

### Diary Dates / Notices

- Children in Need day—Friday 16th November
- Christmas production—Tuesday 4th December—2.30PM
- Christmas production—Wednesday 5th December—9.30AM
- KS1 Christmas Party—Wednesday 19th December
- This half term homework is project based and will need to be handed in by 14th December.
- Reading books need to be in school on a Monday and a Wednesday.

Please send your child to school wearing the correct uniform and with the correct P.E. Kit. This can be left in school Monday to Friday and taken home for washing at the end of the week.

**School Uniform:** Pale blue polo shirt, navy blue jumper or cardigan (optional logo), navy blue trousers/skirt or pinafore dress. Black shoes (not trainers). Between the warmer months of 1<sup>st</sup> May to 30<sup>th</sup> September, children may wear navy tailored shorts or a summer dress. School book bags are available from the school office.

**P.E. Kit:** Pale blue or white round neck t-shirt, navy or black P.E. shorts or P.E. skirt. A tracksuit and trainers to wear for outdoor P.E. lessons.

### Useful Websites

<http://www.ictgames.com/resources.html>

<https://www.topmarks.co.uk/>

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

# Mackie Hill Junior & Infant School



Year 1  
Curriculum Information  
for Parents  
Autumn 2 2018

### **As readers and writers we will be learning to...**

- Write a recount of our trip to Eureka.
- Describe differences between old and new schools.
- Write a set of instructions for a playground game.
- Continue to use capital letters, finger spaces and punctuation in our writing.
- Read fiction and non-fiction books linking to our topic theme.

### **As mathematicians we will be learning to...**

- Count in ones, twos, fives and tens both forwards and backwards, beginning with 0 or 1, or from any given number
- Begin to use the vocabulary related to addition and subtraction.
- Add and subtract one digit numbers to 10 and 20, including zero
- Solve one step problems that involve addition and subtraction.
- Begin to identify 2d and 3d shapes.

### **As linguists we will be learning to...**

- Count to 10 in French.
- Say hello, goodbye and thank you.

### **As explorers we will be learning to...**

- Compare modern day school and schools in the past, identifying similarities and differences.
- Create a time line and order photos of the school.
- Look at their local environment and identify the key features of the school.
- Compare the lessons they had in Victorian schools to lessons we have today.

### **As creative learners we will be learning to...**

- Draw and paint their self-portraits, selecting appropriate colours and adding detail to work.
- Create a pastel picture of the school in the style of LS Lowry.

### **As IT specialists we will be learning to...**

- Use the internet safely
- Develop word processing skills to produce work about their school.