

# SUNNY BANK PRIMARY SCHOOL

*'Excellence as Standard'*

## Evidencing the impact of the Sports Premium Plan for improving PE & Sport Provision 2018/19

Academic Year 2018 - 2019

Total number of pupils on roll	212
Total amount received	£17,800 (TBC)

Academic Year 2018 - 2019

Specific year group/ key personnel to be targeted.	Key Objective and anticipated benefits.	Items/Services purchased	How will Impact Be Monitored?	Cost	Proposed Impact
Key Stage 1 and 2 children	Children to develop resilience, determination, resourcefulness and other key life skills through extra-curricular activities and enrichment activities. Creating links with various sports / clubs giving opportunity to carry on outside of school.	<p>Teachers / PE lead driving Learning Behaviours in PE and sport through team teaching and coaching.</p> <p>Use of an app to evidence behaviours displayed during PE and Sport activities.</p> <p>A number of different activities set up and run throughout the year across the school – These can be provided by school staff and / or outside providers.</p>	<p>Impact will be measured through data collected around behaviours and attitudes to learning across all subjects but in particular PE and sport.</p> <p>Number of children attending after the school clubs</p> <p>Outside companies coming into school to complete sporting activities to promote health and well-being</p>	£3000	<p>Raise children's self-awareness and improve their attitudes and behaviours to learning.</p> <p>Increase the number of children joining clubs.</p> <p>Success of teams</p>

	Activities organised during lunchtimes for children by staff and playleaders	PE lead training and working with sports leaders and middays in ensuring activities are set up at lunchtimes for children	Pupil voice around lunchtime activities Decrease in incidents during lunchtimes due to children being active		Children enjoy lunchtimes and ready for learning after lunch which in turn improves outcomes across the curriculum
All Year groups	Improve the quality of pupils Health and Emotional well-being through Curriculum Enrichment and sports clubs.	Teaching Assistants to organise 'Curriculum Enrichment' activities – Netball, X-Country, Walking Club, Mindfulness activities and walk to school Club.	Observations by Leader of Learning Register of Pupils attending Pupil Voice	£700	The profile of PE & sport is raised across the school.
	To organise Health and Well-being days to promote healthy bodies and minds	Outside providers coming in to run workshops across the school – various sports / food providers / well-being providers	Number of children participating in the Health and Well-being day. Children experiencing and learning about different aspects of Health and Well-being. Improved awareness of Health and Well-being in both children and parents.	£2200	Improved awareness of health and well-being across the school
	Ensure the majority of children have access to extra-curricular sport through after school sports clubs and curricular enrichment activities	Coaches / Trained staff to run extra- curricular after school clubs – Cricket, netball, boys and girls football, rounders CPD for staff	Observations by Leader of Learning Register of Pupils attending Pupil Voice Staff voice to monitor CPD impact	£1500	Children improve their skill set in the sports delivered by coaching experts
	To give pupils the benefit of receiving coaching from a coaching experts encouraging pupils to join	Cricket coaching Netball coaching Football coaching	Pupil participation analysis & pupil voice analysis		Performances and results

	<p>and play different sports outside of school.</p> <p>Equipment to ensure that the sessions can be delivered appropriately</p>	<p>Footballs Netballs / nets Tennis balls Cricket equipment</p>	<p>Improving confidence &amp; improving results in competitive inter-school competitions</p> <p>Can clubs go head with the correct equipment?</p>		<p>show that coaching has had an impact.</p>
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Year 3	<p>All children to be able to swim at least 25m. Enhanced facilities and teaching through opting to purchase this provision from outside the local council.</p>	<p>Enhanced swimming provision as part of the PE curriculum</p>	<p>Assessment data analysis</p> <p>Ongoing formative assessment by teacher &amp; swimming teachers in dialogue</p>	£855	<p>A high % of children leave Year 3 being able to swim.</p>
All Year groups	<p>Improve the quality of PE teaching.</p> <p>Team teaching to raise standards of PE teaching and Learning across the school</p> <p>The profile of PE &amp; sport is raised across the school as a tool for school improvement.</p> <p>Research and implement a tool for recording specific skills in PE and sport linked</p>	<p>Time for PE team teaching in year groups where there is a specific need to raise the standard of PE across the school - planning, delivery and assessment</p> <p>Staff JPD across the MAT around specific areas – planning, delivery and assessment</p> <p>Time meeting with Leaders of leading from other schools in the MAT to promote PE and Sport</p>	<p>Progress reports</p> <p>Monitoring of Assessment grids</p> <p>Increase number of pupils working at and above expected standard.</p> <p>Evidence bank showing pupils performing the skills they have met over the year and school life.</p>	£5000	<p>PE and Sport is evident across school</p> <p>Assessment shows that a high % of children achieve ARE or above in PE</p>

	to the Key Learning Goals to aid assessment tracking	Research specific programmes that allow uploading of videos / photos evidencing skills performed in PE and sport – this can link in with Building Learning Powers through sport and PE.			
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