

FOUNDATION

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UNIT B

PEOPLE WHO CARE FOR US

ABOUT THE UNIT

This unit further explores family relationships within the context of caring for one another. Importance is placed upon the value of celebration. This is further developed by hearing about times of celebration Jesus shared with his family and friends.

WHERE THE UNIT FITS IN

This unit builds upon ND, NE and NF.

PRIOR LEARNING

If children have not attended nursery then elements need to be incorporated here.

SKILLS

Drawing, speaking, listening.

VOCABULARY

Mary, Jesus, Joseph.

ASSESSMENT

At the end of this unit:

Most children will know that families try to show love and care for each other. That Jesus' family included Mary and Joseph. They will be able to recall a celebration Jesus attended with Mary.

Less able children will be able to draw pictures of those who show care to them. They will know that people get married.

More able children will be able to recall other times Mary and Joseph celebrated (Jesus' birth, The Finding in the Temple). They will be able to identify other family celebrations.

A.T.1 A.T.2

N/a N/a

PROGRAMME OF STUDY

TEACHING STRATEGIES

R1 Explore relationships of love.

L3 Recognise love shown them and to explore opportunities to show love to others.

C2 Recognise the place and value of celebrations in family.

R6 Hear and become familiar with main events, characters and places in the life of Jesus.

C5 Hear about and explore ways in which Jesus invited men and women to friendship and discipleship.

- Talk about their time at home before coming to school. Waking up – washing – eating – dressing – coming to school – who helped them? Where did food come from, etc?
 - Why do people do these things for us?
 - Children to draw a picture of themselves in the centre of a page. Draw others around them who show care. People in our family show love and care for us.
 - How do we show love and care for them? Brainstorm lots of words and ideas.
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- Gather together artefacts and photographs from a wedding. Has anyone been to a wedding? Where did it take place? What made it a special occasion?
 - Show the children photographs and pictures of a wedding taking place in church.
 - Explain to the children that the two people getting married ask God our Father to love and care for them.
 - Explain to the children that many people get married because they want to care for each other and then care for any children they may have. The adults and children make a family.
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- Explain to the children that Jesus was the Son of God. Jesus loved God his Father and the Father loved him. Explain to the children that Jesus had lots of special friends called disciples. Show the children some pictures of the disciples and introduce them to the names of some of these special people.
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- Jesus told his friends to call God their Father. He also told them that there was room for them all in his Father's house.
 - Introduce the children to some of the words of the "Our Father" as part of the prayer of Jesus. Use some actions to teach the words.
 - Explain to the children that Jesus was constantly telling people about the way the Father cared for people. Share the story of the sparrows and God knowing every hair on your head.
 - Reflect with the children some of the images in this story. How precious do you think it shows people to be?
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- It is important to emphasise that Jesus lived a life like us from baby to adult.
 - Use appropriate resources to discover what life would have been like for Jesus. Identify what he did every day that was the same as them – how were things different? Gather together different objects and artefacts that illustrate some of the similarities and differences (e.g. scrolls instead of writing paper, no computers or television).
 - Show children pictures of houses at the time of Jesus and the types of clothes that Jewish children wore.
 - Create a display of "Nazareth Street" with pictures of houses and clothes that would have been worn.
 - Explain to the children that Jesus would have gone to the synagogue to pray and there he would have learnt stories about God his Father.
 - Show the children pictures of a synagogue and the clothes a little Jewish child might wear today.
 - Children to think of lots of things that Jesus did when he was growing up and what he did with Mary and Joseph. What sort of things might Mary and Joseph have taught Jesus as a little boy?
 - Show the children lots of different pictures of Mary taking care of Jesus.
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- Children to realise that once Jesus got lost.

LEARNING OUTCOMES

R1 Develop an understanding of loving relationships and sharing.

L3 Of opportunities to give and receive love.

- Know that we have families and lots of special people in our lives.
- Be able to think about what makes them special.
- Know that families try to show love and care for each other.
- Begin to understand that it is important to show and receive love.

C2 That celebrations express thanksgiving, joy, unity and love.

- Know that marriage is a loving relationship between two people.
- Know that a wedding is a special celebration in church.
- Be able to take part in a simple role play.

R6 That Jesus is the Son of God; that the Bible is God's Book.

Ch1 That God calls individuals and communities to share life and show care for each other.

C5 That people love and care for each other in different ways.

- Hear and be able to recall some of the things that Jesus said about his Father and that he taught his disciples about God.

- Know that Jesus grew up as a little boy in Nazareth.
- Hear stories about what happened to Jesus as a child.
- Be able to compare and contrast their lives with that of Jesus as a child.

- Know that Mary is the Mother of Jesus.

- Know the story of the Finding in the Temple.

FURTHER DEVELOPMENT

Selection of dressing up clothes.

Home corner activities surrounding the family.

Make a "caring for people" chart.

History links are useful here.

Make a display of pictures and images of Mary for the children to use as part of discussion about Mary.

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PROGRAMME OF STUDY

TEACHING STRATEGIES

- Hear the story of the finding in the Temple and relate this to their own experiences of getting lost and being found.
- Explore some of the feelings of Mary and Joseph at different stages in the story. Why do you think Jesus had gone to the Temple?
- One special day that Mary shared with Jesus was when they went to a wedding.
- Role-play the event with the children and discuss different aspects of the story.
- Teacher to imagine that they are Mary. Tell the story of the wedding and what you had to do. Let the children ask you some questions.
- Introduce the children to the words to the “Hail Mary”. Explain that this is a special prayer to pray asking Mary to take care of us today.

Liturgy to celebrate people who care for us.

- Include song – “Come and go with me to my Father’s house”.

LEARNING OUTCOMES

- Understand some of the thoughts and feelings of Mary and Joseph.
- Know the story of the Marriage Feast at Cana.
- Understand that Jesus did something very special to show his care and concern for the people at the celebration.
- Know that Mary is a special person in the Church.
- Hear and learn parts of the “Hail Mary”.

FURTHER DEVELOPMENT

RELATED SCRIPTURE

Jn. 2: 1 –11 – The Wedding Feast at Cana

Lk. 2: 41-52 – The Finding in the Temple

Jn. 14: 2 – Many Rooms in My Father's House

Lk. 12:6-7 – God's Care for Creation

Mt. 10: 29-30

OTHER LINKS

- Photographs of celebrations.
- Pictures of the Holy Family.

COLLECTIVE WORSHIP

- Hold a special celebration with some of the people who care for us.
- Include songs in prayer and liturgy about God Our Father's care for us.
- Use the class focal point to display pictures and names of people who show care for us.

EVALUATION

What went well?

Which areas of planning need to be developed/adapted next time?

What needs to be revisited/developed in a later unit?