

<p>Year 3</p> <p>Autumn Term 2</p> <p>5th November – 21st December 2018</p>		<p>Miss Gray (Class Teacher) Miss Clancy Taylor (Teacher on Wednesday's) Mrs Mason (Teaching Assistant)</p>
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<p>English</p> <p>In English this half term, Year 3 will be have the opportunity to explore information texts and write their own using the correct features.</p> <p>We will also be looking at historical stories and arguments. Year 3 will research and identify changes over time between the Bronze and Iron Age and the present day. They will then construct and deliver arguments for and against working in each time period.</p> <p>This will all be underpinned by spelling, punctuation and grammar focuses for each lesson.</p>	<p>Maths</p> <p>In Maths this half term, Year 3 will primarily be focusing on multiplication and division. We will investigate number patterns and make connections between multiplication and repeated addition. They will revise how to answer questions using the inverse operation before answering worded questions.</p> <p>They will then learn and practise multiplication and division written methods and be challenged further through problem solving and reasoning questions in order to develop their thinking skills.</p>
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<p>R.E.</p> <p>The second topic in RE this year is Mary, Our Mother. We will be looking at the importance of Mary, the Birth of Jesus and the significance of the Wise Men. By the end of the topic, the children should be able to retell some significant stories about these people and events.</p>	<p>Science</p> <p>In Science, this half term, Year 3 will be focusing on magnets and forces, including friction. They will have frequent opportunities to enquire, investigate, observe and record their findings.</p>	<p>P.E.</p> <p>In PE this half term, Year 3 will be focusing on athletics. Children will have the opportunity to practise and develop their running, jumping and throwing skills.</p> <p>This will be done through gradual development of posture, balance and focus.</p>
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<p>Arts (Art, D.T. Music)</p> <p>The children will have regular opportunities to develop their fine art and sketching skills as well as their construction and Design Technology skills through drawing and making objects relating to the Iron Age. One project they will work on will involve the making of a 3D house from the Iron Age period.</p> <p>Languages (KS2)</p> <p>Year 3 will start learning Spanish this half term and will be focusing on basic conversation and places.</p>	<p>Computing</p> <p>In computing this half term, awareness will be raised to online safety, how we can make sure we stay responsible when using technology, especially online materials and what to do if we are unsure of something on screen.</p>	<p>Topic</p> <p>We have now transitioned into the Bronze Age where we will be looking at the change from using stone to using metal and the impact this had on everyday life. We will research Historical sites around Britain which still exist and are now popular tourist attractions. These include Avebury and Stonehenge. Finally, we will explore what it was like to work in the Bronze Age and argue for and against working during that time period and modern day.</p>
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<p>Our Statements to Live by for this Half Term</p> <p>05.11.18 - I try to be just and fair.</p> <p>12.11.18 - I can tell you about how I look after myself</p> <p>19.11.18 - I think before I make choices that affect my health</p> <p>26.11.18 – I can can work rest and pray each day</p> <p>03.12.18 – Simple things can make us happy</p> <p>10.12.18 – I try to love others as I love myself</p>	<p>P.S.H.E</p> <p>Our second topic in PSHE will be ‘Getting on and Falling out’. Children will discuss what it means to be a good listener and taking turns, understanding someone else’s point of view, working and contributing as a team and managing tricky or intense emotions, such as anger, and identifying coping strategies for such feelings.</p>
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17.12.18 – I try to follow our school and classroom rules

Homework and how you can help your child

Learning journals will be given out every Friday and spellings will be given out every Wednesday. Homework is expected back the following Wednesday and spellings will be tested on a Wednesday. You can also help your child at home by reading daily, practising times tables and using maths in real life situations such as adding prices in the supermarket or counting miles when travelling. This makes a considerable difference to their progression in school.