



St Lawrence's Autumn 2 Curriculum Overview



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Topic Title	Who's coming to York?	The Great fire of London	The Iron Man	Hail Caesar!	World War II	Light and Dark
Overview of theme	A geography based topic - getting to know our city. Text – Santa is Coming to York, Jolly Postman letter books	A history based topic researching/reporting on the great fire of London.	We will use Ted Hughes' book The Iron Man as a starting point. From there, children will create junk models of the Iron Man, write stories about Iron Creatures and compare this story with the Iron Woman and the Iron Wolf.	Children will learn about the Roman Empire, its impact on Britain at the time and the legacy it left us.	A history based topic researching the history of our country and how this has affected our lives today.	Comparing light and dark in stories
Challenge or Task <small>Design or find a solution Compare or choose Child led play or activity Mystery or ambiguous question</small>	Children will go on a walk around York, following the journey Santa made in the story Christmas performance	Launch- video/horrible histories clip of the GF Landing- children to make own pudding lane houses from cardboard boxes and invite fire brigade into set alight.	Design The children will design and make a gigantic Iron Man sculpture using junk modelling materials	Compare life before and after the Roman invasion of Britain – effects on art, language, number/time, fighting methods (discipline), and entertainment.	Design and Technology Build an air-raid shelter.	Would you rather be in the dark looking up or the light looking down?
Main Subject Focus • Core Subjects taught explicitly through the day/week • With reference to Key Skills Progression and National Curriculum Documents	Geography – Children will be able to name and locate York on a map, four countries and capital cities. We will use basic geographical vocabulary to refer to local and familiar features English – children will write and address letters home to their parents and write letters to Father Christmas	History- Key questions. When, what, who and how. Diary entry of Samuel Pepys. DT- make own pudding lane house out of cardboard box. Decorating in the Tudor style with thatched roofs.	Science : forces and magnetism DT: junk modelling Computing: design, write and debug programs which use sequence, selection and repetition.	History (British History) Geography – where did the Romans come from? How did they get here? (map skills – location and extent of the Roman Empire)	History – When, where and how did the war begin? Geography – Geographical location of world war 2 and countries involved. DT – Building an air-raid shelter.	Science (light) RE (Diwali) English 2 stories Rooftoppers and Dreamsnatcher
Other Subject Areas covered ICT, PE, RE are ongoing and follow the syllabus. Where appropriate they will link to the curriculum	Science – Children will observe weather and seasons on an Autumn walk History – Key events of historical and local significant – Bonfire night and Guy Fawkes PE- Movement and balance. RE- Why does Christmas matter to Christians? Computing- Technology in our lives, multimedia, using word	PE- Start to move – Object control. RE – Who is Muslim and how do they live? Computing- Programming, using scratch, giving instructions, position and direction- creating a character eg. Charlie and instruct how to get to the chocolate lake within the factory. History- Roald Dahl and his work	History: the 100 th anniversary of Armistice Day PE: Team building RE: Trinity	Maths – calendars and Roman numerals Art – mosaics DT – Design and make a chariot to race Science – digestive system, shared toilets English – narrative and descriptive writing	Art – Developing blending skills to create WWII artwork.	Art Geography DT setting in a box. DT food for Diwali