



End of Year Expectations for Year 2

The following provide information for parents and carers on the end of year expectations in our school.

The national curriculum outlines these expectations as being the minimum requirements that your child must meet in order to ensure continued progress.

All expectations will be worked on throughout the year and will be the focus of direct teaching. Any extra support that you can provide in helping your child to achieve these is greatly valued.

If you have any concerns, please contact Miss Tyrer.

Mathematics

- Compare and order numbers up to 100 using the $<=>$ symbols.
- Read and write all numbers to 100 in digits and words.
- Say 10 more/less than any number up to 100.
- Count in steps of 2, 3 and 5 from zero and in 10s from any number (forwards and backwards).
- Recall and use multiplication and division facts for 2, 5 and 10 tables.
- Begin to recall and use multiplication and division facts for 3 times table.
- Recall and use addition and subtraction facts for +/- to 20.
- Derive and use related facts to 100.
- Recognise place value of any 2 digit number.
- Add and subtract:
 - 2 digit and 1 digit
 - 2 digit and tens
 - Two 2 digits
 - Three 1 digits
- Recognise and use inverse to solve problems (+/-)



- Calculate and write multiplication and division calculations using multiplication tables.
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.
- Recognise, find and name $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$.
- Write and recognise equivalence of simple fractions.
- Tell time to nearest 5 minutes.
- Read weighing scales in divisions of ones, twos, fives and tens.
- Identify a line of symmetry.
- Interpret and construct pictograms and block graphs.

Reading

- Secure with year group phonic expectations.
- Recognise simple recurring literary language.
- Read ahead to help with fluency and expression.
- Comment on plot, setting and characters in familiar and unfamiliar stories.
- Recount main themes and events.
- Comment on structure of the text.
- Use commas, question marks and exclamation marks to vary expression.
- Read aloud with expression and intonation.
- Recognise commas in lists.
- Recognise apostrophes for omission and possession.



- Identify past/present tense and why the writer has used the tense.
- Use contents and index to locate information.

Writing

- Write different kinds of sentences: command, question, statement, exclamation.
- Use expanded noun phrases to add description and specification.
- Write using subordination (when, if, that, because) and co-ordination (and, but, or).
- Correct and consistent use of past and present tense.
- Correct use of verb tenses.
- Write with correct and consistent use of:
 - Capital letters
 - Full stops
 - Question marks
 - Exclamation marks
- Use commas in a list.
- Use apostrophe to mark omission and singular possession in nouns.
- Write under headings.
- Write lower case letters size relative to one another.
- Show evidence of horizontal and diagonal strokes to join handwriting.