

Maypole Primary School
Evidencing the Impact of Primary PE and Sport Premium 2017-2018
END OF YEAR REVIEW – July 2018

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE – July 2018

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus – Y6 2017-2018

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	97%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	97 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	97 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? July 2018

PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact <i>on</i> <i>pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on</i> <i>pupils</i>	Sustainability/ Next Steps																																							
<p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement & 3. The increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Upskilling PE Subject Leader and all teachers to ensure sustainable high quality primary school physical education.</p>	<p>Fund our PE Subject Leader to do the Level 5 Certificate in Primary PE Subject Specialism & Level 6 Primary PE Subject Leadership, new and nationally recognised primary school physic developed by the Association for Physical Education (afPE) and Sports Leaders UK.</p>	£1,200	£1,200	<p>PE Subject Leader completed Level 5 Certificate in Primary PE Subject Specialism</p>	<p>NQTs and School Direct Students supported by PE Subject Leader and more experienced staff and confidence in teaching and skills development</p> <p>Targets for achievement & outcomes</p> <table border="1"> <thead> <tr> <th>Class</th> <th>% Exp+ target</th> <th>% Exp+ July 2018</th> </tr> </thead> <tbody> <tr><td>Y1 CH</td><td>97</td><td>100</td></tr> <tr><td>Y1 FO</td><td>97</td><td>100</td></tr> <tr><td>Y2 HO</td><td>100</td><td>100</td></tr> <tr><td>Y2 SH</td><td>97</td><td>100</td></tr> <tr><td>Y3 GI</td><td>93</td><td>80</td></tr> <tr><td>Y3 ZE</td><td>90</td><td>97</td></tr> <tr><td>Y4 AL</td><td>90</td><td>100</td></tr> <tr><td>Y4 CR</td><td>90</td><td>93</td></tr> <tr><td>Y5 LI</td><td>93</td><td>100</td></tr> <tr><td>Y5 TI</td><td>97</td><td>100</td></tr> <tr><td>Y6 BE</td><td>97</td><td>100</td></tr> <tr><td>Y6 ME</td><td>90</td><td>100</td></tr> </tbody> </table> <p>11/12 classes exceeded challenging targets set.</p>	Class	% Exp+ target	% Exp+ July 2018	Y1 CH	97	100	Y1 FO	97	100	Y2 HO	100	100	Y2 SH	97	100	Y3 GI	93	80	Y3 ZE	90	97	Y4 AL	90	100	Y4 CR	90	93	Y5 LI	93	100	Y5 TI	97	100	Y6 BE	97	100	Y6 ME	90	100	<p>Training via Sports Quest for teachers – observation of teaching to improve subject knowledge & team teaching.</p> <p>Focus groups identified for all classes. Additional monitoring for pupils in Y3 (2017-18) who did not achieve targets – ensuring coverage and intervention if needed. With most pupils achieving Expected+, set challenge targets for Greater Depth in PE, to raise standards further. Next step actions identified for all teachers, targeting individual pupils and groups at risk of not achieving targets.</p>
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Y1 CH	97	100																																												
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<p>5 cover days for course</p>	£900	£900	<p>Professional Development Meeting with teachers in T2</p> <p>Subject Leader development – improved staff confidence and expectations – team teaching, drop ins, data analysis and feeding back to teachers – following up on actions</p>																																											

