



Harry Gosling Primary School Teaching and Learning Policy 2018- 2019

Principles of the Policy:

The Teaching and Learning Policy is a core component of what we do at Harry Gosling Primary School. We recognise that all pupils have special skills, abilities and aptitudes and all have an entitlement to access a broad, challenging and appropriate curriculum. Every pupil is also entitled to experience a variety of teaching and learning styles which enable them to achieve their full potential. Harry Gosling Primary School aims, through successful teaching and learning, to develop the whole child and to enable our pupils to become lifelong learners

All staff have a responsibility, collectively and individually, to contribute to the delivery of the broad, challenging and creative curriculum. In addition they individually have a responsibility to strive to deliver lessons where the teaching and learning is of the highest quality and where the learning needs of all pupils are met.

We recognise that continued professional development at whole school, team and individual level is essential to empower staff to deliver effective learning experiences.

The purpose of the policy is:

- to ensure high quality teaching and learning experiences for pupils of all abilities and aptitudes, in order for them to achieve their full potential
- to provide a framework for teaching and learning within which there is flexibility and scope for creativity
- to provide coherence of approach and consistency of expectation
- to make explicit the entitlement of all pupils
- to raise attainment by increasing levels of pupils motivation, participation and independence
- to promote a curriculum which encourages pupils to be inquisitive
- to promote reflection on, and sharing of, good practice
- to promote an understanding of how learning takes place
- to make explicit a baseline for monitoring and evaluating the teaching and learning that takes place
- to provide practical guidance and clear procedures
- to provide a focus for development
- to inform teachers, pupils, parents, governors and the wider community about the aims and processes of teaching and learning
- to identify specific areas of responsibility at a whole school, departmental and individual level
- to provide guidance on developing children's learning behaviours

At Harry Gosling...

- Our school is a happy, safe and enriching place.
- We work hard as a team so that everyone can achieve their best.
- Everyone has a voice and is a valued member of our school.
- We respect and celebrate our individuality and treat one another equally.
- We learn in fun and exciting ways to develop our wide interests and talents.
- Excellent relationships between school, families and the community help us to succeed.
- We learn to become responsible citizens and lifelong learners, so we can enjoy happy and successful lives.

Quality Assurance (QA)

The Quality Assurance of T&L throughout the school will be the responsibility of the senior leadership team and learning leaders. The QA schedule will be agreed at the beginning of each term. QA will include lesson observations, book scrutinies, learning environment scrutinies, learning walks and pupil voice. Although the senior leadership will oversee all QA, the teaching and learning leaders will be responsible for ensuring high standards within their subjects.

Learning Behaviours

At Harry Gosling Primary school we have high expectations of children's behaviour so that they can shine in everything we do. All members of staff follow our school behaviour policy to encourage to demonstrate positive learning behaviours throughout lessons.

Curriculum

Harry Gosling has designed a creative curriculum which reflects the needs of our pupils. The curriculum uses questions to engage children in their learning, which allows them to begin down a path of enquiry when acquiring new knowledge, skills and understanding. Our curriculum consists of 2, six week units every half term.

We aim for our curriculum

- To be a vehicle for high standards of academic achievement and for children to attain age appropriate standards throughout the school
- To enable children to make good progress in all areas of their learning
- To help children develop 'learning behaviours' which will enable them to become learners for life
- To provide children with opportunities to become confident communicators
- To enable children to learn the skills necessary for effective social interaction and cooperation
- To provide children with opportunities to gain a sense of community and responsibility
- To show a good spiritual, cultural and moral awareness of themselves and the wider community
- To enable children to develop a 'global' view
- To prepare children for modern Britain

For guidance on each of the subjects being taught please see the subject policy.

Teaching

We aim for teachers

- To develop their practice through CPD
- To ensure they have good subject knowledge
- To ensure targets from monitoring and appraisal are met and reviewed
- To use assessment to support their teaching
- To ensure parents are informed about their children's learning

Teaching at Harry Gosling provides children with rich and varied experiences. We provide our pupils with a safe learning environment where they are encouraged to take risks in their learning. Lessons are multi-sensory and ensure that all learning styles are accounted for. Lessons should take an enquiry approach to learning where children are able to investigate topics using a range of materials including artefacts.

Teachers are expected to plan lessons which meet the needs of all pupils in their classes. Planning is completed on a weekly basis for all subjects.

Learning environments are used as a tool to support the children's learning. Each classroom has an English and Maths working wall where vocabulary, models and methods are displayed

for children to use as support during their lessons. Displays are also used to celebrate children's work and show a range of learning they have been doing.

Parents as Partners

We aim for parents

- To be informed about their children's learning through termly meetings with class teachers
- To undertake their own learning with the support of the school
- To have opportunities to attend events that support their children's learning
- To have opportunities to attend training about how they can help their children at home.
- To enable parents to share their views, opinions and concerns about the school and their children's learning.
- To have opportunities to accompany their children on educational visits.

Parents play a crucial role in the learning and development of their children. We endeavour to work alongside parents to ensure that their children get the best possible learning. Parents will be invited to attend a meeting with their child's class teacher once a term to receive an update on their child's progress and attainment. Parent Information Mornings (PIMs) are also run for parents to attend to come and receive information about events at school, our curriculum, policies and ways they can help their children at home. Parents are invited to attend school events such as curriculum evening, assemblies, culture week celebrations and other celebratory events throughout the year.

Assessment

We aim for assessment to

- Support effective teaching through the use of formative assessment
- Ensure learning needs are targeted appropriately through the analysis of summative assessments
- Provide appropriate support targeted for all children with special educational needs
- Ensure TA's are deployed strategically to support the learning needs of all pupils.

Assessment is an integral part of the teaching and learning that takes place at Harry Gosling. Children have a summative assessment 4 times throughout the year. Teachers use formative assessment on a daily basis. They monitor children's progress through marking, observations and questioning. Teachers provide children with written and verbal feedback about their learning so the children can improve in their learning. Children have opportunities to respond to the marking, where they will then be able to reflect on their previous learning and make improvements to their work.

Please see assessment policy for further information.

Educational Visits

We aim for educational visits to

- Provide children with additional opportunities to learn outside their regular classroom
- Provide children with opportunities to engage with members of the wider community

Children are expected to fully participate in the different learning opportunities presented to them, including going on trips to places of interest. Parental consent must be sought, however if parents refuse to grant consent to go on trips a meeting is called with the Head to discuss the reasons for this. The Chair of Governors is kept informed of any families who withdraw their children from any aspect of the statutory curriculum.

At Harry Gosling we believe that educational visits act as an important part of our creative curriculum and give our pupils opportunities to explore the wider community they are a part of. Trips are planned in advance so that they make the best links with our curriculum and ensure that the children get the most out of that aspect of their learning. Children also have the opportunity to welcome educational visitors and workshops to the school. Children have the chance to meet and talk with authors, take part in historical workshops, learn about different

types of music and instruments through work with John Miles and Apollo music and meet a number of visitors from the wider community.