



Building the Bridge to Success

Behaviour Expectations



WOW!!

I have made someone in school proud of me.
I always help others.
I always challenge myself.
I am always enthusiastic and positive.
I always set a good example to others.
I always make the right choice.



I will make my teachers, family, friends and myself proud!
I will be a positive role model.
I will be rewarded with stickers, certificates and postcards.
I will feel really happy at school.

I will be Building the Bridge to Success!



GOOD

I always follow the school rules.
I follow instructions first time and listen to others.
I make the right choices.
I always try my best.
I am always a polite and respectful member of the school.



Everybody will see what a good job I am doing.
I will be the most successful I can be.
I will earn dojos, dojo tokens and house points.
I will be on the All Saints' All Stars Wall of Fame.

*I will be happy and enjoy coming to school.
My team will be very proud!*



WOBBLY

I have disrupted my learning and stopped other children in my team from learning.
I am not working as hard as my teacher expects.
I am not thinking about how my actions are affecting people's feelings.
I am not showing respect to people or property.



I will be asked to stop and given a reminder with the expectation made clear.
I will move my name to amber and have timeout to think about my behaviour and how I can get back to GOOD.
I will have to pay back lost learning time during play time or lunch time.
I will have the opportunity to talk to an adult about how I feel during my play time or lunch time.

I will feel disappointed with myself.



UNACCEPTABLE

My behaviour is persistently disrupting my learning and that of others.
I continue to make the wrong choices.
I refuse to take part in a lesson.
I throw things in anger that could harm or frighten people in school.
Any kind of inappropriate language - including swearing or racist comments.
Spitting
Any kind of violence - kicking, hitting, hurting others, OR threats to do so.



I will have to pay back lost learning time at play time or lunch time.
I will have a phone call home and my behaviour will be explained to my parents or carers.
I will lose my place in the team and I will be taken to a place away from other children.
I may be excluded.

I will have to face the consequence of my behaviour and repair the situation.