



Harry Gosling Primary School Homework Policy 2018-2019

Aims

By giving homework to pupils at Harry Gosling Primary School we aim to:

1. Involve parents and carers in each child's learning;
2. Give all pupils the opportunity to fulfil their potential;
3. Develop a positive relationship between home and school;
4. Encourage pupils to develop the confidence and self-discipline needed to study out of school.
5. Reinforce work covered in class by providing opportunities for individual learning.
6. To practise or consolidate basic skills and knowledge, especially in Numeracy and Literacy.

What is the role of the school/governors?

- To provide parents with a clear policy regarding homework.
- To ensure this policy is fully and consistently followed.
- To provide support for parents with information about homework.
- To provide support for children with the running of a homework club.

What is the role of the teacher?

- To plan and set a programme of homework that is appropriate to the needs of the child.
- To ensure all children understand the homework they have been given.
- To mark and give feedback about homework. (TA will assist)
- To be available to talk to parents and children about homework.
- To track those children who are not returning their homework and follow up with the parents.

What is the role of the parent?

- To support the child in completing homework.
- To ensure the child completes homework to a high standard and hands it in on time.
- To provide the appropriate conditions for the child to complete the homework.
- To provide the appropriate resources for the child to complete the homework.

What is the role of the child?

- To ensure they have everything they need to complete homework each week.
- To make sure they understand the tasks that have been set.
- To put in the same level of effort as would be expected of class work.
- To hand the homework in on time.
- To take on board any feedback about homework.

Strategies

- If pupils and parents find homework difficult, together they can attend the homework club after school on Thursdays from 3:30-4:30pm.
- Pupils receive feedback on homework.

- Homework does not always consist of formal exercise to be completed independently by pupils. Sometimes it involves parents and carers in joint activities.
- Homework reflects the needs of individual pupils.
- Homework may include extension or consolidation activities.
- Parents and carers are made aware of their role with regard to homework.
- Reading record and spelling books are checked and signed by a parent/carer every week and will be monitored by the class teacher/TA.
- Class teachers keep a record of homework which is handed in and inform parent or carers of children who consistently hand homework that is of poor quality or late.

Homework for each phase

EYFS

Nursery

- * Reading books go home every Monday and Thursdays
- * Parents and children receive a mini project at the end of each half term that relates to the topic in class (e.g. taking photographs of an Eid celebration to use in class)

Reception

- * Reading books go home on Monday, Wednesdays and Fridays. Parents and teachers to use the Home-School Contact book to communicate about their child's reading.
- * Parents and children receive a mini project each half term that relates to the topic in class (e.g. making a trolls bridge out of junk or taking photos of an activity)
- * High frequency words are sent home half termly for children to learn and practice. The words will be broken down into bi-weekly groups so parents and children have a focus for each two week block in a half term.
- * Homework in Reception will progress over the year. As the children develop they will be given further maths and writing homework.

Phase 2 (Years 1, 2, 3)

Homework will be set each Friday and should be returned to the class teacher no later than the following Wednesday.

- * The children will engage in daily reading at home
- * At the beginning of a unit, the children will be set a project for the next 6 weeks relating to their topic.
- * On Thursday, children will be given
 - their spellings for the following week
 - a piece of maths homework (basic skills practise e.g. times tables or number bonds)
 - a piece of literacy homework (reading comprehension)

Phase 3 (Years 4, 5, 6)

Homework will be set each Thursday and should be returned to the class teacher no later than the following Wednesday.

- * The children will engage in daily reading at home
- * At the beginning of a 6 week unit the children will be set a project for the next 6 weeks relating to their topic.
- * On Friday children will be given
 - their spellings for the following week
 - 1 piece of maths homework (basic skills practise e.g. times tables, number bonds, mental maths work)
 - 1 piece of literacy homework (this will rotate weekly between reading comprehension and grammar work)

Stepney Partnership Family Learning

As part of our work with the Stepney Partnership, every holiday we will take part in the Family Learning Challenge. Each child will receive a booklet with learning and activities linking to a topic. Children should record activities they have tried and return to school. Children who complete several activities will receive a certificate.