

# Anlaby Primary School Planned Expenditure of the Pupil premium Grant



## Anlaby Primary school Summary of intended actions for spending of the Pupil Premium Grant Pupil Premium Champion – Mrs Richards Pupil Premium Governor – Mrs Power

The Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and to diminish the achievement difference between them and their peers. It is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings, Looked after Children, children adopted from care and Service Forces children. It also includes pupils who have been eligible for FSM at any point in the last six years.

### Overview of the school

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll	368
Number of pupils eligible for PPG (Free School Meal pupils – FSM and Ever 6 in the last 6 years)	67 pupils across Foundation Stage to Year 6 @ £1320 per pupil
Number of pupils eligible for PPG (Post Looked After i.e. adoptive/special guardianship etc.)	4 @ £1900 per pupil
Number of Service pupils eligible for PPG	0 @ £300 per pupil
<b>Total amount of PPG received for 2018/19</b>	<b>£90,040</b>

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## **Barriers to Learning at Anlaby Primary School:**

- *Poor Attendance – Attendance of PP children is not as good as non-PP children.*
- *Lack of parental engagement with the school and lack of homework*
- *Lack of appropriate age related social skills.*
- *Lack of appropriate age emotional skills.*
- *Lack of effective communication with school.*

## **Focus for Development:**

- PP parental engagement with school and their children's educational and social development.

## **The overall priority:**

- *Increase the number of PP children who participate in additional curriculum enrichment (clubs, visits) and out of school clubs*
- *Increase to homework participation for PP children.*
- *Continue to diminish the gap between the school's disadvantaged pupils in receipt of PP grant and those pupils who are not*

## **The core strategies:**

- *Continue to provide and monitor quality first teaching*
- *Regular tracking of performance - underachievement is addressed through careful tracking of assessment data*
- *Effective and swift intervention - support is provided and monitored*
- *Nurture Provision (ELSA) continues to focus on behaviour support and social and emotional learning*
- *Ensure continuity of learning through effective and timely transition planning*
- *All PP pupils to have the opportunity to take part in after-school sports, clubs or curriculum enrichment visits*
- *Increase parental engagement in school*

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Objective	Outcomes and success criteria	Timescale	Monitored by (Lead in bold)	Resources and cost	Actions, Impact and Evaluation
<p><b>All PP children are receiving quality first teaching.</b></p>	<p>Lesson observations and books scrutinies show that 100% of teaching over time is good or better.</p> <p>Pupil progress meetings show that teaching staff are aware of pupils at risk of underachieving and have strategies in place to support them.</p> <p>Robust performance management strategies show that teachers have realistic targets for ensuring progress within their classes and supporting those children identified as 'not on track'.</p> <p>Regular book scrutinies show progress for all children and high expectations for all children across school.</p> <p>Assessment information shows attainment gap diminished between disadvantaged pupils and more advantaged peers</p>	<p>On-going</p> <p>Termly</p> <p>PM meetings to take place in October</p> <p>Half-termly</p> <p>On-going Summer 2</p>	<p>Governors, <b>SLT</b>, subject leaders, disadvantaged pupil champion.</p>	<p>Subject leader release time to monitor subjects through books scrutiny and lesson observations/monitoring. £1000 (5 days @ £200 per day)</p> <p>Release time for teachers for pupil progress and performance management meetings. (5 days @ £200 per day)</p> <p>£1000</p> <p>Release of senior leaders to support those new to the profession or school –(£2176)</p>	
<p><b>Assessment information is used effectively to monitor progress and attainment of PP children in school.</b></p>	<p>All staff aware of PP children in their classes and able to discuss support in place for them.</p> <p>DPC to ensure PP register is up to date and to have conversations with class teachers regarding specific children and barriers to learning.</p>	<p>On-going</p> <p>Autumn 1</p>	<p><b>SLT, subject leaders, Disadvantaged Pupil Champion, teachers and TAs</b></p>	<p>Training – three half days per year with L.A: £1000</p> <p>Governor training £200</p> <p>Half termly meeting between DPC and PP governor in place from September 2017 to update/discuss ideas and</p>	

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	<p>Disadvantaged Pupil Champion to attend relevant training this year to develop links with other schools and to access ideas for best practice.</p> <p>Groups of children at risk of underachieving picked up early and included in effective interventions in the classroom and as part of smaller group work in the afternoons.</p> <p>Attainment gap diminished between disadvantaged pupils and more advantaged peers</p> <p>Pupil Premium children achieve age related expectations (ARE) or better than expected progress</p> <p>Termly report to governors on attainment of PP children completed by Disadvantaged Pupil Champion and subject leaders.</p> <p>A shared understanding of current ideas and concerns, progress of pupils and impact of action plan and the pupil premium grant between staff in school and governing body.</p>	<p>3 x sessions (termly)</p> <p>On-going Half termly- with data submitting deadlines.</p> <p>On-going Summer 2</p> <p>On-going Summer 2</p> <p>Termly</p> <p>Half- termly updates from DPC to other staff in school and governors</p>		<p>impact of PPG. Release time for DPC: £1000</p> <p>TA training: £1000</p> <p>Subject leader release time £1000</p>	
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<p><b>Interventions in place for PP children are effective in diminishing the attainment and progress gap.</b></p>	<p>Effective interventions in place which show accelerated progress for the children in attendance. Tracking of this information completed collaboratively with teachers, TAs and Disadvantaged Pupil Champion.</p> <p>Effectiveness of afternoon interventions in diminishing the gap between disadvantaged children and their peers monitored through observations and data tracking.</p> <p>Fully trained and experienced TAs leading effective intervention groups. TAs to be included in training days where appropriate.</p>	<p>Updated set intervention lists updated half-termly. SDI picking up PP children regularly.</p> <p>Termly/half-termly</p> <p>Termly</p>	<p><b>SLT, subject leaders, DPC</b> teachers and TAs</p>	<p>Cost of TAs for intervention groups:</p> <p>Cornerstones assessment resources: £1000</p> <p>TA training: £1000</p>	
<p><b>Ensure that the inability to pay does not exclude any disadvantaged child from taking part in activities within or beyond the school day</b></p>	<p>Clubs registers show that 20% of club places go to PP children. Children may be invited to join clubs where they show a particular flair.</p> <p>All children that want to are able to go on school visits because of subsidies including residential trips. Ensure that parents of PP children are aware of financial support available to them.</p> <p>Music tuition subsidised for PP children.</p> <p>Other enrichments subsidised as appropriate such as</p>	<p>Monitored half termly by DPC</p> <p>On-going</p> <p>On-going</p>	<p><b>DPC, admin, SLT</b></p>	<p>Resources &amp; visitors £2,500</p> <p>£1000</p> <p>Music subsidy: £1000</p> <p>£5000</p>	

