

w/b 12.11.18

English (over 2 weeks)

Explanations- Can I use **causal connectives** to write a simple **explanation**?

- Teach the spoken explanation of the Great Fire of London using symbols and actions.
- Children read the written version of this text.
- Identify causal connectives within text.
- Look at a good example of an explanation versus a not so good one. Which works well and why?
- Show pictures linked to Great Fire and model explaining using causal connective. Children practise explaining pictures verbally using causal connectives.
- Teach layout-Heading, introduction, words and pictures, finish.
- Shared write an explanation to go with a picture.
- Children write their own explanations.

Spelling/ phonics

No Nonsense Spelling
Block 2, lessons 1-5

Common Exception words we are learning to spell this week:

old, cold, gold, hold, told, because

Guided reading

Daily reading sessions

- Cross curricular opportunities-
The Great Fire of London word search

RE & PSHE

- Choose Respect (Anti bullying week)
- Judaism



History

By the end of the week children will:

- Be able to say how the materials the houses were built from contributed to the length and scale of the fire.



Science/ D.T.

- Can I sort and identify the properties of different materials?
Predict properties, record on table, test, complete table.
- Can I identify the suitability of different materials for particular uses?
Identify the type of material used and explain why that material is used.
Include the same material being used for different purposes e.g. wood for matches and floor boards, metal for a paper clip and leg for table.

Computing

- Hectors World.
- Can I use the internet safely?

Maths

Block 2-final week of addition and subtraction (See separate plan)

- Can I add and subtract two 2 digit numbers including those that bridge 10?

P.E.

- Morning P.E. slot-gym
- Second P.E. slot- outside games

Remember-

Mon-wear blue
Tues- individual photos
Music in classrooms instead of garden room this week.

Assemblies this week:

Tuesday- Amanda
Wednesday- Aisha
Thursday- Tracey

