

Geography Curriculum Map 2018-2019

	<u>Autumn 2018</u>	<u>Spring 2019</u>	<u>Summer 2019</u>
All year groups			
<u>Year 1</u>	<p>Explore the local environment</p> <p>Simple maps (linked to stories)</p> <p>Fieldwork: children to explore the school grounds</p>	<p>Basic map work</p> <p>Locational knowledge on London</p> <p>Seasonal changes</p> <p>Describe and compare familiar places</p> <p>Fieldwork: Explore the local area and home address</p>	<p>Describe and compare familiar places and Suggest ways to improve</p> <p>Fieldwork -Children to visit the site of the Royton Railway crash</p>
<u>Year 2</u>	<p>Toys from around the world, including using maps and devising their own maps, understanding a key and compass directions</p> <p>Children to explore the oceans and continents</p> <p>Fieldwork: Local environment, characteristics of the school environment. Term 1</p>	<p>Depth study on the United Kingdom including the countries, surrounding seas and London</p> <p>Depth study on Iceland, including volcanoes (contrasting non-European country)</p> <p>Fieldwork: World atlas, maps and globe knowledge.</p>	<p>Depth study on the local environment</p> <p>Human and Physical features of the environment</p> <p>Wonders of the world taught through the continents</p> <p>Fieldwork: Local environment outside of the school environment. Term 2</p>

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<p><u>Year 3</u></p>	<p>Map work Describe the landscape Human and physical features Use evidence to draw conclusions Use instruments Fieldwork: Royton Hall site</p>	<p>Map work South America study-comparisons Weather patterns Viewpoints World cities Fieldwork: Local area walk</p>	<p>Quarry Bank Mill Trip Use evidence to draw conclusions Map work UK cities Field work: Local area walks to local mill sites-sketches and diagrams</p>
<p><u>Year 4</u></p>	<p>Geographical skills Locational Knowledge Place Knowledge Fieldwork</p>	<p>Human and Physical Geography Fieldwork</p>	<p>Geographical skills Locational Knowledge Place Knowledge Fieldwork</p>
<p><u>Year 5</u></p>	<p>Map work - recognise the shape of different countries To learn about the wider context of places - county, region, country Fieldwork - drawing accurate maps with complex keys</p>	<p>North America - identify the physical characteristics and key topographical features of the countries within North America, physical and human features, make comparisons with countries in the UK Explain how rivers erode, deposit and transport materials (fieldwork on Castleshaw trip). To understand how humans affect the environment and how people seek to manage and sustain their environment</p>	<p>Geography skills and fieldwork: Understand and use a widening range of Geographical terms - specific topic vocabulary (climate zones, biomes, vegetation belts, rivers, mountains, volcanoes, Earthquakes, the water cycle). Identify and describe the differences in time zones around the world.</p>
<p><u>Year 6</u></p>	<p>Map Work and atlases Fieldwork:</p>	<p>Texas Desert Climates. Fieldwork</p>	<p>Map Work and atlases Fieldwork:</p>