p>staff teaching dance. Children receiving high quality PE teaching and coaching. Staff to observe and co- deliver lessons.</p>	<p>knowledge of dance lessons. Children learn more as a result of better lessons.</p> <p>Staff felt that dance was one of their weakest areas to teach in PE at the beginning of the year and those that have had coaching said in the recent questionnaire that they have been upskilled in this area.</p>	
<p>PE leader release time-work with Sports Crew</p>	<p>£1000 <i>(as mentioned above)</i></p>	<p>Sports leader and HC Sports crew to have time to plan a Paralympic day for the whole school.</p>	<p>All children to take part in a Paralympic day and children to have a greater awareness and experience of disability sport.</p> <p>Sports crew set up within KS2 and regular meetings held. Children have led on personal challenges for all pupils and led an assembly to launch this. Children have also helped to lead events such as sports day. Sports Crew will continue to grow and develop into 2018/19.</p>	<p>2 &4</p>

Healthy Active Lifestyles

Purchased	Cost	Intended Purpose	Desired Outcomes/Impact	Linked to key indicator no:
Playground development	£2757	To increase physical activity at break and lunchtimes.	Children to become more physically active and more willing to learn. Children are more active on the school playground and use the equipment effectively.	1
FenceFit day and CPD for staff	£300	New opportunities provided for particularly less active children. Staff upskilled in this area and after school club provided for children to learn a new sport.	Children to be motivated to join a new activity after school club. 100% of children including all less active children were motivated to take part in a new activity for the day. Pupil voice interviews show that children enjoyed this activity and learnt a new skill.	1, 2, 3, 4
PE and Sport equipment	£3000	To provide quality equipment for the children to use during games and PE.	Staff able to plan and deliver more effective lessons. Staff use a range of equipment to deliver	2

			effective PE and games lessons. Staff indicated on questionnaires given other resources are needed to enhance their PE lessons. These will be purchased to further enhance the quality of teaching in PE.	
Change for Life club First Steps	£390 (13 week block) +VAT	To encourage/educate an identified number of children in the role of healthy eating and physical exercise in living a healthier lifestyle.	Identified children are more active at both home and school and are making healthier choices about their lifestyle. Children, from interviews thoroughly enjoyed the Change 4 Life Club and believe they are making healthier choices. 50% of these children involved were from the disadvantaged group of pupils.	1
Play leader training with specialist coach	£300	To increase physical activity at break and lunchtimes.	Children to become more physically active and more willing to learn. Developing leadership skills. Booked in for November 2018 to work with Y5 children.	1 & 2

Additional swimming provision	£2400 for 13x weeks + transport	To ensure that all Year 5/6 children can swim the required amount.	All children to meet the swimming requirements of the national curriculum. <i>Awaiting to hear from Drifffield cluster about when we can facilitate this in 2018/19.</i>	1 & 2
Box 2b Fit (session with each class, staff and parent after school session)	£700	To give children new opportunities in keeping fit and active. Staff and parents upskilled in this area.	Children to become more physically active. Staff confident to deliver Box 2b fit lessons and raise the profile of fitness in school. Parents to also be on board with this. <i>100% of children including all less active children were involved in this activity throughout the day. Through this, the focus of fitness sessions has been enhanced in each class, with many PE sessions focussing on fitness using the techniques from Box2Bfit. 100% of teaching staff felt upskilled and participated in the staff CPD session. Parents and children together joined in on the</i>	1, 2, 3, 4

			after school workshop. This was well received by parents and good verbal feedback given.	
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Competitive Sport

Purchased	Cost	Intended Purpose	Desired Outcomes/Impact	Linked to key indicator no:
Driffield Cluster Partnership	£500	To build up good links with our cluster schools, arrange and participate in Level 2 'interschool' competitions, access to range of sporting bodies through an identified contact which allows pupils to progress to regional and national competition, access to advice and training events.	Children in all year groups participate in inter-school competitions and events throughout the year. Children in all year groups participate in wide range of sports and activities with possibility of qualifying for wider regional competitions. 68% of children participated in at least 1 event including Cross Countries, Biathlons, Football, Rugby, Dodgeball, Kwik Cricket Tournaments, Netball tournaments. Many children	4 & 5

			<p>participated in more than 1 activity. Children who demonstrated skills in certain sports were able to compete against others at a higher level.</p>	
Hi 5 Netball League	£14	Children able to participate competitively in a netball league.	<p>Increased participation from all children particularly from boys. Netball club has become very popular. Some children qualified to play county after participating in this.</p> <p>50% increase in boys participation in netball tournaments from last year.</p> <p>4 children trialled for Humberside Netball during the Summer.</p>	5

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	81%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	64%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No