

Pupil Premium Review of Year 2017-2018

School

Academic Year 2017/18 Total PP budget £ 34,320

Total number of 264
pupils

Number of pupils 26
eligible for PP

i. Quality of teaching for all Total		ii. Targeted support		iii. Other Approaches	
budgeted cost	£18,932	budgeted cost	£10,888	budgeted cost	£4500

Results from the last 2 years:

EYFS 2017 PP GLD = 60% Non-PP GLD=83% 2018 PP GLD = 83% Non-PP GLD = 92%GLD

KS1	2017		2018	
	Pupil Premium	Not Pupil Premium	Pupil Premium	Not Pupil Premium
READING	100%	89%	50%	94%
WRITING	100%	95%	50%	84%
MATHS	100%	95%	50%	89%
	(3 Pupils)			(2 Pupils)

KS2	2017		2018	
	Pupil Premium	Not Pupil Premium	Pupil Premium	Not Pupil Premium
READING	83%	80%	87%	82%
WRITING	83%	93%	82%	84%
MATHS	17%	87%	91%	82%
	(6 Pupils)			(11 Pupils)

Review of Desired Outcomes 2017-2018

- **Removing and improving the elements that have caused the school to be placed in special measures.**
Recent SIP visits and School Self-evaluation have judged the school to be good.
- **Ensure quality teaching provision across all year groups.** Regular monitoring of Teaching and Learning, book Trawls, SAT results and internal results also confirm this judgement. Regular performance assessment of staff has allowed for individual feedback and improvement as appropriate. Continual CPD has had an impact upon standards. Subject leadership has seen significant development.
- **Effective internal tracking of attainment and progress for all pupils and groups. Analysis and comparison to national data.** Effective data analysis has teachers and leaders to monitor individual children and groups of children to ensure progress is being made at the expected level. Interventions have been implemented to ensure all groups are making the expected progress.
- **Increase the progress of those eligible for PP in reading and mathematics across Key Stage 1 and 2.**
This year has seen the highest results since the New Curriculum started. The attainment of PP Children this year is in-line or above the non-Pupil Premium pupils.
- **Reduction in children's absence due to term time holidays.** Implementation of the new Staffordshire absence policy has reduced the number of school days lost to holidays and therefore impacted upon the academic achievement of pupils.