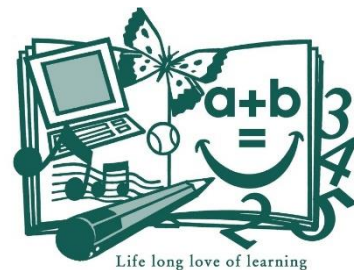


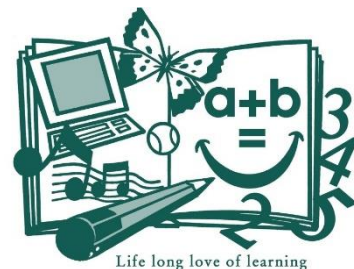
Dedham CofE Primary School

14th November 2018



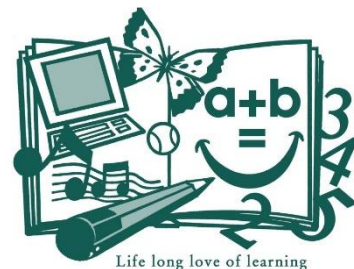
Our Parents' Forum

- Gives parents an opportunity to find out about our future plans
- Gives us an opportunity to gather the views and opinions of parents
- Enables parents to meet members of the school community
- Gives parents an opportunity to ask questions



Discussion today.....

- Sharing of outcomes from 2017-18
- School Development Plan – identifying priorities
- Behaviour Policy

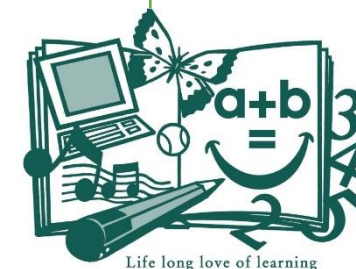


SATs results for Year 6

- Year 6 (This data records SATs results and teacher assessments for writing)

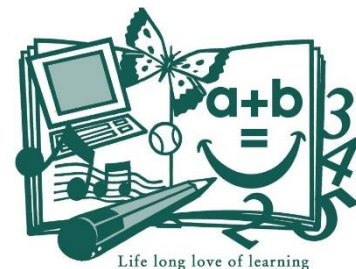
	Reading	Writing	Maths	GPS
% Achieving Expected Standard (100+)	83% National 75%	87% National 78%	93% National 76%	87% National 78%
% Achieving Higher Standard (110+)	40% National 28%	30% National 20%	23% National 24%	40% National 34%
Average Scaled Score	107 (105)	N/A	106 (104)	108 (106)
Progress (National average progress = 0)	(+0.7)	(+0.4)	(+0.3)	N/A

% Achieving Expected Standard in R,W & M	80% National 64%
% Achieving Higher Standard in R,W & M	10% National 10%



Teacher assessments for Year 2

Teacher Assessment	Reading	Writing	Maths	Science
Expected Standard +	84% National 75%	77% National 70%	81% National 76%	90% National 83%
Greater Depth	32% National 26%	23% National 16%	29% National 22%	N/A



Year 1 Phonics results

% Year 1 Meeting Expectations

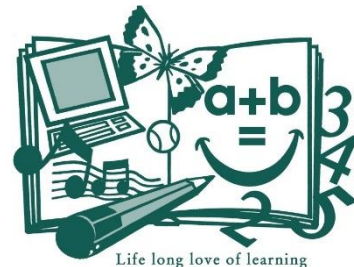
97%
National 83%

EYFS results

**% Achieving a Good Level of
Development**

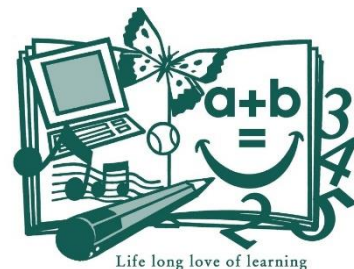
78%
National 72%

63% of this cohort were assessed on entry as working at expected standard or better



School Development Plan

- What would you like the school to focus on?
- What is really important to you as parents of the school?
- Why does your child come to this school?



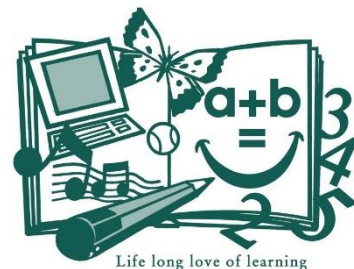
Priorities identified so far.....

