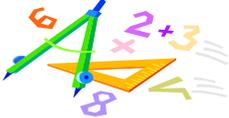
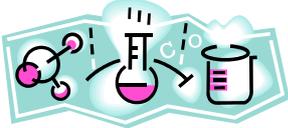
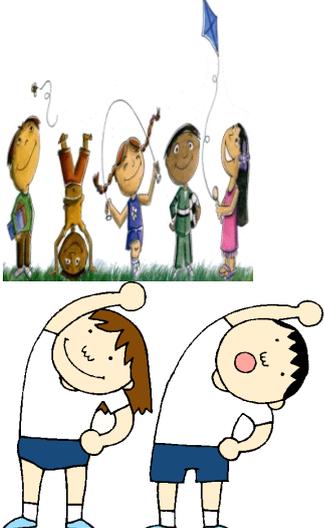


Year 1 - Autumn

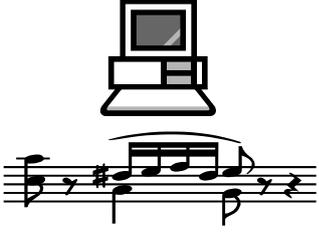
Dear Parents,

Here is a curriculum overview of what we are covering this term. Please feel free to talk about these topics with your child or you could visit the library where you can find books related to these topics.

RE		Year 1 will be learning about Creation and Prayer. We will look at class Saint –St. Nicholas. Take parts in various forms of collective worship such as: hymn practise, assemblies, prayer service, class prayer time, practicing and learning our special prayers- The Our Father and Hail Mary, class hymns and attending mass.
NUMERACY		Children will be learning to Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. Count, read and write numbers from 1 to 10 in numerals and words.

<p>LITERACY</p>		<p>The children will be reading and listening to a range of fiction and non-fiction texts such as: The Gruffalo, The Lonely Beast and How to trap a Dragon. We will also be joining in with songs, poems and rhymes related to the theme.</p>
<p>SCIENCE</p>		<p>The children will compare ourselves to other animals and look at the differences between a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets). We will learn to identify and name a variety of common animals and whether they are carnivores, herbivores or omnivores. (Link to dinosaurs).</p>
<p>PE</p>		<p>The children will explore different travelling movements, experimenting with space and levels. Walking, flying and swimming like dinosaurs. Movement based performance and art.</p>

<p>PATHS</p>		<p>Children will learn about their emotions and new vocabulary to describe how they are feeling. They will begin to take turn and solve disputes more independently. Take part in discussions, demonstrating listening to others</p>
<p>ART/TECHNOLOGY</p>		<p>Children will design and create miniature caves through junk modelling. Look at famous cave paintings and create our own. Paint our own self portraits- look at Vincent Van Gough's famous self portraits.</p>
<p>GEOGRAPHY/HISTORY</p>		<p>We will Look at maps, especially world maps. Locate continents where fossils have been discovered. Locate continents/countries where food comes from. We will be comparing and contrasting today with different dinosaur eras. Investigate the life and works of Mary Anning – a palaeontologist alive when Victorian Era started who discovered many fossils.</p>

ICT		<p>Children will learn about E-safety. Using programmes Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.</p>
MUSIC		<p>Children will learn a variety of hymns and songs. They will also Investigate Stone Age instruments. Listen to Stone Age music Discuss instruments and sounds we can hear. Make our own Stone Age song using percussion instruments and voices.</p>