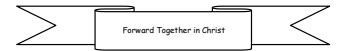


ST EDMUND'S CATHOLIC PRIMARY & NURSERY SCHOOL
and
ST PATRICK'S CATHOLIC PRIMARY SCHOOL



**'Live together, pray together, learn together
and grow together in Christ'**

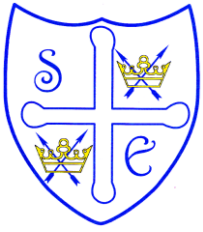


Medium Term Planning

Year Reception

Autumn Term 2018

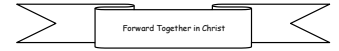
Sparkling Start	Theme I am special	Fabulous Finish Autobiography
Project launch will involve a visit from the fire service	What makes me important?	Children will produce, direct and perform a powerpoint presentation about themselves.
<p>Big Ideas</p>	<p>As READERS we will be reading listening to a range of fiction texts such as 'Owl Babies' Power of Reading text and 'Ourselves' non-fiction books. We will also learn and join in with a number of songs, poems and rhymes relating to the 'Ourselves'.</p>	<p>Through UNDERSTANDING the WORLD we will be investigating what items of clothing keep us safe. We will be investigating materials to make a coat to keep warm and dry. We will be taking part in a 'rain in a jar' experiment by placing shaving foam on top of a glass of water and drop food colouring on the top until it starts to rain during our 'weather week'. We will make predictions by drawing what they see and what they think will happen. We will be discussing people who help us and the jobs they do. We will talk about how our families help us to grow and develop. We will be thinking. We will compare and contrast the climate that we live in to other parts of the world. We will learn and join in with discussions about places in the world that are hot/ cold all of the time. We will use technology such as cameras, computers and IPADS to watch video clips of weather reports. We will video each other reporting the latest weather in countries Kipper is travelling to. We will create our own icy, cold, frozen snow and compare similarities and differences to other forms of precipitation.</p>
	<p>As WRITERS we will be writing, drawing and painting pictures and giving meaning to the marks we make. We will use our phonic knowledge to begin to write words relating to the Naughty Bus e.g. red, bus etc. We will be writing for a range of purposes: cards, letters, lists and tickets.</p>	
	<p>As MATHEMATICIANS We will be exploring and comparing shapes of clouds. We will create our own houses and pictures using a range of 2d shapes. We will be recognising numbers in the environment and ordering them. We will be counting and matching. We will be investigating and finding out if heavy or light things can be moved. We will be measuring and comparing the distance between the objects that have moved with string. We will be comparing lengths of scarves and finding the longest and shortest ones. We will be creating patterns using 2 and 3 colours.</p>	



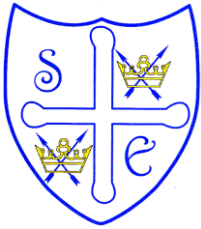
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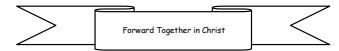
<p>Through Physical Development We will have weekly sessions with Mr Frazer to develop our throwing and catching skills.</p> <p>We will enjoy using outdoor sand trays and the Mud Kitchen to imagine.</p> <p>We will use large brushes to paint with water outside and notice how long it takes for the water to evaporate.</p> <p>We will use playground chalk to sketch larger clouds outside. We will hop, jump and balance around the edges of the clouds.</p> <p>We will play with large and small balls. We will imagine we are playing in the snow, rolling and throwing snowballs at a target.</p> <p>We will use the climbing frame and slide to pretend we are climbing ladders and rescuing people like the fire fighters using role play.</p> <p>We will use white modelling dough and sugar to create scenes.</p> <p>We will think about how different weather conditions affect our movements, and will decide which weather is harder or easier to move around in. How does it make us feel?</p> <p>We will move and dance, imagining it is snowy, windy, sunny and rainy, comparing how we move parts of our body.</p>	<p>Through Expressive Arts and Design we will be dancing and moving rhythmically on our own and to music (rain dance.) We will be exploring the texture of things such as ice and water. In the role play area we will imagine we are real fire fighters using our very own fire engine.</p> <p>We will create resources that will support this.</p> <p>We will create our own paintings by blowing on our paints.</p> <p>We will make 'cloud parfaits' our own cloud desserts using blue jelly and whipped cream.</p> <p>We will make crystal snowflakes and send pictures to Kipper, so he can find snowflakes to match.</p> <p>Through Music we will listen to and join in with songs, chants, rhymes and poems. We will use instruments to recreate wind sounds.</p> <p>We will enjoy singing a repertoire of songs and rhymes that mention the weather. We will select percussion instruments to make our own songs.</p>
<p>As THEOLOGIANS we will be learning about the creation story. We will learn that God created the weather.</p>	<p>Through PSED we will be able to select activities and resources and ask for help when required. We will also be able to initiate conversation with adults and peers and talk freely about our personal experiences of weather.</p> <p>We will be discussing extreme</p>



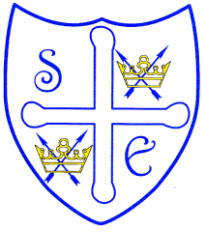
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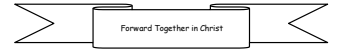
		<p>weather conditions that have caused problems for people. We will talk about how the weather has affected some people's lives.</p>		
Further Opportunities	Communication:	Continuous provision, circle time (Lola, Beat Baby)		
	Readers:	Continuous provision- a range of books in the role play area and reading corner (fiction and non-fiction) relating to ourselves and people who help us.		
	Writers:	Continuous provision- writing area. Ourselves and People Who Help Us themed writing aids: Lists, postcards, charts etc		
	Mathematicians:	Continuous provision- counting objects and actions, grouping amounts, using shape and pattern, comparing length.		
Curriculum Drivers	In our Spiritual and Moral Development	Through Enquiry	Through Emotional Awareness	Through Community / Diversity
	We will: Learn about the story of creation in the Bible.	We will: explore and ask questions about ourselves and different professions of people who help us. We will compare similarities and differences between ourselves and people who help us and their professions.	We will: Learn to accept the needs of others and understand that we need to take turns and share the resources. We will remember that we must be kind and know that some of our actions may upset or hurt the feelings of others.	We will: make links with the community by inviting parents and carers in to view our weather reports.
Ch ara	Active Learning- Motivation!	Playing and Exploring- Engagement!		Creating and Thinking Critically- Thinking!



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	Being involved and concentrating	Finding out and exploring	Having their own ideas
	<ul style="list-style-type: none">✓ Maintain focus on my activity for a period of time✓ Show high levels of energy, fascination✓ Not be easily distracted✓ Pay attention to details	<ul style="list-style-type: none">✓ Show curiosity about objects, events and people✓ Use senses to explore the world around them✓ Engage in open-ended activity✓ Show particular interests	<ul style="list-style-type: none">✓ Think of my own ideas✓ Find ways to solve problems✓ Find new ways to do things