

Our teachers



Mrs Milne
Ladybirds



Miss Keane
Bees

Special visits and visitors this term

Forest Explore every Monday.

Requests for help

Parent volunteers welcome for Monday afternoon Forest Explore and Friday afternoon during the school library visits.

Newbridge
Primary School

Learning in Reception Term 2 – 2018/2019

The start of the school day

All pupils shall to be lined up in the playground by 8:50am.

Parents and carers need to wait outside the classroom with their child until this time.

If for any reason you are late bringing your child to school, please proceed to the office and sign them in.

If your child is ill, please contact the office on each day of absence

Remember that if someone else is collecting your child, this must be recorded in the 'Going Home Book'.

Equipment your child needs every day

A named, filled water bottle, book bag and reading book, PE Kit, coat, uniform in line with the school code of dress and a packed lunch (if your child usually has one).

Our teaching assistants and SMSAs



Mrs Bowers



Mrs Kamal

Mrs Bateman



Upcoming dates

Nativity Performances – see school calendar.

Requests for resources

The following would be gratefully received:
Old Christmas cards, wrapping paper (in December)

Please find a link to the [EYFS Framework](#)

Personal, Social and Emotional Development

- Reinforce class/school routines.
- Take part in a variety of classroom activities.
- Continue to dress and undress independently.
- Continue to develop personal hygiene skills i.e. toileting and washing hands.
- Continue to build relationships with children and adults.
- Continue to make choices and decisions about activities.
- Reinforce skills of turn taking and sharing.
- Reinforce ways to keep safe in and around school.
- Reinforce good manners – please & thank you.

Communication and Language

- Take part in class discussions
- Listen to stories with increasing attention and recall.
- Join in with repeated phrases and anticipates key events in stories
- Develop understanding of prepositions such as under, over, on top
- Respond to simple instructions
- Begin to understand Why? and How? Questions
- Begin to develop vocabulary focused on objects and people important to them
- Use talk in pretending that objects represent something in their play

Curriculum Support

- All children have a reading buddy from Y3

Home Learning

- Reading 3 times a week: key word practise, letter sounds
- Handwriting practise and number formation

Learning in Year Reception Term 2 – 2018/2019

Physical Development

- Games – focus on using beanbags.
- Develop gross motor skills – outdoor toys & play equipment.
- Develop fine motor skills – pincer grip, pegboards, tracing & threading.
- Write Dance – ‘Volcano’
- Parachute & playground games
- Use a pencil with a good control
- Begin to dress independently
- Keeping safe- road safety, bonfires, firework code

Expressive Arts and Design

- Topic and Christmas songs.
- Tap out simple rhythms
- Use story props
- Imitate movement in response to music
- Join construction pieces together and make models for a purpose using a range of resources
- Design & make Christmas cards

Our Learning Journey

- Our enquiry is: **I Can Keep Myself Safe**
- The key skills we will be developing are: **Personal Development** and **Collaboration**
- **British Values:** Rule of Law – Managing our own feelings and behaviour, learning right from wrong



Literacy

- Recognise letters and sounds – c, k, ck, e, u, r, h, b, f, ff, l, ll, ss
- Orally blend and segment CVC words for reading and spelling eg. cat, fun, bet
- Tricky words – the, to, I, no, go, a, and, is, in, it, at, see, can, on, am, mum, dad, cat, dog, he, me, we, she, be
- Handwriting patterns & letter formation.
- Label story maps.

Mathematics

- Say and use number names in familiar contexts.
- Recite number names from 1 to 20, then beyond.
- Know that numbers identify how many objects are in a set
- Count reliably
- Name 2d and 3d shapes
- Discuss & recognise simple symmetrical patterns.
- Begin to use the vocabulary of time i.e. day, night.
- Sorting objects

Understanding the World

- Share birthdays & personal cultural events.
- Develop computer skills
- Introduce Beebots - explore moving forwards, backwards etc.
- Using eBooks
- Find out about festivals