

Please see below, a selection of answers to Question 20 with school action/response from the School Management Team:

Question 20: Please tell us two improvements you feel would further enhance the standard of education offered in our school.

Answer to Question 20	School action/response
I think there should be a wider range of reading books available	Our recent move to Accelerated Reader in 2016 has enabled us to provide a much broader range of reading books. In KS2 we continue to develop these funding dependent. In KS1 a phonics based reading scheme is used and is continually reviews and developed.
Nursery	As a school, we also believe that this would be a huge asset and continue to explore this.
<p>Having had children attend the school for over a decade I have always enjoyed the village vibe. With regret I feel Coxhoe is losing this! Too big and becoming too impersonal .</p> <p>Ensure that the school does NOT expand you are becoming a corporate school in a village setting.</p>	<p>As a school, we are adapting to meet the growing size and needs of Coxhoe.</p> <p>We always endeavour to keep the personal touch which we pride ourselves on.</p> <p>Much of the parent feedback refers to the staff knowing the children well and we organise many events to I involve families.</p>
Perhaps each castle on sports day should have a different coloured flag to wave so parents know where their child(ren) is (are) in the mass of white and blue.	We appreciate feedback and will look to add this as an improvement next year.
<p>My third child is starting reception in September I am disappointed that it is going to take 2 1/2 weeks before she will be in school for the full day. I understand that it is a long day for the children and hard work for staggered starts and finishes are potentially upsetting.</p> <p>Would it be possible to do the staggered starts/finishes for the first half week and then follow school hours after that?</p>	<p>In response to parent feedback, the morning process was adapted this year. We will continue to review the induction/transition process annually in response to this parent feedback.</p> <p>Our experienced early years staff always consider the needs of new and current pupils and family members.</p>
More opportunities for after school clubs like sports teams.	We work very hard to provide a breadth of opportunities when considering after school clubs for children across year groups. We are limited by the hall space we have available for sporting activities as a result of our British weather! Clubs are provided by a mixture of school staff and outside agencies to ensure a broad range is provided. If parents/friends of families have any suggestions for alternative providers of activities please speak to Mrs. Caygill.
I have a child who is underweight but we constantly have suggestions on how to be healthy but my daughter feels that not a lot is available for children to still be healthy but would need calories etc.	Our school council started to investigate healthy eating at the end of the last academic year and will continue to do so this year. When discussing healthy packed lunches and snacks we will take this into consideration.

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It would be good if the KS1 activities could be on the same day through the year as this makes it easier to arrange childcare.	This will be taken into consideration when planning clubs this year.
After school child care– you surveyed parents and then we heard no more about it.	There was very little response to this survey: 31 parents replied, with 10 requesting 16:30 and 21 requesting 17:30. Although the response was minimal, it is something we continue to explore.
Its not concerning education– but I just wish the school would offer more support in training. Practise sessions when entering the children into all the sporting events available throughout the year.	Thank you for your feedback. We will consider this for future sporting events as we always want our children to achieve their best.
I would like to see sport day more competitive.	After listening to feedback from children and parents concerning Sports Days, we have incorporated a more competitive element over the last few years– after the carousel of other sporting activities. The carousel ensures that all children are active throughout the afternoon rather than sitting watching for prolonged periods of time. We will continue to review and refine the event taking into consideration the feedback we receive from children, parents and staff.
Although very well informed through pink book letter, perhaps a few more photos on the website would be welcome and appreciated (admittedly this is no way hinders their education!)	Many photographs are uploaded onto the school website in order to give parents an insight into school life. Unfortunately, not all activities are added due to time constraints and a balance of time with the children.
Messages are often sent too late on day rather than the week before.	We endeavour to give information to parents about events in advance on almost all occasions. The calendar with main events is populated at the beginning of the school year and regularly updated. Monthly newsletters provide dates of events so that you can plan ahead and the App provides us with the ability to provide
Sometimes there are late notifications of things and children need them in school the next day i.e the sweets.	information and reminders. Occasionally, there will be last minute activities to tell you about and these will be in response to the school day and what happens around us.

