Our teachers



Special visits and visitors this term

Forest School (every Wednesday for Year 4 – classes alternate)

Wednesday 12th November visit from Julian House to Year 4

Requests for help

If you are able to support with reading and timetables/maths practise, please contact us for further details of timings; your support would be gratefully received.

Newbridge **Primary School**

Learning in Year 4 Term 2 - 2018/19

The start of the school day

All pupils need to be in the classroom by 8:55am and can come in from 8:45am.

If for any reason you are late bringing your child to school, please proceed to the office and sign them in.

If your child is ill, please contact the office on each day of absence.

Remember that if your pick up arrangements change in exceptional circumstances during the day, please call the school to notify the teacher.

Equipment your child needs every day

A filled water bottle Back pack, reading book, homework folder, PE Kit Reading Record, a coat, A school uniform in line with the school code of dress and named A packed lunch, if your child usually has one.

Our Teaching Assistants





Ms Shaw



Upcoming dates

5th November: Being homeless for a day (no classroom).

Requests for resources

Old adult shirts for painting Warm and waterproof clothing for Forest School. Old newspapers for art

Please find a link to the National Curriculum

English

- Learn Year 3 / 4 spelling lists
- Mr Stink stories that raise dilemmas
- Writing to entertain setting descriptions
- Writing to persuade/inform adverts and letters to help the homeless.

History

Art

- Land art Andy Goldsworthy
- PPA –Drama- Homelessness

Physical Education

- Real P.E. Unit 2 :team building
- PPA-Gymnastics

Modern Foreign Language

- 'All around town'
- Hold a short dialogue about where I live

Curriculum support

- Handwriting
- Sound Discovery
- 1:1 reading support
- Flexible group maths support

Learning in Year 4 Term 2-2018/19

Science

- Identify how sounds are made
- Find patterns between the pitch of a sound and features of the object that produced it
- Sound safety

Computing

- E safety
- Typing/ Word processing
- Use a range of multimedia software to create and evaluate visual imagery

Religious Education

• Why are some journeys and places special?

PSHE

Friendships/Anti-Bullying Week

Our Newbridge Journey

Our enquiry is: What makes a home? How can we help others by giving back?

This means we will be learning about: What are the essential ingredients to make a home? The impact of homelessness on a person. How can society help? How can we help?

The key skills we will be developing are:

I accept peoples' differences.

I can express my opinion, explain it and respect others. I can understand how my actions may affect others and learn from it.

Mathematics

- To calculate addition and subtraction questions using the column method including exchanges.
- To calculate perimeters of rectangles.
- Convert between different units of measure
- Recall and use multiplication and division facts for multiplication tables up to 12 × 12.
- Count in multiples of 6, 7, 9, 25 and 1000
- To develop written methods in multiplying and dividing.

Geography

 Human geography – impact of homelessness. Would building more homes solve the problems associated with homelessness?

Music

 Class orchestra: working together, performance for Christmas

Design Technology

• Design a living space that includes the essentials to make a home

Home Learning

- Termly homework tasks
- Ongoing spellings and multiplication tables
- Daily reading

British Values

- Mutual respect for those with different faiths and beliefs and for those without faith
- Democracy, the rule of law and individual liberty