



Pupil premium strategy statement: St James CE Primary Academy



1. Summary information					
School	St James CE Primary Academy				
Academic Year	2018/19	Total PP budget	£5,280	Date of most recent PP Review	Sept 2018
Total number of pupils	88	Number of pupils eligible for PP	4	Date for next internal review of this strategy	July 2019

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	(due to only 4 pupils on PP register this data is non-comparable and at risk of identifying the pupils this data will not be published)	75%
% making progress in reading		92%
% making progress in writing		95%
% making progress in maths		91%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Very small number of pupils eligible for PP, therefore, low budget available.
B.	The percentage of PP pupils working at greater depth is lower than national figures in reading, writing and maths.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
C.	Pupils eligible for PP may have a limited opportunity for enrichment activities outside the school environment. This impacts on their life experiences and their ability to relate to first hand experiences when accessing the national curriculum.

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Target more able pupils (eligible for PP) to achieve greater depth in reading, writing and maths by the end of KS2. (Data measures)	PP pupils with high prior attainment will achieve a GD target by the end of the year

B.	For the attainment gap between PP and non-PP pupils in writing to be reduced. (Data measures)	100% of children will make good or better progress in English and Maths
C.	PP pupils will have access to a range of additional opportunities to broaden their horizons and engage with new experiences. Pupils will be able to use these as a context for their learning.	PP pupils will have acquired a greater bank of experiences and will be able to explain how this has helped them in their work.

5. Planned expenditure

Academic year **2018/19**

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
. Target more able pupils (eligible for PP) to achieve greater depth in reading, writing and maths by the end of KS2. (Data measures)	Targeted support for PP pupils in small tuition groups (linking reading to writing)	Small group tuition is proven to have a significant impact on the engagement and achievement of pupils (EEF). It will provide focussed support for those who have the potential to achieve 'expected standards' who may struggle without help. By linking reading and writing, pupils will explore transferable skills and begin to develop and use a rich vocabulary.	Cost effective Improve staff practice in school	CD	April 2019
Total budgeted cost					£1640

ii. Targeted support

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
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For the attainment gap between PP and non-PP pupils in writing to be reduced. (Data measures)	121 and small group provision with HLTA. 15 min sessions weekly.	Some of the students need targeted support to catch up. Use of programmes that have been independently evaluated and shown to be effective in other schools.	Organise timetable to ensure staff delivering provision have sufficient preparation and delivery time.	CD,	Jun 2019
Total budgeted cost					£1640
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
PP pupils will have access to a range of additional opportunities to broaden their horizons and engage with new experiences. Pupils will be able to use these as a context for their learning. (pupil voice)	Support for extracurricular activities, trips, WAC, outdoor ed, swimming and uniform.	We feel it is imperative that all pupils feel part of the school community and have equal access to extra-curricular activities. By supporting the funding of these activities and providing uniform when required, our pupils benefit greatly in terms of their self-esteem	Class teachers to identify any concerns re: access to extracurricular activities.	CD	Jun 2019
Total budgeted cost					£1000