



Shears Green Infant School Term 2 2018 - 2019
Parent Questionnaire Results

Dear Parents

We received **106** responses out of a possible 360.

Any comments raised from the questionnaire will be evaluated and available on our website and on our 'Parent Voice' board located in the reception area of the school. Pop in and have a look!

Thank you for your continued support.

Mrs H Kotze
 Headteacher

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no experience of this
My child is happy at our school	103		3			
My child feels safe at our school	104		2			
My child is well looked after at our school	106					
My child is taught well at our school	104		2			
I understand how I can support my child's learning at home both socially and academically	99		7			
Behaviour at our school is good or better	101		5			
Our school deals effectively with bullying	101		5			
The leaders and managers of our school have a clear vision and respond to the needs of the children	101		5			
Our school responds well to any concerns I raise	102		3	1		
The school meets my child/ren's needs, (educationally, emotionally/behaviour/health)	103		2	1		
There is a good range of activities that my child/ren find(s) interesting and enjoyable	100		5			1
The arrangements for my child / ren to settle in when they started at our school were good.	103		2		1	
Our school provides weekly PE lessons, playtimes and clubs to promote exercising	104		2			
My child makes good progress at our school and I receive valuable information about my child's progress at parents meetings.	98		2	1		5
Would you recommend this school to another parent?	105		1			

Parent Partnership Award Questions -(1= poor - 10 = excellent)

How useful do you find the school appl? 99 out of 106 circled 8 and above

How do you feel we respond to you when you visit the school? 102 out of 106 circled 8 and above

Areas of success commented on by parents:

- ✚ So impressed with the school, everything from the way it looks to the greatness of the teachers.*
- ✚ Thank you for everything you do for our son*
- ✚ Loving being at Shears Green*
- ✚ Loves school and always enjoys coming and that is a lot to do with wonderful staff and atmosphere*
- ✚ Enjoying his school environment and is growing in each way – thank you for supporting him*
- ✚ Support team who deal with email/telephone queries are so helpful and went above and beyond recently on a Friday night regarding parents evening letters. Thank you.*
- ✚ Communication regarding dates for our diaries etc are brilliant*
- ✚ On rare occasions I have needed to raise something it has always been dealt with swiftly and effectively*
- ✚ I cannot praise the staff and teachers enough. I always feel they are willing to work with me for the best outcome of my child*
- ✚ Daughter is very happy and really loves Miss Turner and Miss Lynn*
- ✚ The app is brilliant but I don't always get the notifications sometimes the notifications are sent out a little late , for example at 8.30am plus*
- ✚ We are happy with son's progress. His teachers in class 6 have done a fantastic job. Well done!*
- ✚ Many thanks to Mrs Holder for her continuous support*
- ✚ My daughter has already come on leaps and bounds in year one. Mrs Khan is doing a brilliant job. Thank you!*
- ✚ Very happy with sons progress*
- ✚ Getting on really well at school loves his teachers and friends. Noticed a big difference in him and we are pleased with his learning*
- ✚ Settled in really well and made friends and gets on well with teachers.*
- ✚ I will recommend Shears Green Infants to my friends and family*
- ✚ Personal thanks to Mrs Coleman and Mrs Fasham for helping our son to settle into school so well*

Areas of Development commented on by parents and our next steps:

A Parent commented on the transition between Year R and Year 1:

Our transition between Year R and Year 1 continues to grow and develop. We currently carry out the following:

- Visits to new classes in June and July before the September start
- Mixed year group working in term 6 to enable the year 1 children to support the year R children
- Working sessions in July with the new teacher and TA for the children and staff to share any worries and expectations before September start
- A phased curriculum in term 1 (and term 2 depending on the needs of the cohort) the children experience and EYFS approach in Year 1 with the National curriculum being phased in.
- We have recently developed our Year 1 outside area so this can reflect a similar set up to EYFS enabling the children to continue to learn through play.
- Year R teach the children to be independent with books, lunch box and registration and this is continued into Year 1.
- Year R introduce elements of KS 1 teaching in term 6.

A parent commented on time delay in responding to their child having worms.

In all cases like this please phone the office team and they will immediately send a letter out plus inform the cleaning team for action to be taken.

A couple of comments regarding the APP:

Please phone the office team if you are having any difficulties with the APP and they will be happy to help you. The majority of the feedback is the App is very useful and up to date so we will continue to use this to communicate with you.

A parent commented on the lack of differentiation in reception phonics:

Our children experience phonics in their own classes as we continue to build up their confidence as readers and writers. Within the class setting we do have adult support to extend our confident and knowledgeable children with phonics and to accelerate learning with children who are experiencing phonics as a new way of learning. Please speak to class teachers if you would like extended phonics material for use at home too.

A parent commented that communication isn't always clear:

Please let us know how you would like this to be improved as we always welcome the feedback.

A parent commented we use the app and hard copy letters to communicate:

We share information in different formats depending on the content. From previous questionnaires it was felt we used too many letters and were not environmentally friendly enough hence the introduction of technology. We do our utmost to share information as early as we can.

A parent commented on the use of parent text instead of call back:

Thank you for this suggestion we are currently looking in to this.

A parent commented on using the home school contact book for weekly updates:

This is a lovely idea but in terms of teacher time it would unfortunately not be sustainable. Therefore our teachers do offer our open door policy so please pop in and see them after school for any updates you would like to have.

A parent commented our settling in period goes on too long for reception children:

Previously it was 6 weeks of half days which over the last 6 years we have reduced down to two. Our team use the afternoons to meet with parents to ensure a smooth transition for their children. Parents have previously requested not to have home visits which could be carried out in term 6 to allow a full time start in September.

A parent mentioned their dislike for the owl gate entrance:

Please remember our official entrance is through the infant playground if you find the owl entrance too busy or muddy.