Our Teachers



Special visits and visitors this term

Emmanuel Church Nativity – rehearsal on Monday 17th December and Nativity for parents/carers on Wednesday 19th December

Requests for help

- Any help with:
- Daily readers
- A weekly cooking slot with a small group and a weekly library helper would be very much appreciated
- Volunteers to walk to Emmanuel Church for our rehearsal and nativity



Learning in Year 2
Term 2 - 2018/19

The start of the school day

All pupils need to be in the classroom by 8:50am and can come in from 8:45am.

Parents and carers should wait outside the classroom with their child until this time.

If for any reason you are late bringing your child to school, please proceed to the office and sign them in.

If your child is ill, please contact the office on each day of absence.

Remember that if someone else is collecting your child, this must be recorded in the 'Going Home Book'.

Equipment your child needs every day

- A filled water bottle, book bag, reading book, reading log, homework folder, PE kit, coat
- School uniform (in line with the school code of dress)
- A packed lunch, if your child usually has one
- Please ensure all personal items are named

Our Teaching Assistants











Upcoming dates

Christmas Performance for families and Pre-schoolers - 2EO 10th December at 9.30 am/2G 11th December at 9.30 am

Christmas Performance -

2EO 12 $^{\rm th}$ December at 9.30 am/2G 14 $^{\rm th}$ December at 9.30 am

Requests for resources

- Empty cereal boxes for Tudor house making
- We may request help with costumes for the Nativity and will contact you closer to the date if required

Please find a link to the National Curriculum

English

- Spelling, punctuation and grammar work
- Silent letters eg. knife, gnaw
- Adding dge and ge to the end of words eg. badge
- Writing and sequencing instructions
- Writing information texts based on the Great Fire of London: drafting, editing and publishing the text

History

 Great Fire of London – Key events, people and places and life in London in 1666

Art

Fire collages and painting

Drama

- PPA drama performance skills
- Nativity rehearsals and performance

Physical Education

- · Static and dynamic balance
- PPA PE games skills

Curriculum support

- Additional small group/individual phonics support for identified children
- Writing and maths interventions for identified children
- 1:1 reading for identified children

Learning in Year 2 Term 2 – 2018/19

Science

 Uses of everyday materials- Identify and compare the suitability everyday materials, find out how the shapes of some solid objects can be changed

Computing

 Multimedia - Use technology to create, organise, store, manipulate and retrieve digital content

Religious Education

■ The Christmas story

PSHE

■ SEAL – Friendships: 'Getting on and falling out'

Our Newbridge Journey

Our enquiry is: How do we put on a show?

This means we will be learning about: the role of an actor, how to speak clearly and project our voices. The other roles and resources needed to perform a show.

The key skills we will be developing are:

I am curious about new things and ask questions to find out more information.

I can tell someone what I have learnt.

I can play in different ways using my imagination.

I can enjoy creating things.

Mathematics

- Multiplication repeated addition and arrays
- Division practical sharing of objects moving to pictorial representation
- Statistics interpreting & constructing pictograms, tally charts & tables
- Money finding totals and giving change

Geography

 London in 1666 and 2018 -Identifying landmarks on aerial photos and maps, using compass directions and directional language to locate features

Music

PPA Music – exploring sounds and pulse

Design Technology

Designing and making Tudor houses

Home Learning

- Termly Home Learning Grid
- Daily Reading
- Weekly spellings
- Counting in 2s, 3s, 5s and 10s forwards & backwards
- Maths with Parents

British Values

Tolerance of other faiths and beliefs Responsibility and respect