

EYFS	Reading	Writing	Maths - number	GLD
% of children working in or above expected age band on entry	21%	24%	35%	
Achieved ELG	64%	64%	68%	62.1%
Made expected progress or more from entry	100%	100%	100%	
Made accelerated progress from entry	92%	92%	83%	

Phonics	National 2018	School 2018	School 2017	School 2016	School 2015
% meeting expected standard	83% Average score = 33.9	63% Average score = 30.1	74%	68%	60%

End of KS1	Reading	Writing	Maths
GLD (July 2016)	85.7%	85.7%	82.1%
Predicted to achieve standard	76%	72%	76%
Achieved expected standard or more for end of KS1	<b>76%</b> (national 75%)	<b>52%</b> (national 70%)	<b>52%</b> (national 76%)
Achieved above the expected standard for KS1	<b>4%</b> (national 26%)	<b>0%</b> (national 16%)	<b>4%</b> (national 22%)

End of KS2	Reading	Writing	Maths	Combined
Achieved expected standard or better for end of KS2	<b>87%</b> (national 75%)	<b>93%</b> (national 78%)	<b>80%</b> (national 76%)	<b>73%</b> (national 64%)
Achieved above the expected standard for KS2	<b>23%</b> (national 28%)	<b>10%</b> (national 20%)	<b>23%</b> (national 25%)	<b>10%</b> (national 10%)
Made expected progress or more from the end of KS1	97%	100%	93%	90%
Made accelerated progress from the end of KS1	30%	13%	17%	7%

**Average Scaled Score Per Pupil: The expected standard in the tests is a scaled score of 100 or above.**

**Reading 105.5 (national 105.0)**

**Maths 105.5 (national 104.4)**

**Average Progress: (aiming for a score of '0')**

**Reading 2.46 – rated as above average (national average = 0.03)**

**Writing 3.10 – rated as well above average (national average = 0.03)**

**Maths 3.03 – rated as above average (national average 90.03)**

2017 – 2018 Year group	Autumn term mid % of children working in their age band			Summer term end % of children working in their age band		
	R	W	M	R	W	M
Year 1 (Autumn term end)	10	21	24	66.6	63.3	46.7
Year 2	29.2	0	25	78.3	66.7	75
Year 3	20.8	0	16.2	80.7	73	84.6
Year 4	16.7	6.7	10	86.7	73.3	90
Year 5	24	0	20	76	48	72
Year 6	13.8	0	17.2	93.4	93.3	93.3