



Alderman Pounder Infant and Nursery School

Vision and Aims

Document Owner: Head Teacher

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REVISION HISTORY			
Version	Revision Date	Next review due	Summary of Changes (and author)
1.1	Autumn 2018	Autumn 2019	New vision statement Values listed Aims reviewed (Miss Hemsley)
1.2	18 November 2018	Autumn 2019	Additional text to version 1.1 (Roy Serevena)

The School Vision

'Making a difference as we grow together'

Making a difference

We want to make a difference to every child who walks through the doors of Alderman Pounder. For some children the greatest difference we make will be in their academic abilities, for others it will be about improving their confidence and teaching them to believe in themselves. This statement is also about the community as a whole, as we pride ourselves in supporting not only the child but also families who, for whatever reason, may need sign posting to other services or may just need a listening ear. Whatever it may be, we want every child to leave our school feeling valued and that the 'team' have 'made a difference' to them in some way.

Growing together

Despite the obvious fact that the children are getting older every year, and that the school has adopted the concept of the children starting in the Seedlings nursery and growing into big strong trees, our thinking behind the 'growing together' is much wider than that.

In order for the 'team' to be the best we can be and offer our children the best experiences, the 'team' need to keep learning too. We are committed to keeping up to date with current educational research, welcoming new training opportunities and sharing good practice with other schools.

In addition, school recognises that the relationship between home and school needs to continue to be strong, as parents know their children best. This is why the school see the wider community (parents, carers, family and our neighbours) as integral to the progress that our children make. We actively encourage parents and carers to attend meetings at the school to help them understand the curriculum, how the school runs and their part in their children's education; working together as a partnership encourages all parties to be part of the educational process and empowered with responsibility. The schools "open door" policy to parents allows for easy communication and an immediate response to any challenges that a member of our team face.

The final parts of the team are the governors and the Flying High Trust (FHT). Our governors ensure that they remain current with legal requirements for infant school education, assure that the quality of teaching is being maintained at the best level it can be, resources are controlled for the schools future requirements and work closely with the FHT to ensure that they remain current in their training and educational awareness. Our team of governors work hard to ensure that they improve their skill sets to reflect the ever changing educational landscape as does the senior staff within the FHT.

Communicating the Vision

It is important to us that children understand the vision too. To help them understand a visual representation of the school vision and values can be found in the school entrance area and in every single classroom. It is explained to the children as follows:

The roots of the tree – are our school values, chosen by the school community. They are the firm foundations from which everything grows.

The values are:

- friendship
- fairness
- honesty
- perseverance
- respect
- happiness

The soil – is our school curriculum.

The branches of the tree - represent everything we have learnt. These are growing all the time!

The sun - represents all the people who can help us grow, parents, teachers, friends, governors, etc.

Water - the water represents our school rules. Our rules are vital for keeping us happy and safe in school.

Rainbow - aspirations and dreams. Something everyone should have!

At Alderman Pounder we aim to:

- nurture our pupils to become co-constructors of their learning; enthusing a natural curiosity and passion for learning
- value and champion the uniqueness of individuals
- provide a happy, friendly and caring team of staff who are passionate and accountable for achieving the best possible outcomes for our pupils; academically, socially and morally.
- have the highest expectations of all our children, of ourselves and of others
- celebrate and share achievement and success and ensure every child does matter irrespective of ability and background
- provide a safe environment for children to take risks and learn from their mistakes, developing positive attitudes to learning
- offer a rich, child-centred 21st century curriculum which provides meaningful, relevant and authentic learning experiences which enable each child to be the best they can be
- inspire children to acquire independence and to feel genuinely confident; equipping them with the skills to take responsibility for their own lives
- embrace school improvement and innovative teaching and learning strategies which challenge, motivate and inspire all
- work in harmony with parents and the community to establish positive and successful partnerships to maximise the learning potential of our pupils