<p>3. The increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Upskilling all teachers/staff to deliver high quality PE lessons</p> <p>Improve staff confidence to deliver PE which is good or outstanding, impacting on pupils' enjoyment and willingness to participate</p>	<p>Staff survey to identify strengths and weaknesses for 2017-2018</p> <p>Professional development training on areas of weakness identified</p> <p>Funding to release staff with expertise to team teach less skilled members of staff</p> <p>Release time for staff observations, drop ins & dialogue with pupils</p> <p>Funding for full time PE LSA/Coach to upskill staff - supporting with planning & team teaching</p>	<p>£4,000</p> <p>PE LSA £8,000**</p>	<p>£1,800</p> <p>PE LSA cost – see below</p>	<p>Staff survey carried out. Professional Development Training delivered by PE Subject Leader on starters/warm ups and opportunities for teachers to observe best practice in the school and areas identified in audit. Resources provided</p> <p>Arrangements made for PE Coach to team teaching with less experienced teachers.</p>	<p>Upskilling of all staff, new ideas for warms seen in plans and in drop ins following training. Improved confidence and practice in teaching PE. Teaching good+ for teachers linked to data/drops/observations.</p> <p>Professional Development Training on areas identified by staff – delivered by Sports Quest</p>	<p>Professional Development Training on areas identified by staff – delivered by Sports Quest – T1-T6.</p> <p>Observations and drop ins and data analysis to continue.</p>
<p>5.Increased participation in competitive sport</p>	<p>Increased opportunities for pupils to participate in local events,</p>	<p>Dartford District School Sports Partnership & Swanley Schools'</p>	<p>£65</p>	<p>Dartford District costs:</p>	<p>Member of Dartford District School Sports Partnership & Swanley</p>	<p>Participation in netball and football leagues</p>	<p>Full participation in Dartford School Games Partnership competitions.</p>

	<p>competitions and tournaments against other schools – football, netball, cricket, cross country, athletics.</p> <p>Opportunities for talented children to be identified and be given the chance to represent the district teams.</p>	<p>Sports Partnership membership</p> <p>Additional sports' clubs to be set up for LKS2 and KS1 to further improve skills and standards – PE LSA/Coach</p> <p>Transport to fixtures</p> <p>Staff release for competitions and to attend district meetings - cover</p>	<p>** see above</p> <p>£1,500</p>	<p>Membership £75</p> <p>£30 – Futsal</p> <p>£52 – kits</p> <p>Soccer Sixes & Fast 5s- £100</p> <p>Release time £900</p> <p>Club/coaches cost – see below</p>	<p>Schools' Sports Partnership membership.</p> <p>Additional Sports Clubs set up particularly for LKS2 & KS1 covering a range of sports at lunchtime and after school: football, netball, cricket, multi-skills, athletics, Cross Country, cheerleading, gymnastics</p>	<p>across Dartford – football & netball</p> <p>Increased participation in a range of sports with increased numbers attending clubs over the academic year so far, particularly in LKS2 & KS1</p> <p>Talented pupils identified to play for Dartford District Football Team. Two pupils in Dartford District team winning Cup Final – 15 districts involved.</p> <p>Y5/Y6 football team – 3rd in league.</p>	<p>Full participation in Dartford District School FA – competitions, festivals, leagues & FA Cups</p> <p>Involvement in Swanley & district primary sports' association</p> <p>Participation in inter and intra – school tournaments & competitions</p> <ul style="list-style-type: none"> - football - netball - athletics - cricket - district sports <p>Achievement of Bronze Sports' Mark</p>
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<p>1.The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles & 4.Broader experience of a range of sports and activities offered to all pupils</p>	<p>To increase the number of our-of hour activities we provide, we aim to engage the least active children offering alternative sporting opportunities that suit their interests</p> <p>Investing in specialist coaches to provide high quality activities for children</p>	<p>Pupil surveys to identify least active children and their interests</p> <p>Use data from surveys to inform decisions about clubs we run to ensure they are targeted at the least active children.</p> <p>Clubs run by staff and additional PE Coaches</p> <p>PE Coach to run clubs at lunchtime and after school</p>	<p>£1,500</p> <p>** see above</p>	<p>Club/coaches cost – see below</p> <p>Release time £360</p>	<p>Additional Sports Clubs set covering a range of sports at lunchtime and after school: football, netball, cricket, multi-skills, athletics, Cross Country & gymnastics</p> <p>Cheerleading Club set up following pupil survey in T3</p>	<p>Increased participation in a range of sports with increased numbers attending clubs at lunchtime/after school over the academic year so far – including disadvantaged pupils and those with SEND</p> <p>28 pupils attending Cheerleading Club, set up at pupils’ request in T3</p>	<p>Additional clubs at lunchtime and after school run by Sports Quest from T1 to T6</p> <p>Pupils who have not attended after school clubs to be targeted for lunchtime clubs (T1 & T6)</p>
<p>1.The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p>Develop leadership and management skills amongst the children, whilst also boosting participation in lunchtime activities</p>	<p>Training to be organised for pupils in upper KS2 to run games/activities that will interest all children particularly the least active</p> <p>PE Coach</p>	<p>** cost of PE LSA or coaches</p>	<p>Club/coaches cost – see below</p>	<p>Coaches employed to deliver activities at lunchtime</p>	<p>Opportunities for structured physical activities at lunchtimes – increased participation by pupils</p> <p>Pupils involved in leading and</p>	<p>Additional training for pupils to be delivered by Sports Quest T1/T2</p>

