



Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review 2017 - 18

The DfE vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following objective and indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Indicators of such improvement should include:

1. The engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.



Funding allocation

Academic Year:	2017-2018
Spending allocated from April 2017 - April 2018	
Total Funding Allocation :	£15,014

The school uses our funding allocation to fund: Teacher release time, coaching support, physical resources and participation in local partnership sports.

PE and Sport Premium Action Plan

Indicator 1 : The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
To provide students with a variety of opportunities for structured clubs at lunch times and after school	Establish a structured timetable of lunchtime and after-school clubs, involving LTFC, external and PE staff	£2,320	<p>Maintained or increased participation in clubs</p> <p>At least one extra-curricular activity was provided each day at lunch time and after school</p> <p>Improved fitness levels and positive behaviour at lunch times</p> <p>Extra-curricular activities at lunchtime were beneficial for improving the behaviour of some groups of children</p> <p>Sports/clubs offered:</p> <p>Dodgeball, karate, ball skills, gymnastics, football, circuit training, Dancefit, table tennis and netball</p>
To increase participation in clubs by responding to pupil voice	Focus group of pupils to discuss which activities/sports are wanted	£5,500	<p>Increased motivation for sporting and physical activities from all groups of pupils</p>

<p>To provide compliant outdoor EYFS physical challenge area.</p>	<p>Consult stakeholders. Source additional funding</p>		<p>Motivation to participate in extra-curricular sporting activities increased for certain pupil groups</p> <p>Participation in PE increased</p> <p>Increased participation in clubs by all groups of pupils</p> <p>Motivation to participate in extra-curricular activities increased for certain pupil groups</p> <p>Additional clubs offered (at the request of pupils):</p> <p>Art, textiles, drawing, cartoon-making, sewing</p> <p>Improved confidence, social skills, team work and skill level.</p> <p>A new, outdoor EYFS area was installed. Feedback from staff, parents and pupils has been very positive.</p>
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<p>To equip PE staff with the knowledge and skills required to deliver the PE National Curriculum effectively and to manage and run extra-curricular activities and fixtures</p>	<p>Research and participate in relevant CPD opportunities including Primary Sports Award and Swimming Instructor Qualification</p>		<p>confidence levels increased and staff learnt new techniques and strategies</p> <p>As above</p> <p>PE staff will have the skills required to successfully organise and run extra-curricular sporting activities and to organise the participation in fixtures</p> <p>Participation in external sporting fixtures was organised by a member of PE teaching staff. Pupils competed against other local schools in dodgeball, football and netball</p>
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Indicator 4 : Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
To provide the opportunity for pupils to access a broad range of sports and activities	Use external coaches to provide specialist provision e.g. football, DanceFit, Karate and Tennis coaching	£2,100	<p>Pupils try new sports and learn a new skill</p> <p>Pupils were motivated to try new sports such as Dancefit and karate</p> <p>Increased participation in extra-curricular clubs and fixtures</p> <p>Participation in an extra-curricular sporting activity has increased. Pupils were motivated to participate in external fixtures</p> <p>A personal sense of achievement for pupils</p> <p>Pupils were proud to represent the school and celebrate their sporting achievements</p> <p>Improved fitness levels and co-ordination</p> <p>Increased confidence</p> <p>Improved social skills</p>

Indicator 5 : Increased participation in competitive sport			
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
<p>To enter an increased number of partnership competitions</p> <p>To gain Gold status</p>	<p>Arrange staffing, transport, communication, organisation of events</p> <p>Engage with other partner schools</p> <p>Host local competitions</p>	<p>£500 staff cover and transport costs</p>	<p>Increase number of students taking part in competitive sport</p> <p>Increase number of competitive tournaments on offer</p> <p>Pupils participated in a range of external sporting events (as above)</p> <p>Pupils will have the opportunity to develop and use the key skills required to participate in competitive sport</p> <p>Feedback from pupils showed that they enjoyed and were proud to participate in competitive sport against other local schools</p> <p>Local fixtures were also hosted by Caddington on occasion</p>

Swimming Outcomes – July 2018			
Objective	Number of pupils	% of cohort	Comments
To be able to swim 25m	31	79%	28 pupils can comfortably swim more than 25 metres.
To be able to use a range of strokes effectively	31	79%	31 pupils can use front crawl, backstroke and breaststroke technique. 12 can use butterfly technique.
Can perform safe self-rescue in different water-based situations	37	95%	<ul style="list-style-type: none"> - 37 pupils can keep themselves afloat for 5 seconds, 35 pupils for 10 seconds, 33 pupils for 20 seconds and 32 for 30 seconds. - 37 pupils can collect a dive stick from the bottom of the pool - 37 pupils can push off the wall, glide and then (without putting feet down) swim back to the wall