



End of Year Expectations for Year 1

The following provide information for parents and carers on the end of year expectations in our school.

The national curriculum outlines these expectations as being the minimum requirements that your child must meet in order to ensure continued progress.

All expectations will be worked on throughout the year and will be the focus of direct teaching. Any extra support that you can provide in helping your child to achieve these is greatly valued.

If you have any concerns, please contact Miss Tyrer.

Mathematics

- Count to and across 100, forwards and backwards from any given number.
- Read and write numbers to 20 in numerals and words.
- Read and write numbers in numerals to 100.
- Say 1 more/1 less to 100.
- Count in multiples of 2, 5 and 10.
- Use number bonds and subtraction facts to 20.
- Add and subtract 1 digit and 2 digit numbers to 20, including zero.
- Solve one step multiplication and division problems using objects, pictorial representations and arrays.
- Recognise half and quarter of a shape, object and quantity.
- Sequence events in chronological order.
- Use language of day, week, month and year.
- Tell the time to the hour and half past.
- Begin to measure and record using standard measurement.



Reading

- Identify which words appear again and again.
- Recognise and join in with predictable phrases.
- Relate reading to own experiences.
- Re-read if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of title and events.
- Make predictions on the basis of what has been read.
- Make inferences on the basis of what has been said and done.
- Read aloud with pace and expression e.g. pause at a full stop, raise voice for a question.
- Recognise:
 - Capital letters
 - Full stops
 - Question marks
 - Exclamation marks
- Know why the writer has used the above punctuation.
- Know the difference between fiction and non-fiction texts.
- Read most Year 1 common exception words.
- Can apply phonic knowledge without undue hesitation.



Writing

- Write clear demarcated sentences.
- Use 'and' to join ideas.
- Use conjunctions to join sentences e.g. but, so.
- Use standard forms of verbs e.g. go, went.
- Introduce use of:
- Capital letters.
- Full stops.
- Question marks.
- Exclamation marks.
- Use capital letters for names and the personal pronoun 'I'.
- Write a sequence of sentences to form short narratives.
- Write for different purposes.
- Understand and use adjectives and expanded noun phrases.
- Use correct formation of lower case – finishing in the correct place.
- Use correct formation of capital letters.
- Use correct formation of digits.
- Spell most Year 1 common exception words.
- Use taught phonemes to spell unknown words.