

Pupil Premium Impact and Spend Detail 2018/19

Total Funding Allocation £60,720

Total Budget Allocation £56,368

Total Budget Remaining £4,352

Identified Barrier to learning	Internal or External	How we intend to overcome the barrier	Our measure of success	Lead Person	Budget	Budget Category
<ul style="list-style-type: none"> Emotional well-being – pupils who have been exposed to a number of different situations at home which are affecting their learning 	External	To provide dedicated time and support (1:1 and group) to help build pupils emotional development • JOG to visit individual PP children in class each morning to ensure that they are emotionally able to engage in learning. • JOG to support individual children who are not emotionally able to engage in learning. • JOG to provide 1:1 mentoring support for those children that need it. • JOG, DD, AS, JG to attend fortnightly Pastoral Team Meeting to discuss any children who is a cause for concern.	<ul style="list-style-type: none"> Improved self-esteem, social skills and behaviour of identified pupils leading to increased confidence and attainment in the classroom Improved learning outcomes in reading, writing and maths (meeting end of year age-related objectives and pupil progress target) 	AS/ Pastoral Team	£ 36,368	Staffing - Support
Attendance – for some of our children attendance has been a barrier however careful monitoring & intervention by a Learning Mentor has addressed concerns.	External	YD, JOG, MH, AS, JG to attend fortnightly Pastoral Team Meeting to discuss any children who is a cause for concern. • JOG to engage with parents / children who are late during morning duty on the school path. • JOG + KG to monitor attendance using Fast Track and implement further actions where attendance does not improve.	The number of PP children with an attendance of below 90% is reducing.	AS/ Pastoral Team / KG		Staffing - Support

<ul style="list-style-type: none"> • Academic achievement - the number of children receiving Pupil Premium who did not meet the expected standards at the end of KS2 	Internal	<ul style="list-style-type: none"> • Identify pupil premium pupils who need additional support to accelerate progress, along with more able pupil premium to ensure they are challenged to meet the higher standard • Daily rapid intervention picking up on misconceptions from maths lessons in the morning & practise of number bonds & times tables, if needed. • 1:1 maths intervention- improvement of pupil's fluency & mathematical reasoning skills • 1:1 reading intervention – improvement of children's reading & spelling of key words. • Pre-teaching to prepare pupils for future learning in order to build confidence and give higher level starting points to learning. Pre-teaching to include pre-reading of texts in English, research for writing units, key vocabulary, concepts in SPAG and maths calculation strategies and terminology • Consolidation of learning completed in classes – time for practise and application of skills • Pupils have time to complete homework tasks if unable to do at home • Regular communication between TAs and class teachers – individual pupils' needs, pre-teaching materials, learning to consolidate, sharing of resources • Teaching resources and materials – CTs to liaise with HT as necessary • Regular reviews 	<ul style="list-style-type: none"> • Improved learning outcomes in reading, writing and maths (meeting end of year age-related objectives) • Clear evidence of accelerated progress and children on track to meet end of year pupil progress target • Improved confidence for pupils in specified areas of concern • Learning tasks tailored to specific needs of pupils so that the gap in progress is closed with all other pupils 	AS/CTs	£ 10,000	Staffing - Support
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<p>Parental engagement with school – especially regarding attendance at information evenings and workshop sessions and completion of homework</p>	<p>External</p>	<p>Parents are approached on a more personal basis to encourage them to attend school events. Learning Mentor to provide individual family support / signposting to those parents / families that seem to be struggling. Advertising of events on newsletter / emailing system.</p>	<p>Increase in the number of PP parents attending school events. Increase in the number of parents seeking support/advice from the Learning Mentor.</p>	<p>AS/ Pastoral Team</p>		<p>Staffing - Support</p>
<p>Access to extra – curricular activities – educational activities such as trips, residential visits, music lessons and participation in physical activities</p>	<p>Internal</p>	<ul style="list-style-type: none"> • All pupil premium pupils are given the opportunity to attend a extra- curricular club and music lesson of their choice • Newsletter / group call to advertise to children/parents about possible interests and available clubs • LE + JA to arrange funding (as appropriate) for clubs and resources required (i.e. musical instruments, sports clothing) 	<ul style="list-style-type: none"> • All pupil premium pupils have paid place on trips and • residentials • Initial letters to include information for parents about available funding • LE to liaise with parents and HT regarding specific requests for funding • Teachers made aware of funding available – can approach parents if appropriate 	<p>AS/ Finance Team</p>	<p>£ 5,000</p>	<p>Non Staffing Costs</p>