	Improved engagement in physical activities particularly for the least active	- Supporting and running clubs at lunchtime	- see above			supporting coaches	
1.The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles	Children to actively participate in exercise before school particularly the least active – boosting learning potential	'Wake Up Shake Up' to be timetabled before school in playground/hall every morning Purchase additional resources if needed PE Coach to run club	£50 ** cost of PE LSA or coaches – see above	£264 – CD boombaster Club/coaches cost – see below	Before school activities organised and run by coaches and pupils in UKS2	A range of pupils from all year groups involved regularly in 'Wake Up, Shake Up' and other activities set up before school – led by coaches and pupils	Daily Mile to be introduced across the school – T1/T2
1.The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles	Increase number of active miles in the school Pupils/families active, reducing the number of cars on the road and being kind	Participation in Walk on Wednesdays organised by KM Walk to school Charity Team	£465	£465	Increased number of active miles in school.	More pupils walking to school in all classes. The school is an 'Outstanding Partner' for our co-operation with the KM Walk to School Charity Team. Awarded the 2018 Green Travel Mark -	To continue with WOW.

	to our environment.					Platinum Level - for participation in the KM Walk to School scheme.	
1.The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles	<p>Improving fine and gross motor skills</p> <p>Improving co-ordination leading to improved handwriting</p> <p>Increasing participation in physical activities for targeted pupils</p>	<p>BEAM interventions to be organised for identified pupils - delivered by PE Coach</p> <p>Funky Fingers interventions to be organised for identified pupils - delivered by trained staff</p> <p>Pupils to be identified termly by Inclusion Manager, staff & parents</p>	<p>** cost of PE LSA or coaches – see above</p> <p>£1,710</p>	<p>Cost of PE LSA or coaches – see below</p> <p>£1,500</p>	<p>BEAM and Sensory Circuit interventions delivered by sports’ coaches for identified pupils to increase co-ordination and impact on handwriting.</p> <p>Funky Fingers delivered by trained staff in school.</p>	<p>BEAM & Funky Finger interventions have led to improved fine & gross motor skills & improved co-ordination leading to improved handwriting and increased participation in physical activities for targeted pupils.</p> <p>Daily morning ‘Sensory Circuits’ introduced in T3 & T4 – to focus concentration in readiness for the day’s learning – promoting social and emotional development.</p>	<p>To continue with BEAM, Funky Fingers and Sensory Circuits for identified pupils to continue – T1 to T6</p>

4. Broader experience of a range of sports and activities offered to all pupils	Improving playground games and facilities, children will become more active on the playground Improve and update school sports equipment to give children an experience of a greater range of sports.	Survey School Council (all pupils) – further equipment/activities for playtimes Audit of current PE equipment by Subject Leader	£2,000	£1,277	Equipment purchased for PE curriculum, lunchtime and after school clubs and for pupils at playtimes – including footballs, tennis balls, rugby balls and belts, netball balls and kit, foam balls for classes, bean bags, hoops, target mats, hockey sets, sensory circuit equipment, games	Pupils more active in playground	Pupil survey Audit of equipment & activities
Expenditure until end of T4 for staffing – PE LSA coach & Sports Quest coaches*: PE/LSA coaches Teacher costs *Coaches – before school, lunchtime & afterschool and BEAM & Sensory Circuits interventions T3 & T4				£7626 £625 £630			

Proposed spending of the PE and Sport Premium	£21,390				
Sports' Premium Funding	£19,460				
Spending to the end of T6		£17,804			
Funding remaining at end of T6		£1,656			

Completed by (name and school position): Mrs L Wilmann,
Headteacher

Date: 03/09/2018

Review Date: 29/03/2019



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