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Sometimes the information (timings) conflict with the diary on website.	Thank you for your feedback. We will closely monitor our cross-referencing between the website and the I information given to parents.
I would like to see more variety of sport offered across all the years. Tag rugby, cricket, cross country etc.	As a school, we offer a wide range of sports. Over the last year the list has included some of the following: tag rugby, football, netball, basketball, cross country, cricket, tennis, skipping, gymnastics, dance, athletics and hockey. If parents/friends of families have any new ideas for sporting activities then we would welcome these in school.
The app is useful however I feel that there is an over reliance on it. We have missed important info such as reading meetings. Great for reminders but feel a letter is needed sometimes.	We have been overwhelmed by the positive feedback we have received about the App. It allows us to send out information and reminders directly to parents. Over time we have noticed that paper letters tend to be lost in book bags and trays so we feel this is an efficient way to contact parents. In the current climate, we have also taken into consideration that reducing letters to parents is better environmentally.
Only receiving feedback at parents evening makes it difficult to do what's needed at home to help my child's progress. Perhaps a small book or feedback card could be used to share observations/concerns between a parent and teacher and teacher during the year.	Thank you for your feedback. Parents' Evenings take place termly however informal feedback is provided when necessary. Parents are very welcome to come and see teachers at any time. We are currently exploring different ways to give interim feedback in between parents' evenings.
Not necessarily educational but more of an observation re: school meals– lack of choice for last sitting.	In response to parent feedback, the dinner time sittings have been reviewed and changed. Please continue to feel free to share any concerns you have so that we can pass these on to Taylor Shaw re: choices, menu, etc.
Sometimes **** has commented that there hasn't been any food that she likes left at lunchtime.	
Please could you consider a proper screen for the hall with a wall hung projector which doesn't distort colours and shine directly in children's eyes. It makes it difficult to view photographs and would aid end of year assemblies and year 6 leavers assembly. Could we have as much notice possible for assemblies to book time of work.	This is something we are looking into and we would very much like to do however we must also take into consideration budget constraints. As a result of parent feedback, we have put together a timetable for class assemblies and the dates will be given in the next newsletter.

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Homework can sometimes be too much especially if other activities are taking place. Its too repetitive in Spellodrome and Mathletics so they get bored.	As a school we aim to set an appropriate amount of age-related homework and it is used as an opportunity for children to embed and practice skills taught as part of the curriculum. The new curriculum has a high level of challenge and it is essential for our children to make good progress and meet the high standards set for them at this time. We absolutely agree that children must have time to play and enjoy a wide range of other opportunities outside of school as we believe this is a very important part of their development as responsible citizens. However, activities that are set are often focussed upon times tables, spelling, grammar and reading – which are basic skills that must be mastered effectively in primary school to provide good foundations for their next steps. Homework or tasks set to practice should certainly not require hours of work at home. Please speak to your class teacher if your child is having difficulty or taking an unreasonable amount of time to complete tasks. We have been overwhelmed by the positive feedback we have received about Mathletics and it is providing our children with a fantastic incentive to practice maths skills independently. We are currently reviewing the way that we set English homework this year in order to incorporate Spellodrome so children can practice spellings that they are being taught throughout the year.
I think my son is given too much homework.	
I would like my child to receive homework related to areas he is struggling in.	
Homework– other than spellings ***** does not seem to have been set any form of homework—if homework had been set to cover areas of development this would have assisted our efforts as ***** replies ‘I have not been set that homework!’	
Too much homework not enough family time and too many holidays.	
I feel **** gets a lot of homework for her age and I agree its good to do things at home to help with their education, but I feel they get too much and don’t get to have much play time out of school due to the amount of homework.	
Mathletics is a good resource but sometimes too much is given each week which can be nice to have more trips to enhance the curriculum.	
Too much emphasis on Mathletics. Also too much homework– very difficult when your child has a busy life (cricket football etc)	
Homework working 9-5 plus plus travel homework can feel too much and everyone tired by time we get to it.	
Sometimes it is difficult to fit in all homework amongst family time and responsibilities . This is not all of the time, however.	

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<p>I feel our children spend a lot of time learning in school and the few hours they have at home would be better spent having quality time as a family.</p> <p>I understand homework is a way of adults knowing what our children are learning but a lot is expected of parents to ensure home work is done.</p>	<p>The expectations for children in all year groups are challenging. However, all homework is age-appropriate and provides a broad and balanced curriculum which is vital to prepare children for the next steps on their learning journey.</p> <p>We believe that homework should be a joint effort with you and your child in order for them to succeed.</p>
<p>My child HATES Mathletics and gets threatened by the teacher that written homework will be given but this threat doesn't get carried out. This would actually not be a punishment to my child. I do not want my child's education to suffer.</p>	<p>This is an individual concern that is best addressed with your child's class teacher.</p>
<p>I would like my child to have more challenging maths as he gets bored I don't want him to lose interest.</p>	<p>We endeavour to challenge all children and this is monitored throughout the year by senior leaders. Our monitoring indicates that the challenge for our children is pitched correctly. Any individual concerns should be raised with the class teacher.</p>
<p>We are happy with reading and red words and the home school diary but have struggles with spellings at this stage (class 1) particularly with red words beyond the set being practised.</p>	<p>Thank you for your feedback. Ideas to support your child can e discussed at any time with you class teacher.</p>