

## Literacy (including role play /drama)

### Argument/persuasion -

Identify bias in a controversial issue and investigate /apply formal and informal language. Use clear language to present a case and a balanced discussion. Recognise the structural features of a persuasive argument. Write an effective argument and a balanced discussion. Theme: Victorian punishments being brought back into schools!

### Stories with flashbacks -

Identify ways that authors create a mood. Use paragraphs to structure their writing and to create pace. Use different techniques to show the difference between past and present in a narrative. Theme: WW1- Christmas Day Truce

## Numeracy & targets

Written methods of division.

Factors, Square, Prime and Triangular numbers

Prime

BIDMAS

## Art / D&T/Music

Art and DT- Chn will create silhouette images based on life in the trenches looking at using water colours effectively.

Chn will make their own model trench using a shoebox.

### Topic: Into The Trenches

Class: Year 6

Term: Autumn 2



## RE/ PATHS

### Creating Unity and Harmony

Exploring the fundamental similarities between people who look very different. How people with opposing views may reach harmony and unity. The role of prayer in Islam.

### Cultivating Inclusion, Identity and Belonging

Explore belonging in terms of group membership. Explore the importance of a good name in Islam. Explore the story of Christmas.

## Topic (inc Geography, History, Science ICT)

### Evolution and Inheritance.

Building on what they learned about fossils in the topic on rocks in year 3, pupils should find out more about how living things on earth have changed over time. They should be introduced to the idea that characteristics are passed from parents to their offspring, for instance by considering different breeds of dogs, and what happens when, for example, labradors are crossed with poodles. They should also appreciate that variation in offspring over time can make animals more or less able to survive in particular environments, for example, by exploring how giraffes' necks got longer, or the development of insulating fur on the arctic fox. Pupils might find out about the work of palaeontologists such as Mary Anning and about how Charles Darwin and Alfred Wallace developed their ideas on evolution.

History- WW1- Chn will learn about when and why WW1 started. They will study what life was like in the trenches and make their own model of a trench. (Art/DT link) As well as that, chn will study propaganda posters and discuss why they were used. They will look at how and why animals and different weapons were used. To conclude the topic, chn will look at how the war was won and the ramifications of the war making links to their study of WW2 in Y4.

## PE/Outdoor work

**Invasion Games Netball** Practice chest pass; apply footworks; create space; develop marking and defending. Learn rules for netball game. Revise and revisit the importance of the warm up and cool down in PE and sport.

