



## Barby CE Primary School

### Person Specification: Teaching Assistant

	<b>Essential</b>	<b>Desirable</b>
<b>Education and Qualifications</b>	<p>Appropriate level of numeracy and literacy</p> <p>Level 2 qualifications in maths/numeracy and English/literacy</p> <p>OR</p> <p>Able to demonstrate competency in literacy and numeracy equivalent to level 2.</p>	<p>Commitment to further professional development.</p> <p>NVQ 3 in Supporting Teaching and Learning, or equivalent</p> <p>OR</p> <p>Able to demonstrate the ability to meet the STL Level 3 National Occupational Standards relevant to this post.</p>
<b>Experience</b>	<p>Experience of supporting teaching and learning in a formal setting</p>	<p>Working with children with special needs and / or social, emotional, mental health needs</p>
<b>Knowledge and understanding</b>	<p>Knowledge of child protection and health and safety procedures.</p> <p>For the EYFS post</p> <p>Clear understanding of the EYFS curriculum / experience of the Early Years</p> <p>Use of own initiative to move individuals forward with their learning</p>	<p>National curriculum and strategies for learning</p>



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	Understanding of the importance of phonics within the classroom	
<b>Skills and Abilities</b>	<p>Ability to work constructively as part of a team and develop good personal relationships within a team.</p> <p>Ability to establish and develop close relationships with parents, governors and the community.</p> <p>Ability to communicate effectively (both orally and in writing).</p> <p>Empathy with children and young people.</p>	<p>First aid training</p> <p>Ability to self-evaluate learning needs</p>
<b>Other</b>	<p>A commitment to the principles of equality of opportunity, inclusion and safeguarding.</p> <p>A commitment to working in partnership with parents, governors and the community.</p> <p>An understanding of, and commitment to, Equal Opportunities, and the ability to apply this to strategic work and day-to-day situations.</p>	