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	<ul style="list-style-type: none"> <li>• <i>Visits which take place predominantly out of school time</i></li> <li>• <i>Peripatetic music lessons</i></li> <li>• <i>Out of school activities / clubs</i></li> <li>• <i>Equipment / clothing to access activities</i></li> <li>• <i>Transport costs</i></li> <li>• <i>Residential Visits</i></li> </ul>				
<b>Increase engagement with PP families and parents.</b>	<p>Registers show that at least 90% of PP parents attended parents' evenings. Parents who do not attend are contacted by teachers to discuss their children's attainment and progress.</p> <p>Families are supported financially with purchase of school uniform.</p> <p>Registers show that special events in school are well attended by these families.</p>	Autumn 1 and Spring 1	<b>Teachers and DPC</b>	Office  DPC to keep a record of these events	£2,000
<b>Pupil premium children have a voice on the School's Management team.</b>	PPC is part of the Management team and meets regularly with SLT to promote pupil premium issues.	On-going	<b>Head</b>		£2000
<b>Target intervention for Year 6 pupils.</b>	Employ Tutor to target pupils in Year 6 who are falling behind in their progress.	November 2018	<b>DPC</b>		£1800 Resources £2500

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<p><b>Maintain good Attendance and Punctuality</b></p>	<p>Attendance of disadvantaged children closer to NA and in line with peers nationally</p> <p>Punctuality improved – before and after close of registration</p> <p>PA below NA</p> <p>Administrative support staff to challenge first day absence and maintain spreadsheet, keep up to date data, liaise with teachers, EWO, SBM, SLT</p>	<p>September 2018</p> <p>On-going</p> <p>On-going</p>	<p><b>DPC</b></p>	<p>Clarify roles and responsibilities</p> <p>Attendance Admin – 1 hour per day (£2500)</p> <p>Attendance lead – 1.5 days per fortnight (£1000)</p> <p>End of term / year awards for attendance SLA (£250)</p>	
<p><b>Support children whose emotional well-being or behaviour impacts on their attainment and progress:</b></p>	<p>1:1 Behaviour support for identified children in anger management (HTW)</p> <p>Nurture support – weekly for identified children where expectations at home differ from those in school –</p> <p>Daily support for small group (pm) – ELSA support programme YR to Y6 (HTW)</p> <p>Support for LAC children from SENCo</p> <p>TA support for LAC children</p> <p>1:1 support for PP child with specific behaviour issues.</p> <p>TA PP club</p>	<p>September 2018</p> <p>November 2018</p>	<p><b>DPC</b></p>	<p>£15849</p> <p>£876</p> <p>0.2 per week £9227</p> <p>0.4 £5308</p> <p>£7,500</p> <p>0.2 per week £9227</p>	

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<p><b>Provider subsidised access to breakfast club for PP children.</b></p>	<p>In house out of school club to be set up. PP children to be given subsidised access depending on circumstances.</p>	<p>September 2018</p>	<p><b>Head</b></p>	<p>£5000</p>	
<p><b>Ensure PP children have access to engaging educational resources at home through the internet.</b></p>	<p>Mathletics and Spellodrome licences purchased to support homework activities.</p> <p>Two tablet computers for each class with IXCELL and Times Tables Rock stars for PP children to access.</p> <p>Purchase a bank of Chrome Books to be available for PP children to use in school and use for loans for those children who do not have access to a computer at home.</p>		<p><b>DPC</b></p> <p><b>DPC</b></p> <p><b>DPC</b></p>	<p>£5000</p> <p>£5000</p> <p>£5000</p>	
<p><b>Ensure PP children have access to quality reading provision in school and as home to develop reading for pleasure.</b></p>	<p>Purchase appropriate books for the new school library.</p> <p>Purchase appropriate software for children to book books in and out of the library.</p> <p>Monitor book being borrowed by PP children. Target those children who are not accessing the library to discuss with parents.</p>	<p>December 2018</p> <p>January 2019</p> <p>January 2019</p>	<p><b>DPC</b></p> <p><b>DPC</b></p> <p><b>DPC</b></p>	<p>£500</p> <p>£500</p> <p>£200</p>	



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**Review:** September 2018    ***Final review:** September 2019*