

Please continue to review your times tables and read at least three times a week at home, recording your reading on the chart overleaf.

Please remember to access and enjoy Maths with Parents.



<p>Creativity and Imagination Use your artistic and creative ideas to make something</p>	<p>Favourite Book Design a new front cover for your favourite book!</p>	<p>Find a rock, then paint it to turn it into a piece of art.</p> 	<p>Choose your own</p>
<p>Learning and Communication Research and present your ideas</p>	<p>Become a story teller Choose a favourite short story and read it to a younger child. You could record this and bring it in if you want to.</p>	<p>Cheeky Homophones Homophones (words that sound the same but are spelt differently), i.e. sea/see, ate/eight, are always trying to catch us out. Design a poster to help learn different homophones.</p>	<p>Bonjour! Create a poster about the different ways to greet someone in French.</p>
<p>Citizenship Doing good and helping others</p>	<p>New friends Play with someone new during break times.</p>	<p>Being responsible Surprise your family by completing a piece home learning without them having to remind you!</p>	<p>Anti-bullying week (12th-16th November) Talk to an adult at home about what you could do to help if you thought someone in your class was being bullied.</p>
<p>Personal Development Helping you to prepare for the future</p>	<p>Well-being Spend time doing something that makes you feel happy and relaxed. Tell your class about what it is.</p>	<p>Emergency calls Talk to an adult about what the emergency services are and how you would contact them if you needed to: what would you need to tell them (address, what happened etc)</p>	<p>Super Human! Create a circuit of activities or an exercise routine. Present it any way you like – we could even try it in P.E.!</p>
<p>Collaboration Work with others to produce something great</p>	<p>Pick a number Choose a number and write all the facts you know about it.</p>	<p>Rock Sculpture Can you use different rocks or stones to create a sculpture, mosaic or piece of jewellery? Bring in a photo.</p>	<p>Adventure Time Go on a journey with your friends or family, either by walking, jogging or cycling. Afterwards, write a short story about your adventure!</p>

Please complete a minimum of 5 pieces of learning including at least one from each row. The highlighted activity needs to be completed. A star will be awarded for impressive learning and effort. Record each activity either on paper, as a photo, on a memory stick or through a note signed by your parent/carer then bring any finished activities to school. to present in class. Your class teacher will sign each home-learning on the grid as they are received.