- Maths Mastery approach – Implementing the new Calculations Policy
- Raising the profile of reading – reading for pleasure
- Spelling – monitoring the implementation of new teaching approaches and resources
- Developing and implementing a new Behaviour Policy
- Developing Mental Health and Wellbeing pathway – Thrive (Whole school) approach, Play Therapy
- Reviewing and developing a new Computing curriculum
- Developing the use of ‘forest schools’ throughout all years
- SEND - Monitoring the impact of interventions (Teaching Assistants)
- Developing the outside environment of the school – Quiet area (outside classroom), Seating areas
- Developing coaching and mentoring within the teaching group
- Developing lunchtime play – zoning areas, resourcing, etc.



Behaviour Policy – Your views

- What is your view of behaviour at our school?

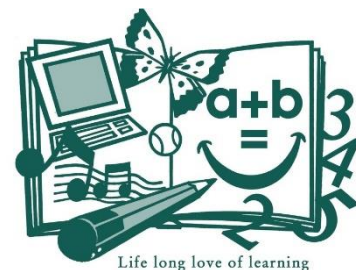


Behaviour Policy

Our current Behaviour Policy is under review.

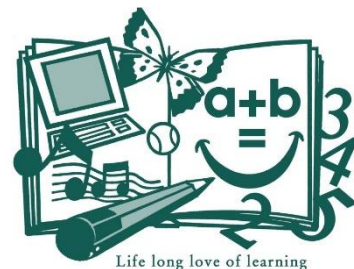
This policy is a key school policy that should;

- Rooted in positive behaviour management
- Promote good behaviour choices
- Make consequences clear for staff, children and parents
- Flowchart – escalation of consequences of behaviour
- Have a visual ‘Behaviour Code’ that provides children with immediate feedback.



Behaviour Policy – Your views

- What do you think is important in supporting good behaviour at Dedham CofE Primary School?



Pupils' views

Rewards and Sanctions

Pupil's view

Background

School council distributed questionnaires to help support the review of the school's rewards and sanctions system. A cross section of children were chosen, including children on Pupil Premium and on the SEN register.

Rewards in the classroom!

What the children want!

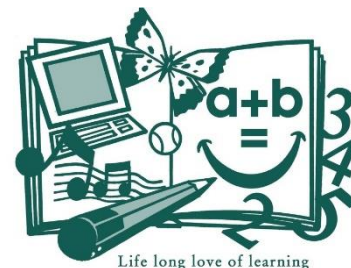
Words size is relative to number of responses



Behaviours that disrupt in the classroom!



- Chatting (34.70%)
- Being distracted (10.40%)
- Being shy (9.70%)
- Noise (8.20%)
- Fiddling with things (5.870%)
- Shouting out (7.21%)
- Arguments with friends (3.20%)
- Lying on chairs (3.20%)
- Behaviour falling other (1.70%)
- Moving seats (1.17%)

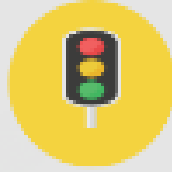


Sanction suggestions!

Ordered from most to least suggested



Lose minutes from break/lunch



Move on the traffic light system



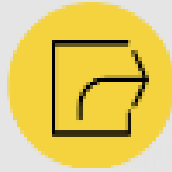
Miss out on rewards



Private chat



Go to Mr Lerner



Sit outside the classroom /in another class



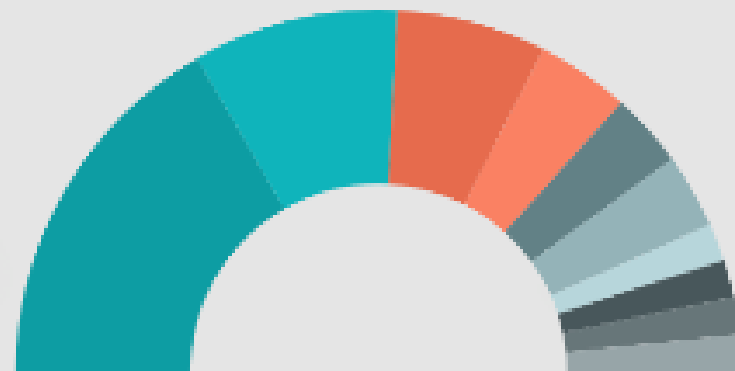
Phone call home



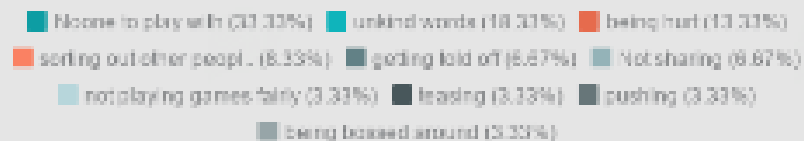
Write a letter of apology



Warnings



Playground issues!



Life long love of learning

Any other questions?

- Any further questions?
- Topics for next time?
- Date of the next meeting:

Thursday 28th February 2019 – 2.15pm

