



Coxhoe Primary School Key Stage 1 Home School Reading Guidelines



At Coxhoe Primary School we value the support of parents in enabling children to become confident, fluent readers who read for pleasure and enjoyment. Working together in partnership will allow your child to reach their full potential in reading – the key to so much more.

At school, we have a very structured programme based on synthetic phonics. In our daily phonic sessions we use Read Write Inc (RWI) resources to support both reading and writing. In addition to these class and group activities, your child will have a 1:1 session with a member of staff each week. In this session, we will listen to your child read their home reading book and discuss the book as well as check recall of sounds/red words where necessary. We often ask the children to tell us about their reading book and talk about characters, setting and main events. This is when reading books are changed and staff use their own professional judgment to select an appropriate book for each child. As children move through KS1 they begin take part in a guided reading group. Books are carefully chosen to match the ability of children within the group. Children will have the opportunity to read aloud during each session and talk about the book; the sessions focus on understanding of the text.

The home reading scheme is banded by phonic ability. As children progress through the scheme, they will be expected to develop other reading strategies, such as use of picture clues and recognising high frequency words on sight. Your child may bring more than 1 book home per week – our decisions are based upon individual children at that particular time. The non-fiction books on each stage of the reading scheme are particularly challenging and you may find that your child has a fiction book on a particular stage but may bring home a non-fiction book from the stage below – books are selected carefully for each individual.

Help at Home

The support you provide in this partnership is of huge value and will have a significant impact on the progress your child can make as well as their confidence and self-esteem. **Daily practice at home is expected** – the focus of this will depend upon each individual child. Choosing the right time of day for this is important and will vary for each family. We do recommend that, wherever possible, it is best in a 1:1 situation in a lovely quiet comfortable place. Praise is absolutely essential – praise, praise and more praise will help to build confidence and a positive attitude towards reading.

Reception – a workshop is held at the beginning of the year to help parents support their children effectively at home.

Sounds – quick, confident recognition of the sound cards (correct pronunciation is VITAL. Please see the class 1 ‘useful websites’ page for a link to a useful video or ASK if you are unsure of any).

Green words – encourage careful pointing under each sound and blending sounds together to read the words.

Red words – children should be reading these words on sight. Try lots of **My-Turn – Your Turn** to build confidence.

Reading books - These include first books (discussion books) and stage 1/stage 2/stage 3 books. They should be read 2-3 times each to help your child develop fluency and confidence.

Year 1/Year 2

Sounds & red words – practice should continue as required for each individual child. During Year 1 children will take the National Phonics Screening check to assess their ability to recognize and blend sounds to read unfamiliar words. In Year 2, children will take part in SATs that assess reading comprehension (understanding). **A workshop will be held during each of these years to help parents support their children at home.**

Reading books – as children begin to read longer books, we encourage them to read a few pages each night. Discussion about the text is essential – please see attached sheet for some suggested questions/discussion points.

Reading Diary

The diary is an important channel of communication about home-reading. We expect 3 comments from parents/other adults each week to give us feedback on how your child is responding to their book/sounds/words at home. Please try to comment upon what they did well, what they found difficult, what you may have chatted about, how you helped them....We also use the diary to provide advice/support for your individual child.

Other Home-reading

Our home-reading scheme is made up of high quality books. However, as the books are based on a phonics approach this does limit the breadth of vocabulary. It is equally important to enjoy a wide range of picture books - there are so many fabulous books that make bedtimes stories a MUST for all. The enrichment that this will provide for your child will benefit them in so many ways. The value placed on a **LOVE of READING** at school is a priority and it is a key part of the ethos of Coxhoe Primary School. To support this, we hold events such as bedtime stories night, World Book Day and of course, our daily story time which is a highlight for every class.

Reading underpins every aspect of learning and we hope that together, we can help your child reach their full potential. It is important that you trust us as professionals to make judgments about reading books for your child but equally, we value and respect your feedback on how they respond at home. Each child is an individual and they will make progress at different rates. Please talk to us immediately about any worries or concerns, and of course, feel free to share with us moments where you feel especially proud and delighted with your child and the progress they have made.

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Reading at Home

Suggested questions/discussion points

Fiction

- Express opinion about book and give reason for it
- What do you think is going to happen next?
- What do you think might happen to...?
- How do you think is feeling?
- How can you tell?
- Where is?
- Where is going next/now?
- Where is this story set?
- Who are the characters in this story?
- How did travel?
- What is ...doing?
- Who...?
- Where...?
- When...?
- How...?
- What...?
- Lots of WHY questions. (eg: why do you think ----- did that/said that? Why does ----- feel upset /excited/ angry...? Why did they choose to do that?)

Non-Fiction:

- What kind of book is this? (It has real information./It is not made-up.)
- What do we expect to find at the front of a Non-Fiction book? (a contents page)
- How is the contents page ordered? (alphabetical)
- Where is an index page located in the book?
- How is the index ordered?
- Why do non-fiction books have a contents/index page? (to help us locate information quickly)
- Do you have to read a non-fiction book in order from start to finish? (No, you can choose a particular section that interests you most or a particular section that helps you find information you are looking for.)
- What facts can you remember from your non-fiction book?
- Why is that picture helpful on this page?
- How?
- Why.....?
- Where.....?
- When.....?
- Who.....?