



ST MICHAEL'S R.C. PRIMARY CURRICULUM POLICY

Our school mission statement is the starting point for the teaching and learning experiences in all curriculum areas at St. Michael's school.

Mission Statement

Our School Will:

- Grow closer to Jesus by loving, valuing and respecting each other.
- Celebrate and develop our God given talents.
- Welcome support from friends in our wider community and reach out to those we can help.
- Be a happy school, creating friendships and wonderful memories.

At St Michael's RC Primary School, our curriculum is based on the September 2014 National Curriculum for Key Stages 1 & 2 and the Early Years 2017 framework in Reception and Nursery.

Our rigorous, well planned curriculum combined with high quality teaching ensures that children are supported to be well rounded individuals who have a genuine thirst for learning and develop a culture of awe and wonder. Children develop a strong sense of moral purpose in addition to a respect for and understanding of people.

Introduction

The curriculum is all the planned activities that we as a school organise in order to promote learning, personal growth and development. It includes, not only the formal requirements of the National Curriculum, but also the range of extra-curricular activities that the school organises in order to enrich the experiences of our children. It also includes the 'hidden curriculum', or what the children learn from the way they are treated and expected to behave. We aim to teach children how to grow into positive, responsible people, who can work and co-operate with others, whilst developing knowledge, skills and attitudes to learning, in order that they achieve their true potential.

Values

At St Michaels we strive to enjoy our learning and make it as much fun and as meaningful and relevant as possible. Every child is valued as an individual; we aim to nurture well rounded, respectful and confident children who will develop skills for life-long learning. We nurture our children on their journey and encourage them to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world. We take our responsibility to prepare children for life in modern Britain very seriously and ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of our school (links to British Value Policy).

As a school we use the 'Plan Bee' scheme of work to support the planning and teaching of the curriculum. This allows the children to immerse themselves into a topic and ensures we are offering a broad and balanced curriculum to all pupils.

The topics covered have allowed children to access learning practically and with enthusiasm. For example:

Year 3- Egyptians, the topic allowed the children to make and use papyrus paper and follow a recipe to create Egyptian bread.

Year 6- their mountain topic has given them the chance to produce amazing art work and lots of non-fiction writing.

This policy links with the following policies:

History Policy

Geography Policy

D&T Policy

Art Policy

Music Policy

Computing Policy

PSHCE Policy

Science Policy

MFL Policy