



Learning outside the classroom:

Diwali and World War 1 workshops, sporting events and The Jack and the Beanstalk pantomime at Harrogate Theatre.

PE .

I can adapt and adjust my skills, movements or tactics so they are different from or in contrast to others.
I can respond imaginatively to different situations.

I can change tactics, rules or tasks to make activities more fun or more challenging. I can link actions and develop sequences of movements that express my own ideas

I am beginning to use a range of strokes effectively in swimming.

Art

I can improve on my mastery of art and design techniques, including drawing and painting.

I can develop my skills in shading to create 3D effects in the style of famous artists such as Adonna Khare.

Music

I can use a keyboard to create sound effects. I can consider sound waves and patterns create by songs.

DT:

I can select from and use a wider range of materials and components.

I understand functional properties and aesthetic qualities.

English

I can consider grammar, sentence construction, punctuation and language when writing my own narrative.

I can recognise the features and write my newspaper report based on a story.

Role Play –

I can use drama approaches to perform stories and re-enact scenes.

Maths

Year 4/5

I can recall and use multiplication and division facts for multiplication tables up to 12 x 12.

I can multiply and divide whole numbers by 10, 100 and 1000.

I can solve problems using multiplication and division.

I can identify factors, multiples, square and cubed numbers.

I can measure and calculate the perimeter of composite rectilinear shapes in cm and m.

I can convert between different units of measure.

Year 6

I can divide numbers up to 4 digits by a 2-digit number using the formal written method of short division, interpreting remainders.

I can multiply multi-digit number up to 4 digits by a 2-digit number using the formal written method of long multiplication.

I can solve comparison, sum and difference problems using information.

I can understand perimeter, area and volume.

Computing

I can design, write and debug programs that accomplish specific goals

I can use sequence, selection, and repetition in programs.

Turn it up!



How do we measure sound?

Geography

I can identify land use using digital and paper maps.

I can use maps and atlases to locate places and countries in the world.

I understand how a compass works and when you would use one.

History:

I can talk about the inventor Thomas Edison his invention of the phonograph and its impact on society.

Science – Light and Sound

Light

I can use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

I can explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

I can use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.

Sound

I can recognise that sounds can be high or low (pitched).

I can describe how sounds are made when objects vibrate.

I can recognise that not all objects can be seen to vibrate.

I can recognise that vibrations can travel at different speeds through different mediums.

RE – Justice

I can understand the meaning of justice and am aware that we are called to work for justice.

I know about some people who have been persecuted for speaking out against injustice and can reflect on the cost of commitment.

I know about some people who work for justice and can reflect on what we can learn from them.

I can understand that we are called to help one another and can reflect on how people with disabilities can help us.

I know that in Advent we prepare to celebrate the birthday of Jesus and can reflect on ways to prepare in this season.

I know about the Incarnation and can reflect on its importance for us.