



## Class Teacher KS1/KS2 - Person Specification

|                                    |  |
|------------------------------------|--|
| <b>Job title:</b>                  | Class Teacher KS1/KS2  |
| <b>Salary and grade:</b>           | Standard national scale in line with the current <i>School Teachers' Pay and Conditions</i> document                           |
| <b>School:</b>                     | Queens Park Academy  |
| <b>Line manager:</b>               | The headteacher, members of senior leadership team (SLT) and the governing body of the school                                  |
| <b>Supervisory responsibility:</b> | The post holder may be responsible for the supervision of the work of classroom assistants relevant to their responsibilities. |

|                       | <b>Essential</b>  | <b>Desirable</b>   | <b>Evidenced in:</b> |
|-----------------------|---|--|----------------------|
| <b>Qualifications</b> | Qualified Teacher status  | Evidence of continuous INSET and commitment to further professional development                          | Application form     |
| <b>Experience</b>     | The Class Teacher should have experience of:<br>teaching at Key Stage 2 | In addition, the Class Teacher might have experience of:<br>teaching across the whole Primary age range; | Application form     |

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|                                    |   | working in partnership with parents.  |  |
| <b>Knowledge and understanding</b> | <p>The Class Teacher should have knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies);</li> <li>statutory National Curriculum requirements at the appropriate key stage;</li> <li>the monitoring, assessment, recording and reporting of pupils' progress;</li> <li>the statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEN and Child Protection;</li> <li>the positive links necessary within school and with all its stakeholders;</li> <li>effective teaching and learning styles.</li> </ul> | <p>In addition, the Class Teacher might also have knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>the preparation and administration of statutory National Curriculum tests;</li> <li>the links between key stages and experience of excellent transition practises</li> </ul> | Lesson observation                     |
| <b>Skills</b>                      | <p>The Class Teacher will be able to:</p> <ul style="list-style-type: none"> <li>promote the school's aims positively, and use effective strategies to monitor motivation and morale;</li> </ul>  | <p>In addition, the Class Teacher might also be able to:</p> <ul style="list-style-type: none"> <li>develop strategies for creating community links.</li> </ul>   | Lesson observation<br>Application form |



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|                                 | <p>develop good personal relationships within a team;</p> <p>establish and develop close relationships with parents, governors and the community;</p> <p>communicate effectively (both orally and in writing) to a variety of audiences;</p> <p>create a happy, challenging and effective learning environment.</p> | <p>demonstrate activities that promote learning beyond the classroom.</p> |  |
| <b>Personal characteristics</b> | <p>Approachable</p> <p>Committed</p> <p>Enthusiastic</p> <p>Able to motivate self and others</p> <p>Calm under pressure</p> <p>Well-organised</p>   |   | <p>Interview</p> <p>Lesson observation</p> |